## Data Book <br> 2020-2021

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## Data Book Methodology

## Data Sources and Timing

Data Book totals are pulled from the operational data store (ODS) and reflect the end-ofterm freeze for a given academic period to ensure consistency. The end-of-term freeze dates for academic periods are as follows:

Summer - October 10 ${ }^{\text {th }}$
Fall - February 10 ${ }^{\text {th }}$
Spring - July 10th
The only exception to these freeze dates is the Credentials section, which was pulled from the ODS and reflects updated totals through August $18^{\mathrm{n}}$. Since many colleges are still awarding credentials beyond the July $10^{\text {nf }}$ freeze, the later date coincides more closely with the colleges' degree file reporting to the CDHE.

## Course Pass Rate:

Course pass rate is calculated by dividing the number of courses passed (any grade of $A, B$, C, S/A, S/B, S/C, S, P) by total number of registered courses (any student who received a grade, including W).

Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

## Enrollment by Course Delivery Methods:

Duplicated headcount (seat count) is used to calculate course enrollment by course delivery method. Duplicated headcounts include each student for every course taken.

Delivery methods in this document are predicated on the same classifications used in SURDS reporting to the CDHE.

## Graduation Rates:

Graduation rates are based on the IPEDS 150\% graduation rate methodology. Graduation rate cohorts include first-time, full-time, degree-seeking students enrolled in the fall, or enrolled in the fall and first-time in summer directly preceding the fall term. The graduation rates are calculated by dividing the number of first-time, full-time, degree-seeking students who received a credential within three years by the total number of students in the cohort.

## Headcount and FTE:

All enrollment data was pulled from the operational data store (ODS) at the Colorado Community College System office.

Populations used in calculating enrollment were pulled from freeze tables for consistency and are reflective of the end-of-term freeze for a given academic term (outlined at the beginning of this document).

FTE totals reflect all countable registered courses and their corresponding credits.
Undergraduate FTE reflects total credits divided by 30, and graduate FTE reflects total credits divided by 24.

Headcounts include all enrolled students, including those registered in non-countable courses. Headcounts are unduplicated for each college and may be displayed by year or term.

## Instructor Credit Hours Taught by Employment Classification:

## Credit Hours:

Total credit hours referenced in the instructor section reflect the sum of credits each unique course section is worth. This is not indicative of student enrollment or registrations. CCC online courses are excluded from this calculation.

## Generated Credits:

Generated credits are calculated by multiplying the number of students registered in a class by the number of credits the course is worth. CCC online courses are excluded from this calculation.

## Median credits to degree:

Cohorts used in calculating credits to degree include all graduates with an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. Median credits to degree are the median number of credit hours earned upon completion of a degree.

## Median time to degree:

Cohorts used in calculating time to degree include all graduates earning an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. One academic year is divided into two terms, with summer and fall semesters in one term (0.5) and spring in another (0.5). Median time to degree is the median number of academic years elapsed upon completion of a degree, excluding semesters when students were taking concurrent enrollment courses.

## Military, Veteran, and Dependent:

Veteran category, veteran type, military attributes (namely, ADM, MIL, MIL_DEP), military cohort, application question, and element 9 are used to identify military affiliated students.

## Retention:

Fall-to-Fall Cohort Retention is based on the CDHE and IPEDS method of calculation. Retention cohorts include students enrolled as new first-time students in the fall term or registered in the fall and new first-time in the summer directly preceding the fall term.

Only degree-seeking students (declared in any academic program) are included in the cohort, and separate rates are calculated for full and part-time students.

Fall-to-Fall All Student Retention is inclusive of all students, regardless of program of study or population type. Like the cohort retention, separate rates are calculated for full and part time students as well.

Students are considered retained if they enrolled in the following fall term or were awarded a credential between the fall term of entry and the following summer term. For example: for the fall 2017 cohort, students registered in fall 2018 or attaining a credential by the end of summer 2018 are considered retained.

## Transfers:

For purposes of the data book, transfer cohorts include all non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if he/she enrolls at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

## Glossary of Terms

Academic Year: The academic year starts with the summer semester and ends with the following spring semester. Academic years are named for the calendar year of the spring semester.

Age Groups: Age is calculated using IPEDS methodology. In summer and fall semesters, age is calculated from September 15 mof the current academic year. In spring semesters, age is calculated from February $15^{\prime \prime}$ of the current academic year. Percentages are based on reported data. A small number of students did not report a birth date.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term "Native American or Alaskan Native" is also used in this document.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate Degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Adjunct Instructors: Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Black or African American: A person having origins in any of the black racial groups of Africa.
Career and Technical Education: An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. CTE was previously referred to as
vocational education. Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

Certificate (Less Than One Year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

Continuing: A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status if course requirements are met.

Delivery Methods: Refers to the type of course delivery and is based off the SURDS Reported Categories.

Face-to-Face Course (FTF): A course in which all instruction is face to face in a classroom setting. These courses are also known as a "traditional" or "classroom" courses.

Financial-Aid Year: Consists of the fall of one calendar year, and spring and summer of the succeeding calendar year.

First Generation: For purposes of this report, a student whose parents have not completed a bachelor's degree.

First-Time: Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

FTE or Full-Time Equivalent: A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student for an undergraduate student and twenty-four credit hours for a graduate student.

Full-Time Student: In spring and fall semesters, an undergraduate student enrolled for 12 or more semester credits, or a graduate student enrolled for 9 or more semester credits. In summer semesters, an undergraduate student enrolled for 6 or more semester credits, or a graduate student enrolled for 6 or more semester credits.

Graduation Rate: A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if
transfer is part of the institution's mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

Headcount: Unduplicated count of enrolled students.
Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Hybrid Learning: Hybrid learning refers to the practice of using both online and in person learning experiences Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Military Students: Military Status is derived from a combination of student attributes, veteran status, and the student application. In an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

Native American or Alaska Native: Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree Seeking: A student enrolled in courses for credit who is not pursuing a formal degree or award.

Non-resident Alien (International): A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Online Course: A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.
Part-time Student: In spring and fall semesters, an undergraduate student enrolled for less than 12 semester credits, or a graduate student enrolled for less than 9 semester credits. In summer semesters, an undergraduate student enrolled for less than 6 semester credits, or a graduate student enrolled for less than 6 semester credits.

Pell Eligible: A measurement of ability to pay for higher education; students who are least able to afford to pay for college are "Pell eligible." A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility is the most common proxy for low income when assessing student outcomes by socioeconomic status.

Private Fundraising: Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

Public Fundraising: Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

Race/Ethnicity: The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

Registration Status: The student's status at the reporting institution.
Stafford Loan - Subsidized: The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

Stafford Loan - Unsubsidized: The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need. Students are responsible for all the interest that accrues while the student is enrolled in school.

Student of Color: A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Student Grants: Money awarded to student to assist in paying school costs. Student does not have to pay that money back.

Student Level: The level - graduate or undergraduate - at which a student is classified during the term being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Student Unit Record Data System (SURDS): Information gathered from every state institution by Colorado Dept. of Higher Education (CDHE) each year. The data collection year begins with the summer term and ends with spring, the following calendar year. The Department collects data throughout the year, depending on the type of data.

Transfer in: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

Unknown Degree-Seeking Type: Includes students who have self-reported either a Non-Degree Seeking Degree, an Undeclared Degree, or their degree field is Unknown.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Work Study (Federal and State): Jobs for students to help them earn money to pay for college while in school that are either federally, or state funded.

## Enrollment

## CCCS Overall Headcount and FTE

Headcount and FTE by College: AY 2020-2021

| College | Headcount | Percent of Total CCCS <br> Headcount | FTE | Percent of Total CCCS <br> FTE |
| :---: | :---: | :---: | :---: | :---: |
| ACC | 18,638 | $16.40 \%$ | $5,694.97$ | $12.60 \%$ |
| CCA | 10,787 | $9.50 \%$ | $3,947.50$ | $8.80 \%$ |
| CCD | 10,292 | $9.10 \%$ | $4,348.10$ | $9.60 \%$ |
| CNCC | 1,435 | $1.30 \%$ | 645.7 | $1.40 \%$ |
| FRCC | 28,038 | $24.70 \%$ | $10,617.29$ | $23.60 \%$ |
| LCC | 910 | $0.80 \%$ | 531.26 | $1.20 \%$ |
| MCC | 1,693 | $1.50 \%$ | 741.18 | $1.60 \%$ |
| NJC | 1,731 | $1.50 \%$ | 906 | $2.00 \%$ |
| OC | 1,524 | $1.30 \%$ | 817.27 | $1.80 \%$ |
| PCC | 8,676 | $7.60 \%$ | $3,208.21$ | $7.10 \%$ |
| PPCC | 17,517 | $15.40 \%$ | $8,278.28$ | $18.40 \%$ |
| RRCC | 10,101 | $8.90 \%$ | $4,266.46$ | $9.50 \%$ |
| TSC | 2,100 | $1.90 \%$ | $1,068.00$ | $2.40 \%$ |
| CCCS | $\mathbf{1 1 3 , 4 4 2}$ | $\mathbf{1 0 0 . 0 0 \%}$ | $\mathbf{4 5 , 0 7 0 . 2 2}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Total |  |  |  |  |

Annual Headcount Enrollment: AY 2016-2017 to AY 2020-2021

| College | AY 2016- <br> $\mathbf{2 0 1 7}$ | AY 2017- <br> $\mathbf{2 0 1 8}$ | AY 2018- <br> $\mathbf{2 0 1 9}$ | AY 2019- <br> $\mathbf{2 0 2 0}$ | AY 2020- <br> $\mathbf{2 0 2 1}$ | Pct. Of Change <br> from 2018-2019 <br> to 2020-2021 | Pct. Of Change <br> from 2016- <br> 2017 to 2020- <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 16,629 | 19,145 | 19,427 | 21,465 | 18,638 | $-4.1 \%$ | $\mathbf{1 2 . 1 0 \%}$ |
| CCA | 11,015 | 11,777 | 11,350 | 12,194 | 10,787 | $-5.0 \%$ | $-2.10 \%$ |
| CCD | 12,980 | 12,374 | 11,750 | 11,603 | 10,292 | $-12.4 \%$ | $-20.70 \%$ |
| CNCC | 1,684 | 1,796 | 1,750 | 1,567 | 1,435 | $-18.0 \%$ | $-\mathbf{- 1 4 . 8 0 \%}$ |
| FRCC | 28,270 | 28,133 | 28,068 | 29,009 | 28,038 | $-0.1 \%$ | $-0.80 \%$ |
| LCC | 1,027 | 1,015 | 989 | 1,045 | 910 | $-8.0 \%$ | $-11.40 \%$ |
| MCC | 1,944 | 1,789 | 1,619 | 1,682 | 1,693 | $4.6 \%$ | $-12.90 \%$ |
| NJC | 2,286 | 2,220 | 2,227 | 1,981 | 1,731 | $-22.3 \%$ | $-24.30 \%$ |
| OC | 1,860 | 1,740 | 1,622 | 1,608 | 1,524 | $-6.0 \%$ | $-\mathbf{- 1 8 . 1 0 \%}$ |
| PCC | 8,649 | 9,905 | 9,666 | 9,668 | 8,676 | $-10.2 \%$ | $0.30 \%$ |
| PPCC | 18,671 | 18,603 | 18,699 | 19,102 | 17,517 | $-6.3 \%$ | $-6.20 \%$ |
| RRCC | 12,394 | 11,853 | 12,051 | 11,559 | 10,101 | $-16.2 \%$ | $-\mathbf{- 1 8 . 5 0 \%}$ |
| TSC | 2,330 | 2,326 | 2,261 | 2,296 | 2,100 | $-7.1 \%$ | $-9.90 \%$ |
| CCCS | $\mathbf{1 1 9 , 7 3 9}$ | $\mathbf{1 2 2 , 6 7 6}$ | $\mathbf{1 2 1 , 4 7 9}$ | $\mathbf{1 2 4 , 7 7 9}$ | $\mathbf{1 1 3 , 4 4 2}$ | $\mathbf{- 6 . 6 \%}$ | $\mathbf{- 5 . 3 0 \%}$ |
| Total |  |  |  |  |  |  |  |

Annual FTE Enrollment: AY 2016-2017 to AY 2020-2021

| College | AY 2016- <br> $\mathbf{2 0 1 7}$ | AY 2017- <br> $\mathbf{2 0 1 8}$ | AY 2018- <br> $\mathbf{2 0 1 9}$ | AY 2019- <br> $\mathbf{2 0 2 0}$ | AY 2020- <br> $\mathbf{2 0 2 1}$ | Pct. Of Change <br> from 2018-2019 <br> to 2020-2021 | Pct. Of Change <br> from 2016-2017 <br> to 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $5,056.95$ | $5,087.90$ | $5,313.57$ | $5,696.50$ | $5,694.97$ | $7.2 \%$ | $-12.60 \%$ |
| CCA | $4,244.47$ | $4,471.93$ | $4,307.35$ | $4,527.88$ | $3,947.50$ | $-8.4 \%$ | $-7.00 \%$ |
| CCD | $5,338.53$ | $5,217.78$ | $4,924.72$ | $5,001.88$ | $4,348.10$ | $-11.7 \%$ | $-18.60 \%$ |
| CNCC | 763.58 | 748.69 | 759.65 | 701.68 | 645.70 | $-15.0 \%$ | $-\mathbf{- 1 5 . 4 0 \%}$ |
| FRCC | $11,599.65$ | $11,483.95$ | $11,181.42$ | $11,194.21$ | $10,617.29$ | $-5.0 \%$ | $-8.50 \%$ |
| LCC | 562.58 | 601.20 | 556.86 | 615.04 | 531.26 | $-4.6 \%$ | $-5.60 \%$ |
| MCC | 818.03 | 772.88 | 677.90 | 708.40 | 741.18 | $9.3 \%$ | $-9.40 \%$ |
| NJC | $1,177.75$ | $1,141.97$ | $1,098.15$ | $1,012.33$ | 906.00 | $-\mathbf{- 1 7 . 5 \%}$ | $-23.10 \%$ |
| OC | 978.43 | 905.82 | 877.05 | 818.38 | 817.27 | $-6.8 \%$ | $-16.50 \%$ |
| PCC | $3,428.54$ | $3,455.23$ | $3,411.72$ | $3,591.78$ | $3,208.21$ | $-6.0 \%$ | $-6.40 \%$ |
| PPCC | $8,894.25$ | $8,955.57$ | $9,007.63$ | $9,162.47$ | $8,278.28$ | $-8.1 \%$ | $-6.90 \%$ |
| RRCC | $5,359.28$ | $5,198.82$ | $5,391.28$ | $4,971.29$ | $4,266.46$ | $-20.9 \%$ | $-20.40 \%$ |
| TSC | $1,169.09$ | $1,207.91$ | $1,141.88$ | $1,137.37$ | $1,068.00$ | $-6.5 \%$ | $-8.60 \%$ |
| CCCS | $\mathbf{4 9 , 3 9 1 . 1 4}$ | $\mathbf{4 9 , 2 4 9 . 6 5}$ | $\mathbf{4 8 , 6 4 9 . 1 7}$ | $\mathbf{4 9 , 1 3 9 . 2 2}$ | $\mathbf{4 5 , 0 7 0 . 2 2}$ | $\mathbf{- 7 . 4 \%}$ | $\mathbf{- 8 . 7 0 \%}$ |
| Total |  |  |  |  |  |  |  |

## Fall Headcount and FTE

Fall Headcount Enrollment: 2016 to 2020

| College | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Pct. Change from 2018 to 2020 | Pct. Change from 2016 to 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 10,262 | 12,422 | 11,545 | 12,759 | 12,004 | 4.0\% | 17.00\% |
| CCA | 7,387 | 8,026 | 7,981 | 8,598 | 7,837 | -1.8\% | 6.10\% |
| CCD | 9,015 | 8,556 | 7,897 | 8,234 | 7,272 | -7.9\% | -19.30\% |
| CNCC | 1,098 | 1,201 | 1,154 | 1,112 | 993 | -14.0\% | -9.60\% |
| FRCC | 18,966 | 19,259 | 18,882 | 19,283 | 18,703 | -0.9\% | -1.40\% |
| LCC | 791 | 811 | 754 | 849 | 723 | -4.1\% | -8.60\% |
| MCC | 1,474 | 1,383 | 1,228 | 1,266 | 1,376 | 12.1\% | -6.60\% |
| NJC | 1,645 | 1,547 | 1,492 | 1,390 | 1,293 | -13.3\% | -21.40\% |
| OC | 1,464 | 1,331 | 1,262 | 1,279 | 1,216 | -3.6\% | -16.90\% |
| PCC | 5,561 | 5,991 | 6,197 | 6,545 | 5,549 | -10.5\% | -0.20\% |
| PPCC | 13,163 | 13,276 | 13,198 | 13,656 | 12,492 | -5.3\% | -5.10\% |
| RRCC | 7,737 | 7,355 | 7,384 | 7,039 | 6,033 | -18.3\% | -22.00\% |
| TSC | 1,654 | 1,663 | 1,542 | 1,617 | 1,404 | -8.9\% | -15.10\% |
| CCCS Total | 80,217 | 82,821 | 80,516 | 83,627 | 76,895 | -4.5\% | -4.10\% |

Fall FTE Enrollment: 2016 to 2020

| College | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Pct. Change <br> from 2018 to <br> $\mathbf{2 0 2 0}$ | Pct. Change <br> from 2016 <br> to 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $2,201.73$ | $2,248.35$ | $2,325.27$ | $2,529.00$ | $2,592.55$ | $11.5 \%$ | $17.80 \%$ |
| CCA | $1,846.10$ | $1,997.07$ | $1,901.77$ | $2,034.93$ | $1,813.23$ | $-4.7 \%$ | $-1.80 \%$ |
| CCD | $2,491.97$ | $2,430.27$ | $2,247.15$ | $2,337.63$ | $2,042.23$ | $-9.1 \%$ | $-18.00 \%$ |
| CNCC | 361.55 | 362.40 | 355.77 | 334.68 | 320.83 | $-9.8 \%$ | $-11.30 \%$ |
| FRCC | $5,203.50$ | $5,260.98$ | $5,043.38$ | $5,061.12$ | $4,823.88$ | $-4.4 \%$ | $-7.30 \%$ |
| LCC | 283.25 | 299.60 | 269.53 | 303.81 | 259.67 | $-3.7 \%$ | $-8.30 \%$ |
| MCC | 376.27 | 360.28 | 323.08 | 327.87 | 365.28 | $13.1 \%$ | $-2.90 \%$ |
| NJC | 582.65 | 548.15 | 529.42 | 496.70 | 460.05 | $-13.1 \%$ | $-21.00 \%$ |
| OC | 483.03 | 452.67 | 433.72 | 397.02 | 400.37 | $-7.7 \%$ | $-17.10 \%$ |
| PCC | $1,589.33$ | $1,622.08$ | $1,557.47$ | $1,684.58$ | $1,515.50$ | $-2.7 \%$ | $-4.60 \%$ |
| PPCC | $3,998.42$ | $4,070.97$ | $4,076.30$ | $4,178.93$ | $3,767.87$ | $-7.6 \%$ | $-5.80 \%$ |
| RRCC | $2,297.65$ | $2,225.10$ | $2,280.42$ | $2,139.18$ | $1,771.81$ | $-22.3 \%$ | $-22.90 \%$ |
| TSC | 549.08 | 558.36 | 524.46 | 542.53 | 503.57 | $-4.0 \%$ | $-8.30 \%$ |
| CCCS | $\mathbf{2 2 , 2 6 4 . 5 3}$ | $\mathbf{2 2 , 4 3 6 . 2 8}$ | $\mathbf{2 1 , 8 6 7 . 7 2}$ | $\mathbf{2 2 , 3 6 7 . 9 8}$ | $\mathbf{2 0 , 6 3 6 . 8 4}$ | $\mathbf{- 5 . 6 \%}$ | $\mathbf{- 7 . 3 0 \%}$ |
| Total |  |  |  |  |  |  |  |

## Tuition Residency Headcount and FTE

Headcount Tuition Residency by Type \& College: AY 2020-2021

| College | Summer 2020 <br> Resident Pct. | Summer 2020 <br> Non-Res Pct. | Fall 2020 <br> Resident Pct. | Fall 2020 <br> Non-Rest Pct. | Spring 2021 <br> Resident Pct. | Spring 2021 <br> Non-Red Pct. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $71.7 \%$ | $28.3 \%$ | $90.9 \%$ | $9.1 \%$ | $90.1 \%$ | $9.90 \%$ |
| CCA | $97.0 \%$ | $3.0 \%$ | $98.0 \%$ | $2.0 \%$ | $98.5 \%$ | $1.50 \%$ |
| CCD | $92.6 \%$ | $7.4 \%$ | $95.3 \%$ | $4.7 \%$ | $95.9 \%$ | $4.10 \%$ |
| CNCC | $82.1 \%$ | $17.9 \%$ | $85.6 \%$ | $14.4 \%$ | $86.4 \%$ | $13.60 \%$ |
| FRCC | $91.5 \%$ | $8.5 \%$ | $95.7 \%$ | $4.3 \%$ | $96.4 \%$ | $3.60 \%$ |
| LCC | $85.2 \%$ | $14.8 \%$ | $86.3 \%$ | $13.7 \%$ | $87.0 \%$ | $13.00 \%$ |
| MCC | $98.6 \%$ | $1.4 \%$ | $99.3 \%$ | $0.7 \%$ | $99.5 \%$ | $0.50 \%$ |
| NJC | $91.2 \%$ | $8.8 \%$ | $90.6 \%$ | $9.4 \%$ | $90.6 \%$ | $9.40 \%$ |
| OC | $96.7 \%$ | $3.3 \%$ | $91.1 \%$ | $8.9 \%$ | $89.7 \%$ | $10.30 \%$ |
| PCC | $74.7 \%$ | $25.3 \%$ | $93.4 \%$ | $6.6 \%$ | $85.2 \%$ | $14.80 \%$ |
| PPCC | $97.4 \%$ | $2.6 \%$ | $98.0 \%$ | $2.0 \%$ | $98.1 \%$ | $1.90 \%$ |
| RRCC | $90.2 \%$ | $9.8 \%$ | $96.3 \%$ | $3.7 \%$ | $96.8 \%$ | $3.20 \%$ |
| TSC | $88.8 \%$ | $11.2 \%$ | $90.3 \%$ | $9.6 \%$ | $88.7 \%$ | $11.30 \%$ |
| CCCS | $\mathbf{8 8 . 6 \%}$ | $\mathbf{1 1 . 4 \%}$ | $\mathbf{9 5 . 0 \%}$ | $\mathbf{5 . 0 \%}$ | $\mathbf{9 4 . 5 \%}$ | $\mathbf{5 . 5 0 \%}$ |
| Total |  |  |  |  |  |  |

## Headcount by Full-Time/Part-Time Status and Degree-Seeking Type

Headcount by Full-Time and Part-time Status by College: AY 2020-2021

| College | Summer <br> 2020 <br> Full-Time <br> Pct. | Summer <br> $\mathbf{2 0 2 0}$ <br> Part-Time <br> Pct. | Fall <br> Full-Time <br> Pct. | Fall <br> 2020 <br> Pct. | Spring <br> 2021 <br> Full-Time <br> Pct. | Spring <br> 2021 <br> Part-Time <br> Pct. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $37.6 \%$ | $62.4 \%$ | $17.2 \%$ | $82.8 \%$ | $17.0 \%$ | $83.00 \%$ |
| CCA | $55.1 \%$ | $44.9 \%$ | $17.2 \%$ | $82.8 \%$ | $15.5 \%$ | $84.50 \%$ |
| CCD | $55.9 \%$ | $44.1 \%$ | $28.2 \%$ | $71.8 \%$ | $26.7 \%$ | $73.30 \%$ |
| CNCC | $44.4 \%$ | $55.6 \%$ | $43.4 \%$ | $56.6 \%$ | $35.3 \%$ | $64.70 \%$ |
| FRCC | $46.1 \%$ | $53.9 \%$ | $24.2 \%$ | $75.8 \%$ | $22.9 \%$ | $77.10 \%$ |
| LCC | $64.5 \%$ | $35.5 \%$ | $51.7 \%$ | $48.3 \%$ | $50.0 \%$ | $50.00 \%$ |
| MCC | $39.4 \%$ | $60.6 \%$ | $24.3 \%$ | $75.7 \%$ | $21.4 \%$ | $78.60 \%$ |
| NJC | $18.7 \%$ | $81.3 \%$ | $53.5 \%$ | $46.5 \%$ | $47.7 \%$ | $52.30 \%$ |
| OC | $62.4 \%$ | $37.6 \%$ | $43.4 \%$ | $56.6 \%$ | $44.1 \%$ | $55.90 \%$ |
| PCC | $68.4 \%$ | $31.6 \%$ | $28.8 \%$ | $71.2 \%$ | $28.5 \%$ | $71.50 \%$ |
| PPCC | $60.5 \%$ | $39.5 \%$ | $35.1 \%$ | $64.9 \%$ | $32.8 \%$ | $67.20 \%$ |
| RRCC | $54.0 \%$ | $46.0 \%$ | $32.1 \%$ | $67.9 \%$ | $30.8 \%$ | $69.20 \%$ |
| TSC | $54.7 \%$ | $45.3 \%$ | $48.9 \%$ | $51.1 \%$ | $40.6 \%$ | $59.40 \%$ |
| CCCS | $\mathbf{5 1 . 5 \%}$ | $\mathbf{4 8 . 5 \%}$ | $\mathbf{2 7 . 3} \%$ | $\mathbf{7 2 . 7 \%}$ | $\mathbf{2 5 . 7 \%}$ | $\mathbf{7 4 . 3 0 \%}$ |
| Total |  |  |  |  |  |  |

Headcount by Degree-Seeking Type by College: AY 2020-2021

| College | Master's <br> Degree | BAS | BS | AA | AS | AAS | AFA | AGS | Certs | Unknown <br> Incl Non- <br>  <br> Undecl. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC |  | 35 | 55 | 2,182 | 1,813 | 4,243 | 3 | 2,199 | 3,784 | 4,324 | 18,638 |
| CCA |  |  |  | 1,750 | 1,635 | 2,025 |  | 888 | 1,496 | 2,993 | 10,787 |
| CCD |  | 18 |  | 2,684 | 2,507 | 2,148 |  | 792 | 1,144 | 999 | 10,292 |
| CNCC |  |  |  | 333 | 120 | 265 |  | 161 | 171 | 385 | 1,435 |
| FRCC |  | 49 | 80 | 7,337 | 4,281 | 8,714 |  | 1,823 | 3,343 | 2,411 | 28,038 |
| LCC |  |  |  | 258 | 141 | 183 |  | 145 | 152 | 31 | 910 |
| MCC |  |  | 24 | 289 | 130 | 543 |  | 98 | 299 | 310 | 1,693 |
| NJC |  |  |  | 383 | 285 | 342 |  | 82 | 212 | 427 | 1,731 |
| OC |  |  |  | 642 | 328 | 262 |  | 95 | 151 | 46 | 1,524 |
| PCC |  | 88 | 36 | 1,064 | 611 | 1,853 |  | 2,326 | 542 | 2,156 | 8,676 |
| PPCC |  | 36 | 124 | 4,114 | 2,579 | 4,918 |  | 3,703 | 1,460 | 581 | 17,515 |
| RRCC | 97 | 93 |  | 1,593 | 1,906 | 2,028 |  | 865 | 2,277 | 1,240 | 10,099 |
| TSC |  |  | 8 | 289 | 94 | 480 |  | 198 | 412 | 619 | 2,100 |
| CCCS | $\mathbf{9 7}$ | $\mathbf{3 1 9}$ | $\mathbf{3 2 7}$ | $\mathbf{2 2 , 9 1 8}$ | $\mathbf{1 6 , 4 3 0}$ | $\mathbf{2 8 , 0 0 4}$ | $\mathbf{3}$ | $\mathbf{1 3 , 3 7 5}$ | $\mathbf{1 5 , 4 4 3}$ | $\mathbf{1 6 , 5 2 2}$ | $\mathbf{1 1 3 , 4 3 8}$ |
| Total |  |  |  |  |  |  |  |  |  |  |  |

FTE Tuition Residency by Type \& College: AY 2020-2021

| College | Summer 2020 <br> Resident Pct. | Summer 2020 <br> Non-Res Pct. | Fall 2020 <br> Resident Pct. | Fall 2020 <br> Non-Res Pct. | Spring 2021 <br> Resident Pct. | Spring 2021 <br> Non-Res Pct. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $94.8 \%$ | $5.2 \%$ | $97.4 \%$ | $2.6 \%$ | $97.7 \%$ | $2.30 \%$ |
| CCA | $97.2 \%$ | $2.8 \%$ | $97.3 \%$ | $2.7 \%$ | $98.0 \%$ | $2.00 \%$ |
| CCD | $92.1 \%$ | $7.9 \%$ | $95.1 \%$ | $4.9 \%$ | $95.8 \%$ | $4.20 \%$ |
| CNCC | $83.9 \%$ | $16.1 \%$ | $80.2 \%$ | $19.8 \%$ | $80.2 \%$ | $19.80 \%$ |
| FRCC | $91.7 \%$ | $8.3 \%$ | $95.0 \%$ | $5.0 \%$ | $95.9 \%$ | $4.10 \%$ |
| LCC | $85.1 \%$ | $14.9 \%$ | $83.0 \%$ | $17.0 \%$ | $82.9 \%$ | $17.10 \%$ |
| MCC | $98.8 \%$ | $1.2 \%$ | $99.4 \%$ | $0.6 \%$ | $99.6 \%$ | $0.40 \%$ |
| NJC | $91.3 \%$ | $8.7 \%$ | $88.2 \%$ | $11.8 \%$ | $88.7 \%$ | $11.30 \%$ |
| OC | $96.2 \%$ | $3.8 \%$ | $87.0 \%$ | $13.0 \%$ | $85.2 \%$ | $14.80 \%$ |
| PCC | $98.1 \%$ | $1.9 \%$ | $98.8 \%$ | $1.2 \%$ | $99.1 \%$ | $0.90 \%$ |
| PPCC | $97.6 \%$ | $2.4 \%$ | $98.2 \%$ | $1.8 \%$ | $98.2 \%$ | $1.80 \%$ |
| RRCC | $91.1 \%$ | $8.9 \%$ | $95.6 \%$ | $4.4 \%$ | $96.4 \%$ | $3.60 \%$ |
| TSC | $92.1 \%$ | $7.9 \%$ | $87.7 \%$ | $12.3 \%$ | $86.8 \%$ | $13.20 \%$ |
| CCCS | $94.2 \%$ | $5.8 \%$ | $95.6 \%$ | $\mathbf{4 . 4 \%}$ | $\mathbf{9 6 . 1 \%}$ | $\mathbf{3 . 9 0 \%}$ |
| Total | 9 |  |  |  |  |  |

## Enrollment by Student Demographics

Percentage of Headcount by IPEDS Race/Ethnicity by College: AY 2020-2021

| College | American <br> Indian or <br> Alaskan <br> Native | Asian | Black or <br> African <br> American | Hispanic | Multiple <br> Races | Native <br> Hawaiian <br> or <br> Pacific <br> Islander | Non- <br> Resident <br> Alien | Unknown | White | Total \% <br> Students <br> of Color |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $0.4 \%$ | $3.8 \%$ | $2.5 \%$ | $14.6 \%$ | $4.0 \%$ | $0.2 \%$ | $1.0 \%$ | $14.5 \%$ | $59.0 \%$ | $25.50 \%$ |
| CCA | $0.4 \%$ | $6.0 \%$ | $18.2 \%$ | $31.0 \%$ | $5.5 \%$ | $0.4 \%$ | $3.9 \%$ | $3.6 \%$ | $31.1 \%$ | $61.40 \%$ |
| CCD | $0.8 \%$ | $5.3 \%$ | $11.2 \%$ | $34.7 \%$ | $4.4 \%$ | $0.2 \%$ | $5.0 \%$ | $2.6 \%$ | $35.6 \%$ | $56.70 \%$ |
| CNCC | $1.1 \%$ | $0.8 \%$ | $2.4 \%$ | $16.3 \%$ | $3.2 \%$ | $0.1 \%$ | $1.2 \%$ | $8.1 \%$ | $66.8 \%$ | $24.00 \%$ |
| FRCC | $0.6 \%$ | $4.0 \%$ | $1.7 \%$ | $22.7 \%$ | $3.7 \%$ | $0.2 \%$ | $1.4 \%$ | $3.2 \%$ | $62.6 \%$ | $32.90 \%$ |
| LCC | $2.0 \%$ | $0.3 \%$ | $3.2 \%$ | $33.7 \%$ | $3.2 \%$ | $0.1 \%$ | $2.2 \%$ | $1.3 \%$ | $54.0 \%$ | $42.50 \%$ |
| MCC | $0.5 \%$ | $0.4 \%$ | $6.9 \%$ | $31.3 \%$ | $2.1 \%$ | $0.1 \%$ | $1.9 \%$ | $1.9 \%$ | $55.0 \%$ | $41.20 \%$ |
| NJC | $0.3 \%$ | $0.7 \%$ | $2.1 \%$ | $15.6 \%$ | $2.8 \%$ | $0.1 \%$ | $1.9 \%$ | $2.7 \%$ | $73.9 \%$ | $21.50 \%$ |
| OC | $1.0 \%$ | $1.5 \%$ | $5.2 \%$ | $39.5 \%$ | $3.0 \%$ | $0.1 \%$ | $3.0 \%$ | $3.6 \%$ | $43.0 \%$ | $50.30 \%$ |
| PCC | $2.5 \%$ | $1.1 \%$ | $4.8 \%$ | $33.0 \%$ | $3.3 \%$ | $0.2 \%$ | $0.5 \%$ | $3.6 \%$ | $51.1 \%$ | $44.80 \%$ |
| PPCC | $0.6 \%$ | $2.9 \%$ | $7.4 \%$ | $21.4 \%$ | $6.3 \%$ | $0.5 \%$ | $0.7 \%$ | $2.9 \%$ | $57.4 \%$ | $39.10 \%$ |
| RRCC | $0.8 \%$ | $3.2 \%$ | $1.6 \%$ | $18.8 \%$ | $3.6 \%$ | $0.3 \%$ | $1.2 \%$ | $4.1 \%$ | $66.5 \%$ | $28.20 \%$ |
| TSC | $1.3 \%$ | $0.9 \%$ | $4.0 \%$ | $41.3 \%$ | $1.9 \%$ | $0.4 \%$ | $2.6 \%$ | $7.4 \%$ | $40.2 \%$ | $49.80 \%$ |
| CCCS | $\mathbf{0 . 7 \%}$ | $3.5 \%$ | $5.6 \%$ | $24.1 \%$ | $4.3 \%$ | $0.3 \%$ | $1.8 \%$ | $5.2 \%$ | $54.6 \%$ | $38.40 \%$ |
| Total |  |  |  |  |  |  |  |  |  |  |

[^0]
## Students of Color as Proportion of Overall Headcount: AY 2016-2017 to AY 2020-2021

| College | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $26.6 \%$ | $23.2 \%$ | $22.2 \%$ | $22.1 \%$ | $\mathbf{2 5 . 5 0 \%}$ |
| CCA | $53.6 \%$ | $56.3 \%$ | $57.9 \%$ | $59.4 \%$ | $61.40 \%$ |
| CCD | $50.2 \%$ | $50.3 \%$ | $52.4 \%$ | $56.5 \%$ | $56.70 \%$ |
| CNCC | $18.6 \%$ | $17.2 \%$ | $19.2 \%$ | $16.9 \%$ | $24.00 \%$ |
| FRCC | $26.2 \%$ | $26.6 \%$ | $29.1 \%$ | $31.5 \%$ | $32.90 \%$ |
| LCC | $31.8 \%$ | $35.8 \%$ | $38.8 \%$ | $39.9 \%$ | $42.50 \%$ |
| MCC | $25.5 \%$ | $29.0 \%$ | $31.3 \%$ | $31.5 \%$ | $41.20 \%$ |
| NJC | $24.0 \%$ | $23.1 \%$ | $21.9 \%$ | $24.9 \%$ | $21.50 \%$ |
| OC | $35.4 \%$ | $40.2 \%$ | $46.4 \%$ | $48.0 \%$ | $50.30 \%$ |
| PCC | $43.0 \%$ | $42.3 \%$ | $44.9 \%$ | $43.9 \%$ | $44.80 \%$ |
| PPCC | $34.1 \%$ | $35.4 \%$ | $37.1 \%$ | $38.3 \%$ | $39.10 \%$ |
| RRCC | $26.1 \%$ | $25.5 \%$ | $27.6 \%$ | $28.3 \%$ | $28.20 \%$ |
| TSC | $46.4 \%$ | $47.1 \%$ | $47.6 \%$ | $47.3 \%$ | $49.80 \%$ |
| CCCS Total | $34.3 \%$ | $34.4 \%$ | $35.7 \%$ | $36.7 \%$ | $\mathbf{3 8 . 4 0 \%}$ |

Percentage of Headcount by Age Group² by College: AY 2020-2021

| College | <18 | 18-20 | 21-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | Average Age | Median Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 33.5\% | 22.8\% | 11.2\% | 17.2\% | 9.1\% | 4.4\% | 1.5\% | 0.2\% | 24 | 19 |
| CCA | 36.8\% | 23.8\% | 12.8\% | 16.1\% | 7.2\% | 2.3\% | 0.6\% | 0.2\% | 22 | 19 |
| CCD | 11.6\% | 27.8\% | 22.3\% | 27.9\% | 7.3\% | 2.4\% | 0.6\% | 0.1\% | 25 | 22 |
| CNCC | 24.0\% | 29.1\% | 13.6\% | 15.9\% | 9.0\% | 4.5\% | 3.1\% | 0.8\% | 25 | 20 |
| FRCC | 23.6\% | 28.4\% | 19.1\% | 19.3\% | 6.2\% | 2.4\% | 0.9\% | 0.1\% | 23 | 20 |
| LCC | 22.0\% | 49.5\% | 11.8\% | 8.8\% | 5.3\% | 2.0\% | 0.5\% | 0.2\% | 22 | 19 |
| MCC | 30.7\% | 28.6\% | 11.7\% | 15.7\% | 7.5\% | 4.3\% | 1.1\% | 0.5\% | 24 | 19 |
| NJC | 15.7\% | 42.2\% | 10.3\% | 11.4\% | 9.4\% | 6.3\% | 3.9\% | 0.9\% | 26 | 20 |
| OC | 25.7\% | 36.4\% | 9.3\% | 14.3\% | 6.9\% | 3.7\% | 2.2\% | 1.5\% | 24 | 19 |
| PCC | 19.6\% | 19.4\% | 13.6\% | 25.3\% | 13.8\% | 5.9\% | 2.0\% | 0.3\% | 27 | 24 |
| PPCC | 13.7\% | 26.8\% | 19.8\% | 26.0\% | 9.1\% | 3.3\% | 1.1\% | 0.2\% | 25 | 22 |
| RRCC | 19.6\% | 26.6\% | 17.6\% | 24.0\% | 7.7\% | 3.2\% | 1.0\% | 0.2\% | 24 | 21 |
| TSC | 22.9\% | 30.4\% | 14.0\% | 15.7\% | 10.0\% | 3.8\% | 3.0\% | 0.4\% | 25 | 20 |
| CCCS <br> Total | 23.2\% | 26.4\% | 16.5\% | 20.9\% | 8.2\% | 3.4\% | 1.2\% | 0.2\% | 24 | 21 |

[^1]Percentage Change in Proportion of Students by Age Group: AY 2016-2017 to AY 2020-2021

| College | < 18 | 18-20 | 21-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | Average Age | Median Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 52.7\% | 18.4\% | -11.4\% | -9.0\% | -6.6\% | -4.0\% | -12.7\% | -26.2\% | -6.2\% | -9.50\% |
| CCA | 44.8\% | -2.1\% | -21.8\% | -21.9\% | -22.3\% | -45.5\% | -52.1\% | -30.0\% | -8.5\% | -9.50\% |
| CCD | -23.7\% | -23.9\% | -24.4\% | -10.7\% | -12.2\% | -30.7\% | -57.5\% | -53.1\% | 0.5\% | 0.00\% |
| CNCC | -5.0\% | -5.2\% | -5.3\% | -20.0\% | -18.9\% | -38.1\% | -43.0\% | -40.0\% | -5.9\% | -4.80\% |
| FRCC | 69.2\% | 1.3\% | -18.4\% | -15.0\% | -19.2\% | -30.0\% | -31.0\% | -49.2\% | -6.2\% | -9.10\% |
| LCC | -14.2\% | -6.8\% | -3.6\% | -25.9\% | -4.0\% | -18.2\% | -72.2\% | 0.0\% | -1.9\% | 0.00\% |
| MCC | 4.2\% | -21.3\% | -8.3\% | -5.0\% | -11.8\% | -19.1\% | -68.9\% | -80.5\% | -6.9\% | 0.00\% |
| NJC | 1.5\% | -24.2\% | -34.2\% | -33.7\% | -16.1\% | -42.3\% | -28.7\% | 50.0\% | -2.0\% | 0.00\% |
| OC | 5.9\% | -14.0\% | -34.3\% | -17.4\% | -13.2\% | -39.1\% | -61.8\% | -63.5\% | -9.1\% | -5.00\% |
| PCC | 36.3\% | 6.0\% | -15.9\% | -5.5\% | 3.5\% | -15.8\% | -15.8\% | -28.6\% | -3.4\% | -4.00\% |
| PPCC | 39.5\% | -2.0\% | -12.1\% | -13.0\% | -11.2\% | -28.9\% | -31.1\% | -32.0\% | -3.8\% | -4.30\% |
| RRCC | 20.7\% | -13.7\% | -26.4\% | -22.0\% | -31.8\% | -46.0\% | -63.9\% | -68.5\% | -7.2\% | -8.70\% |
| TSC | -17.8\% | -6.3\% | -5.8\% | -16.3\% | 4.0\% | -17.7\% | 19.2\% | -18.2\% | 1.6\% | 0.00\% |
| CCCS Total | 36.9\% | -3.8\% | -18.2\% | -14.2\% | -13.6\% | -27.5\% | -36.3\% | -46.0\% | -5.1\% | -4.50\% |

Headcount by Gender ${ }^{3}$ and College: AY 2020-2021

| College | Female Students | Pct. Female | Male Students | Pct. <br> Male | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 10,257 | $55.0 \%$ | 8,381 | $45.0 \%$ | 18,638 |
| CCA | 6,405 | $59.4 \%$ | 4,382 | $40.6 \%$ | 10,787 |
| CCD | 6,542 | $63.6 \%$ | 3,750 | $36.4 \%$ | 10,292 |
| CNCC | 816 | $56.9 \%$ | 619 | $43.1 \%$ | 1,435 |
| FRCC | 16,373 | $58.4 \%$ | 11,665 | $41.6 \%$ | 28,038 |
| LCC | 563 | $61.9 \%$ | 347 | $38.1 \%$ | 910 |
| MCC | 1,101 | $65.0 \%$ | 592 | $35.0 \%$ | 1,693 |
| NJC | 1,084 | $62.6 \%$ | 647 | $37.4 \%$ | 1,731 |
| OC | 952 | $62.5 \%$ | 572 | $37.5 \%$ | 1,524 |
| PCC | 4,980 | $57.4 \%$ | 3,696 | $42.6 \%$ | 8,676 |
| PPCC | 10,501 | $60.0 \%$ | 7,014 | $40.0 \%$ | 17,515 |
| RRCC | 5,350 | $53.0 \%$ | 4,749 | $47.0 \%$ | 10,099 |
| TSC | 1,221 | $58.1 \%$ | 879 | $41.9 \%$ | 2,100 |
| CCCS | $\mathbf{6 6 , 1 4 5}$ | $58.3 \%$ | 47,293 | $\mathbf{4 1 . 7 \%}$ | $\mathbf{1 1 3 , 4 3 8}$ |
| Total |  |  |  |  |  |

${ }^{3}$ Headcount is unduplicated by academic year with the most recent gender retained.

Headcount of Military Affiliated ${ }^{4}$ Students: AY 2020-2021

| College | Active <br> U.. <br> Military | Veterans | Total <br> Military <br> (Active + <br> Veterans) | Dependents of <br> Active U.s. <br> Military and <br> Veterans | Total U.S <br> Military <br> Affiliated <br> Students | Percent of <br> Military <br> Affiliated <br> Students | College <br> as Pct. of <br> CCCS <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 74 | 302 | 376 | 391 | 767 | $3.6 \%$ | $7.50 \%$ |
| CCA | 108 | 305 | 413 | 244 | 657 | $5.1 \%$ | $6.40 \%$ |
| CCD | 59 | 329 | 388 | 140 | 528 | $4.2 \%$ | $5.10 \%$ |
| CNCC | 8 | 23 | 31 | 10 | 41 | $2.4 \%$ | $0.40 \%$ |
| FRCC | 177 | 852 | 1,029 | 504 | 1,533 | $5.0 \%$ | $14.90 \%$ |
| LCC | 3 | 12 | 15 | 15 | 30 | $2.7 \%$ | $0.30 \%$ |
| MCC | 5 | 21 | 26 | 23 | 49 | $2.3 \%$ | $0.50 \%$ |
| NJC | 3 | 5 | 8 | 20 | 28 | $1.5 \%$ | $0.30 \%$ |
| OC | 4 | 30 | 34 | 24 | 58 | $3.3 \%$ | $0.60 \%$ |
| PCC | 48 | 330 | 378 | 274 | 652 | $7.2 \%$ | $6.40 \%$ |
| PPCC | 1,046 | 2,003 | 3,049 | 2,037 | 5,086 | $25.8 \%$ | $49.60 \%$ |
| RRCC | 62 | 438 | 500 | 185 | 685 | $5.8 \%$ | $6.70 \%$ |
| TSC | 12 | 100 | 112 | 29 | 141 | $5.4 \%$ | $1.40 \%$ |
| CCCS | $\mathbf{1 , 6 0 9}$ | $\mathbf{4 , 7 5 0}$ | $\mathbf{6 , 3 5 9}$ | $\mathbf{3 , 8 9 6}$ | $\mathbf{1 0 , 2 5 5}$ | $\mathbf{8 . 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| Total |  |  |  |  |  |  |  |

${ }^{4}$ In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

## Retention

## Fall-to-Fall Retention by Full-Time/Part-Time Status: IPEDS Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

## Fall-to-Fall Retention: Full-Time Students Compared to National Rates

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 Retained <br> 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $53.3 \%$ | $58.2 \%$ | $54.7 \%$ | $62.5 \%$ | $61.10 \%$ |
| CCA | $61.7 \%$ | $53.5 \%$ | $60.0 \%$ | $65.7 \%$ | $50.90 \%$ |
| CCD | $49.0 \%$ | $54.2 \%$ | $51.5 \%$ | $53.9 \%$ | $47.90 \%$ |
| CNCC | $55.8 \%$ | $52.0 \%$ | $53.0 \%$ | $54.8 \%$ | $54.20 \%$ |
| FRCC | $61.0 \%$ | $57.3 \%$ | $58.8 \%$ | $59.4 \%$ | $56.80 \%$ |
| LCC | $49.2 \%$ | $55.5 \%$ | $54.0 \%$ | $47.5 \%$ | $56.80 \%$ |
| MCC | $64.0 \%$ | $60.8 \%$ | $63.1 \%$ | $61.2 \%$ | $64.30 \%$ |
| NJC | $55.6 \%$ | $59.0 \%$ | $63.1 \%$ | $65.3 \%$ | $67.10 \%$ |
| OC | $51.7 \%$ | $56.1 \%$ | $52.5 \%$ | $55.1 \%$ | $48.20 \%$ |
| PCC | $42.2 \%$ | $48.5 \%$ | $53.9 \%$ | $56.5 \%$ | $60.00 \%$ |
| PPCC | $51.8 \%$ | $53.1 \%$ | $51.9 \%$ | $51.5 \%$ | $49.40 \%$ |
| RRCC | $56.2 \%$ | $66.4 \%$ | $66.0 \%$ | $60.7 \%$ | $57.80 \%$ |
| TSC | $54.9 \%$ | $63.5 \%$ | $70.5 \%$ | $61.7 \%$ | $63.70 \%$ |
| CCCS Total | $\mathbf{5 4 . 3 \%}$ | $\mathbf{5 6 . 8 \%}$ | $\mathbf{5 7 . 5 \%}$ | $\mathbf{5 7 . 7 \%}$ | $\mathbf{5 5 . 1 0 \%}$ |
| National Public <br> 2-Year | $\mathbf{6 2 . 1 \%}$ | $\mathbf{6 2 . 3} \%$ | $\mathbf{6 2 . 1 \%}$ | $\mathbf{6 2 . 7 \%}$ | Unavailable |
| Schools ${ }^{1}$ |  |  |  |  |  |

[^2]Fall-to-Fall Retention: Part-Time Students Compared to National Rates

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 Retained <br> 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $40.8 \%$ | $45.5 \%$ | $41.5 \%$ | $42.9 \%$ | $41.50 \%$ |
| CCA | $41.8 \%$ | $40.8 \%$ | $42.1 \%$ | $47.9 \%$ | $42.20 \%$ |
| CCD | $33.6 \%$ | $38.6 \%$ | $36.1 \%$ | $42.7 \%$ | $34.50 \%$ |
| CNCC | $35.1 \%$ | $27.3 \%$ | $42.9 \%$ | $24.1 \%$ | $37.50 \%$ |
| FRCC | $44.4 \%$ | $44.1 \%$ | $46.0 \%$ | $43.0 \%$ | $41.00 \%$ |
| LCC | $35.0 \%$ | $51.6 \%$ | $47.8 \%$ | $21.1 \%$ | $25.80 \%$ |
| MCC | $61.7 \%$ | $48.0 \%$ | $48.0 \%$ | $56.6 \%$ | $45.10 \%$ |
| NJC | $34.6 \%$ | $42.6 \%$ | $42.3 \%$ | $46.2 \%$ | $20.00 \%$ |
| OC | $44.4 \%$ | $45.5 \%$ | $42.0 \%$ | $50.0 \%$ | $36.80 \%$ |
| PCC | $37.9 \%$ | $38.3 \%$ | $42.1 \%$ | $42.1 \%$ | $33.50 \%$ |
| PPCC | $37.1 \%$ | $37.7 \%$ | $32.8 \%$ | $34.9 \%$ | $33.60 \%$ |
| RRCC | $41.9 \%$ | $36.4 \%$ | $39.6 \%$ | $39.8 \%$ | $29.70 \%$ |
| TSC | $44.4 \%$ | $47.2 \%$ | $49.0 \%$ | $50.0 \%$ | $51.40 \%$ |
| CCCS Total | $39.7 \%$ | $40.7 \%$ | $40.5 \%$ | $\mathbf{4 1 . 9 \%}$ | $\mathbf{3 7 . 4 0 \%}$ |
| National Public 2-Year | $\mathbf{4 4 . 6 \%}$ | $45.3 \%$ | $45.0 \%$ | $\mathbf{4 4 . 7 \%}$ | Unavailable |
| Schools |  |  |  |  |  |

Fall-to-Fall Retention: Full- and Part-Time Students

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $46.2 \%$ | $50.8 \%$ | $47.0 \%$ | $50.9 \%$ | $50.20 \%$ |
| CCA | $48.7 \%$ | $45.6 \%$ | $50.1 \%$ | $55.2 \%$ | $45.50 \%$ |
| CCD | $37.9 \%$ | $43.5 \%$ | $42.3 \%$ | $47.6 \%$ | $40.60 \%$ |
| CNCC | $51.8 \%$ | $48.8 \%$ | $50.6 \%$ | $50.3 \%$ | $52.00 \%$ |
| FRCC | $51.5 \%$ | $49.7 \%$ | $51.8 \%$ | $49.5 \%$ | $47.00 \%$ |
| LCC | $47.2 \%$ | $55.0 \%$ | $53.3 \%$ | $44.4 \%$ | $52.00 \%$ |
| MCC | $62.8 \%$ | $54.3 \%$ | $54.9 \%$ | $58.9 \%$ | $53.80 \%$ |
| NJC | $52.7 \%$ | $57.4 \%$ | $61.9 \%$ | $63.5 \%$ | $63.30 \%$ |
| OC | $50.4 \%$ | $54.5 \%$ | $50.9 \%$ | $54.3 \%$ | $46.30 \%$ |
| PCC | $40.0 \%$ | $42.7 \%$ | $47.6 \%$ | $48.9 \%$ | $44.80 \%$ |
| PPCC | $44.5 \%$ | $45.7 \%$ | $42.9 \%$ | $44.0 \%$ | $41.90 \%$ |
| RRCC | $47.5 \%$ | $50.2 \%$ | $52.8 \%$ | $50.6 \%$ | $44.20 \%$ |
| TSC | $52.9 \%$ | $60.5 \%$ | $67.1 \%$ | $59.2 \%$ | $61.00 \%$ |
| CCCS Total | $46.3 \%$ | $48.6 \%$ | $49.2 \%$ | $49.9 \%$ | $46.10 \%$ |

## Fall-to-Fall Retention by Demographics: IPEDS Cohort

IPEDS retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

CCCS Retention Rates by Race/Ethnicity: Full- and Part-Time Students

| Race/Ethnicity | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or <br> Alaskan Native | $35.9 \%$ | $35.0 \%$ | $47.6 \%$ | $41.3 \%$ | $34.10 \%$ |
| Asian | $54.0 \%$ | $55.6 \%$ | $56.9 \%$ | $56.9 \%$ | $52.30 \%$ |
| Black or African <br> American | $33.8 \%$ | $40.6 \%$ | $37.4 \%$ | $43.2 \%$ | $35.30 \%$ |
| Hispanic | $43.8 \%$ | $45.9 \%$ | $46.8 \%$ | $47.8 \%$ | $44.40 \%$ |
| Multiple races | $40.7 \%$ | $45.3 \%$ | $45.6 \%$ | $43.0 \%$ | $43.20 \%$ |
| Native Hawaiian and <br> Other Pacific Islander | $45.9 \%$ | $56.7 \%$ | $40.0 \%$ | $46.5 \%$ | $26.80 \%$ |
| Non-Resident Alien <br> (International) | $53.0 \%$ | $52.2 \%$ | $48.9 \%$ | $54.7 \%$ | $47.10 \%$ |
| Unknown | $43.4 \%$ | $51.2 \%$ | $52.6 \%$ | $48.3 \%$ | $46.70 \%$ |
| White | $49.0 \%$ | $50.9 \%$ | $51.8 \%$ | $52.3 \%$ | $48.90 \%$ |
| CCCS Total | $\mathbf{4 6 . 3 \%}$ | $\mathbf{4 8 . 6 \%}$ | $\mathbf{4 9 . 2 \%}$ | $\mathbf{4 9 . 9 \%}$ | $\mathbf{4 6 . 1 0 \%}$ |
| Students of Color ${ }^{1}$ | $\mathbf{4 2 . 2 \%}$ | $\mathbf{4 5 . 5 \%}$ | $\mathbf{4 6 . 0 \%}$ | $\mathbf{4 7 . 2 \%}$ | $\mathbf{4 3 . 2 0 \%}$ |

CCCS Retention Rates by First Generation Status: Full- and Part-Time Students

| First Generation Status | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-First Generation | $49.6 \%$ | $51.3 \%$ | $52.9 \%$ | $52.5 \%$ | $49.60 \%$ |
| First Generation | $44.5 \%$ | $47.1 \%$ | $47.1 \%$ | $48.4 \%$ | $43.8 \%$ |
| CCCS Total | $46.3 \%$ | $48.6 \%$ | $49.2 \%$ | $49.9 \%$ | $46.1 \%$ |

${ }^{1}$ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

CCCS Retention Rates by Pell Eligibility: Full- and Part-Time Students

| Pell Eligibility | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Not Pell Eligible | $53.1 \%$ | $54.1 \%$ | $54.6 \%$ | $55.7 \%$ | $49.90 \%$ |
| Pell Eligible | $44.4 \%$ | $45.5 \%$ | $46.5 \%$ | $47.4 \%$ | $44.90 \%$ |
| Unknown (No FAFSA) | $43.0 \%$ | $48.6 \%$ | $48.9 \%$ | $49.0 \%$ | $44.60 \%$ |
| CCCS <br> Total | $\mathbf{4 6 . 3 \%}$ | $\mathbf{4 8 . 6 \%}$ | $\mathbf{4 9 . 2 \%}$ | $\mathbf{4 9 . 9 \%}$ | $\mathbf{4 6 . 1 0 \%}$ |

CCCS Retention Rates by Age Group: Full- and Part-Time Students

| Age Group | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 \& Under | $46.7 \%$ | $49.3 \%$ | $49.4 \%$ | $50.3 \%$ | $46.40 \%$ |
| 25 \& Over | $45.1 \%$ | $46.1 \%$ | $48.5 \%$ | $48.5 \%$ | $45.10 \%$ |
| CCCS <br> Total | $46.3 \%$ | $48.6 \%$ | $49.2 \%$ | $49.9 \%$ | $46.10 \%$ |

## CCCS Retention Rates by Demographic Group: Full- and Part-Time Students

| Demographic <br> Group | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All CCCS Students | $46.3 \%$ | $48.6 \%$ | $49.2 \%$ | $49.9 \%$ | $46.10 \%$ |
| Students of Color | $42.2 \%$ | $45.5 \%$ | $46.0 \%$ | $47.2 \%$ | $43.20 \%$ |
| First Generation | $44.5 \%$ | $47.1 \%$ | $47.1 \%$ | $48.4 \%$ | $43.80 \%$ |
| Pell Eligible | $44.4 \%$ | $45.5 \%$ | $46.5 \%$ | $47.4 \%$ | $44.90 \%$ |
| $25 \&$ Over | $45.1 \%$ | $46.1 \%$ | $48.5 \%$ | $48.5 \%$ | $45.10 \%$ |
| White Students | $49.0 \%$ | $50.9 \%$ | $51.8 \%$ | $52.3 \%$ | $48.90 \%$ |

## Fall-to-Fall Retention by Full-Time/Part-Time Status: All Students Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Fall-to-Fall Retention: Full-Time Students

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $62.5 \%$ | $62.6 \%$ | $59.9 \%$ | $65.2 \%$ | $62.30 \%$ |
| CCA | $64.0 \%$ | $60.6 \%$ | $62.5 \%$ | $63.9 \%$ | $59.20 \%$ |
| CCD | $59.4 \%$ | $60.7 \%$ | $58.6 \%$ | $59.4 \%$ | $57.80 \%$ |
| CNCC | $69.7 \%$ | $64.6 \%$ | $70.2 \%$ | $64.3 \%$ | $66.80 \%$ |
| FRCC | $65.0 \%$ | $64.0 \%$ | $63.9 \%$ | $66.2 \%$ | $66.50 \%$ |
| LCC | $60.3 \%$ | $58.9 \%$ | $58.9 \%$ | $60.5 \%$ | $63.30 \%$ |
| MCC | $69.5 \%$ | $68.5 \%$ | $68.6 \%$ | $70.3 \%$ | $70.70 \%$ |
| NJC | $65.5 \%$ | $65.6 \%$ | $69.9 \%$ | $69.6 \%$ | $70.60 \%$ |
| OC | $61.3 \%$ | $66.9 \%$ | $60.3 \%$ | $61.4 \%$ | $63.20 \%$ |
| PCC | $65.1 \%$ | $70.7 \%$ | $70.3 \%$ | $72.0 \%$ | $73.10 \%$ |
| PPCC | $60.2 \%$ | $60.6 \%$ | $62.5 \%$ | $64.5 \%$ | $60.70 \%$ |
| RRCC | $65.4 \%$ | $67.5 \%$ | $65.7 \%$ | $66.9 \%$ | $62.60 \%$ |
| TSC | $67.8 \%$ | $69.1 \%$ | $71.5 \%$ | $73.9 \%$ | $68.90 \%$ |
| CCCS | $\mathbf{6 3 . 4 \%}$ | $\mathbf{6 3 . 9} \%$ | $\mathbf{6 3 . 8} \%$ | $\mathbf{6 5 . 7} \%$ | $\mathbf{6 3 . 8 0 \%}$ |
| Total |  |  |  |  |  |

## Fall-to-Fall Retention: Part-Time Students

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $36.6 \%$ | $37.9 \%$ | $30.5 \%$ | $36.1 \%$ | $33.20 \%$ |
| CCA | $40.9 \%$ | $38.8 \%$ | $38.1 \%$ | $39.3 \%$ | $37.30 \%$ |
| CCD | $39.5 \%$ | $38.2 \%$ | $39.4 \%$ | $41.0 \%$ | $39.10 \%$ |
| CNCC | $36.2 \%$ | $46.4 \%$ | $35.9 \%$ | $35.5 \%$ | $39.20 \%$ |
| FRCC | $48.1 \%$ | $48.8 \%$ | $47.5 \%$ | $48.7 \%$ | $47.70 \%$ |
| LCC | $53.4 \%$ | $57.6 \%$ | $56.6 \%$ | $50.7 \%$ | $51.00 \%$ |
| MCC | $47.2 \%$ | $50.8 \%$ | $49.7 \%$ | $49.5 \%$ | $49.70 \%$ |
| NJC | $48.5 \%$ | $46.7 \%$ | $46.9 \%$ | $41.7 \%$ | $47.20 \%$ |
| OC | $55.3 \%$ | $52.0 \%$ | $58.0 \%$ | $59.2 \%$ | $55.20 \%$ |
| PCC | $48.5 \%$ | $48.5 \%$ | $50.7 \%$ | $52.4 \%$ | $44.80 \%$ |
| PPCC | $49.7 \%$ | $50.9 \%$ | $51.8 \%$ | $52.5 \%$ | $51.00 \%$ |
| RRCC | $45.5 \%$ | $43.8 \%$ | $45.4 \%$ | $43.7 \%$ | $40.40 \%$ |
| TSC | $42.7 \%$ | $47.9 \%$ | $48.7 \%$ | $46.9 \%$ | $44.30 \%$ |
| CCCS | $44.6 \%$ | $44.8 \%$ | $43.3 \%$ | $45.0 \%$ | $42.70 \%$ |
| Total |  |  |  |  |  |

Fall-to-Fall Retention: Full- and Part-Time Students

| College | Fall 2015 <br> Retained 2016 | Fall 2016 <br> Retained 2017 | Fall 2017 <br> Retained 2018 | Fall 2018 <br> Retained 2019 | Fall 2019 <br> Retained 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $41.8 \%$ | $42.3 \%$ | $34.9 \%$ | $40.9 \%$ | $38.00 \%$ |
| CCA | $45.8 \%$ | $43.1 \%$ | $43.1 \%$ | $43.8 \%$ | $41.30 \%$ |
| CCD | $44.8 \%$ | $44.1 \%$ | $44.9 \%$ | $46.5 \%$ | $44.60 \%$ |
| CNCC | $51.7 \%$ | $55.8 \%$ | $49.6 \%$ | $47.6 \%$ | $50.60 \%$ |
| FRCC | $53.0 \%$ | $53.1 \%$ | $52.1 \%$ | $53.4 \%$ | $52.50 \%$ |
| LCC | $57.0 \%$ | $58.3 \%$ | $57.8 \%$ | $55.6 \%$ | $57.40 \%$ |
| MCC | $52.3 \%$ | $54.7 \%$ | $53.9 \%$ | $54.6 \%$ | $54.90 \%$ |
| NJC | $58.5 \%$ | $57.3 \%$ | $60.2 \%$ | $57.6 \%$ | $60.50 \%$ |
| OC | $58.0 \%$ | $58.5 \%$ | $59.1 \%$ | $60.2 \%$ | $58.70 \%$ |
| PCC | $54.6 \%$ | $56.1 \%$ | $57.2 \%$ | $58.8 \%$ | $53.30 \%$ |
| PPCC | $53.7 \%$ | $54.5 \%$ | $55.7 \%$ | $57.0 \%$ | $54.60 \%$ |
| RRCC | $51.9 \%$ | $51.6 \%$ | $52.0 \%$ | $51.5 \%$ | $47.80 \%$ |
| TSC | $53.8 \%$ | $57.3 \%$ | $58.6 \%$ | $58.8 \%$ | $55.20 \%$ |
| CCCS | $\mathbf{5 0 . 4 \%}$ | $\mathbf{5 0 . 5} \%$ | $\mathbf{4 9 . 3} \%$ | $51.0 \%$ | $\mathbf{4 8 . 7 0 \%}$ |
| Total |  |  |  |  |  |

## Fall-to-Fall Retention by Student Demographics: All Students Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.
cCCS Retention Rates by Race/Ethnicity ${ }^{1}$ : Full- and Part-Time Students

| Race/Ethnicity | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | $45.5 \%$ | $46.5 \%$ | $53.4 \%$ | $52.1 \%$ | $45.70 \%$ |
| Asian | $51.8 \%$ | $49.8 \%$ | $49.0 \%$ | $52.4 \%$ | $49.90 \%$ |
| Black or African American | $43.5 \%$ | $43.0 \%$ | $44.8 \%$ | $46.6 \%$ | $43.60 \%$ |
| Hispanic | $48.8 \%$ | $48.8 \%$ | $48.6 \%$ | $51.0 \%$ | $48.70 \%$ |
| Multiple races | $47.5 \%$ | $49.5 \%$ | $47.7 \%$ | $49.6 \%$ | $48.40 \%$ |
| Native Hawaiian and Other Pacific Islander | $51.8 \%$ | $49.8 \%$ | $53.0 \%$ | $50.9 \%$ | $46.90 \%$ |
| Non-Resident Alien (International) | $55.2 \%$ | $50.9 \%$ | $52.0 \%$ | $53.4 \%$ | $49.00 \%$ |
| Unknown | $45.8 \%$ | $43.0 \%$ | $33.2 \%$ | $41.1 \%$ | $34.90 \%$ |
| White | $51.8 \%$ | $52.7 \%$ | $52.3 \%$ | $52.9 \%$ | $50.80 \%$ |
| CCCS Total | $50.4 \%$ | $50.5 \%$ | $\mathbf{4 9 . 3} \%$ | $51.0 \%$ | $\mathbf{4 8 . 7 0 \%}$ |
| Students of Color | $\mathbf{4 7 . 9 \%}$ | $\mathbf{4 8 . 0 \%}$ | $\mathbf{4 8 . 1 \%}$ | $\mathbf{5 0 . 3} \%$ | $\mathbf{4 8 . 0 0 \%}$ |

CCCS Retention Rates by First Generation Status: Full- and Part-Time Students

| First Generation <br> Status | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-First Generation | $49.3 \%$ | $49.4 \%$ | $46.9 \%$ | $48.9 \%$ | $46.90 \%$ |
| First Generation | $51.2 \%$ | $51.3 \%$ | $51.4 \%$ | $53.0 \%$ | $50.50 \%$ |
| CCCS | $50.4 \%$ | $50.5 \%$ | $49.3 \%$ | $51.0 \%$ | $\mathbf{4 8 . 7 0 \%}$ |
| Total |  |  |  |  |  |

${ }^{1}$ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

CCCS Retention Rates by Pell Eligibility: Full- and Part-Time Students

| Pell Eligibility | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Not Pell Eligible | $58.4 \%$ | $58.5 \%$ | $58.9 \%$ | $59.7 \%$ | $57.60 \%$ |
| Pell Eligible | $55.9 \%$ | $55.8 \%$ | $55.8 \%$ | $57.0 \%$ | $55.50 \%$ |
| Unknown (No FAFSA) | $42.8 \%$ | $43.8 \%$ | $41.9 \%$ | $44.9 \%$ | $42.70 \%$ |
| CCCS <br> Total | $50.4 \%$ | $50.5 \%$ | $\mathbf{4 9 . 3 \%}$ | $\mathbf{5 1 . 0 \%}$ | $\mathbf{4 8 . 7 0 \%}$ |

CCCS Retention Rates by Age Group: Full- and Part-Time Students

| Age Group | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 \& Under | $48.3 \%$ | $48.5 \%$ | $48.3 \%$ | $49.7 \%$ | $47.60 \%$ |
| $25 \&$ Over | $53.6 \%$ | $53.9 \%$ | $51.0 \%$ | $53.5 \%$ | $51.00 \%$ |
| CCCS <br> Total | $50.4 \%$ | $50.5 \%$ | $49.3 \%$ | $51.0 \%$ | $48.70 \%$ |

CCCS Retention Rates by Demographic Group: Full- and Part-Time Students

| Demographic <br> Group | Fall 2015 <br> Retained <br> $\mathbf{2 0 1 6}$ | Fall 2016 <br> Retained <br> $\mathbf{2 0 1 7}$ | Fall 2017 <br> Retained <br> $\mathbf{2 0 1 8}$ | Fall 2018 <br> Retained <br> $\mathbf{2 0 1 9}$ | Fall 2019 <br> Retained <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All CCCS Students | $50.4 \%$ | $50.5 \%$ | $49.3 \%$ | $51.0 \%$ | $48.70 \%$ |
| Students of Color | $47.9 \%$ | $48.0 \%$ | $48.1 \%$ | $50.3 \%$ | $48.00 \%$ |
| First Generation | $51.2 \%$ | $51.3 \%$ | $51.4 \%$ | $53.0 \%$ | $50.50 \%$ |
| Pell Eligible | $55.9 \%$ | $55.8 \%$ | $55.8 \%$ | $57.0 \%$ | $55.50 \%$ |
| $25 \&$ Over | $53.6 \%$ | $53.9 \%$ | $51.0 \%$ | $53.5 \%$ | $51.00 \%$ |
| White Students | $51.8 \%$ | $52.7 \%$ | $52.3 \%$ | $52.9 \%$ | $50.80 \%$ |

## Credentials

Total Credentials Awarded \& Year-Over-Year Growth

Total Credentials Awarded by College: AY 2016-2017 to AY 2020-2021

| College | AY 2016- <br> $\mathbf{2 0 1 7}$ | AY 2017- <br> $\mathbf{2 0 1 8}$ | AY 2018- <br> $\mathbf{2 0 1 9}$ | AY 2019- <br> $\mathbf{2 0 2 0}$ | AY 2020- <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 1,378 | 1,683 | 1,513 | 1,517 | $\mathbf{1 , 4 2 9}$ |
| CCA | 910 | 1,000 | 867 | 890 | 842 |
| CCD | 1,301 | 1,495 | 1,439 | 1,218 | 1,131 |
| CNCC | 285 | 321 | 250 | 219 | 200 |
| FRCC | 5,545 | 4,781 | 5,562 | 6,583 | 6,240 |
| LCC | 233 | 291 | 270 | 266 | 247 |
| MCC | 427 | 399 | 303 | 213 | 352 |
| NJC | 674 | 695 | 681 | 530 | 613 |
| OC | 491 | 407 | 414 | 395 | 414 |
| PCC | 2,283 | 3,068 | 2,991 | 2,833 | 2,600 |
| PPCC | 3,720 | 3,972 | 4,069 | 3,883 | 3,565 |
| RRCC | 2,847 | 3,012 | 2,756 | 2,541 | $\mathbf{2 , 1 5 2}$ |
| TSC | 856 | 888 | 892 | 781 | 673 |
| CCCS | $\mathbf{2 0 , 9 5 0}$ | $\mathbf{2 2 , 0 1 2}$ | $\mathbf{2 2 , 0 0 7}$ | $\mathbf{2 1 , 8 6 9}$ | $\mathbf{2 0 , 4 5 8}$ |
| Total |  |  |  |  |  |

Year-Over-Year Credential Growth by College: AY 2016-2017 to AY 2020-2021

| College | AY 2016-2017 | AY 2017-2018 | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $-18.5 \%$ | $22.1 \%$ | $-10.1 \%$ | $0.3 \%$ | $-5.80 \%$ |
| CCA | $-20.9 \%$ | $9.9 \%$ | $-13.3 \%$ | $2.7 \%$ | $-5.40 \%$ |
| CCD | $2.4 \%$ | $14.9 \%$ | $-3.7 \%$ | $-15.4 \%$ | $-7.10 \%$ |
| CNCC | $14.5 \%$ | $12.6 \%$ | $-22.1 \%$ | $-12.4 \%$ | $-8.70 \%$ |
| FRCC | $18.8 \%$ | $-13.8 \%$ | $16.3 \%$ | $18.4 \%$ | $-5.20 \%$ |
| LCC | $-1.3 \%$ | $24.9 \%$ | $-7.2 \%$ | $-1.5 \%$ | $-7.10 \%$ |
| MCC | $-4.9 \%$ | $-6.6 \%$ | $-24.1 \%$ | $-29.7 \%$ | $65.30 \%$ |
| NJC | $-14.7 \%$ | $3.1 \%$ | $-2.0 \%$ | $-22.2 \%$ | $15.70 \%$ |
| OC | $-2.2 \%$ | $-17.1 \%$ | $1.7 \%$ | $-4.6 \%$ | $4.80 \%$ |
| PCC | $-3.8 \%$ | $34.4 \%$ | $-2.5 \%$ | $-5.3 \%$ | $-8.20 \%$ |
| PPCC | $34.9 \%$ | $6.8 \%$ | $2.4 \%$ | $-4.6 \%$ | $-8.20 \%$ |
| RRCC | $-6.9 \%$ | $5.8 \%$ | $-8.5 \%$ | $-7.8 \%$ | $-15.30 \%$ |
| TSC | $18.7 \%$ | $3.7 \%$ | $0.5 \%$ | $-12.4 \%$ | $-13.80 \%$ |
| CCCS | $\mathbf{5 . 2 \%}$ | $\mathbf{5 . 1 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{- 0 . 6 \%}$ | $\mathbf{- 6 . 5 0 \%}$ |
| Total |  |  |  |  |  |

## Award Type, Degrees with Designation \& Career Oriented Awards

Credentials Awarded by Type of Award: AY 2020-2021

| Degree Awarded | Number of Awards <br> AY 2020-2021 | Award Level as <br> Pct. of Total <br> Credentials | Pct. Change <br> from AY 2019- <br> $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: |
| 1-year certificate | 10,736 | $52.5 \%$ | $-12.20 \%$ |
| 2-year certificate | 1,571 | $7.7 \%$ | $-5.80 \%$ |
| Associate of Applied Science | 2,982 | $14.6 \%$ | $0.10 \%$ |
| Associate of Arts | 2,764 | $13.5 \%$ | $5.90 \%$ |
| Associate of General Studies | 1,203 | $5.9 \%$ | $-5.80 \%$ |
| Associate of Science | 1,088 | $5.3 \%$ | $3.60 \%$ |
| Bachelor of Applied Science | 39 | $0.2 \%$ | $39.30 \%$ |
| Bachelor of Science | 44 | $0.2 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Master's Degree | 31 | $0.2 \%$ | $\mathbf{1 0 . 7 0 \%}$ |
| CCCS | $\mathbf{2 0 , 4 5 8}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{- 6 . 5 0 \%}$ |
| Total |  |  |  |

Credentials Awarded by Type and College: AY 2020-2021

| College | Master's <br> Degree | BS | BAS | AS | AGS | AA | AAS | 2-Year <br> Cert | 1-Year <br> Cert | Total <br> Awards | Pct. Of <br> All <br> CCCS <br> Awards |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC |  | $0.8 \%$ | $0.3 \%$ | $5.7 \%$ | $5.1 \%$ | $16.0 \%$ | $28.1 \%$ | $9.9 \%$ | $34.0 \%$ | 1,429 | $7.00 \%$ |
| CCA |  |  |  | $13.9 \%$ | $7.2 \%$ | $25.3 \%$ | $17.6 \%$ | $7.7 \%$ | $28.3 \%$ | 842 | $4.10 \%$ |
| CCD |  |  | $0.2 \%$ | $14.3 \%$ | $4.6 \%$ | $23.9 \%$ | $20.6 \%$ | $6.8 \%$ | $29.6 \%$ | 1,131 | $5.50 \%$ |
| CNCC |  |  |  | $4.5 \%$ | $5.5 \%$ | $20.0 \%$ | $25.0 \%$ | $24.0 \%$ | $21.0 \%$ | 200 | $1.00 \%$ |
| FRCC |  | $0.1 \%$ |  | $4.8 \%$ | $3.3 \%$ | $13.4 \%$ | $8.3 \%$ | $5.1 \%$ | $65.0 \%$ | 6,240 | $30.50 \%$ |
| LCC |  |  |  | $8.5 \%$ | $8.5 \%$ | $13.4 \%$ | $19.4 \%$ | $13.4 \%$ | $36.8 \%$ | 247 | $1.20 \%$ |
| MCC |  | $2.8 \%$ |  | $2.3 \%$ | $6.3 \%$ | $9.7 \%$ | $18.2 \%$ | $16.8 \%$ | $44.0 \%$ | 352 | $1.70 \%$ |
| NJC |  |  |  | $10.6 \%$ | $2.8 \%$ | $12.6 \%$ | $14.7 \%$ | $9.1 \%$ | $50.2 \%$ | 613 | $3.00 \%$ |
| OC |  |  |  | $7.2 \%$ | $2.7 \%$ | $17.6 \%$ | $20.3 \%$ | $14.7 \%$ | $37.4 \%$ | 414 | $2.00 \%$ |
| PCC |  | $0.3 \%$ | $0.9 \%$ | $0.9 \%$ | $4.2 \%$ | $6.2 \%$ | $16.9 \%$ | $6.3 \%$ | $64.2 \%$ | 2,600 | $12.70 \%$ |
| PPCC |  | $0.3 \%$ | $0.1 \%$ | $3.9 \%$ | $14.2 \%$ | $13.9 \%$ | $16.9 \%$ | $5.5 \%$ | $45.1 \%$ | 3,565 | $17.40 \%$ |
| RRCC | $1.4 \%$ |  | $0.1 \%$ | $5.3 \%$ | $4.3 \%$ | $10.0 \%$ | $9.6 \%$ | $10.5 \%$ | $58.8 \%$ | 2,152 | $10.50 \%$ |
| TSC |  |  |  | $3.0 \%$ | $3.3 \%$ | $12.2 \%$ | $14.6 \%$ | $18.9 \%$ | $48.1 \%$ | 673 | $3.30 \%$ |
| CCCS | $\mathbf{0 . 2 \%}$ | $\mathbf{0 . 2 \%}$ | $\mathbf{0 . 2 \%}$ | $\mathbf{5 . 3} \%$ | $\mathbf{5 . 9 \%}$ | $\mathbf{1 3 . 5} \%$ | $\mathbf{1 4 . 6} \%$ | $\mathbf{7 . 7 \%}$ | $\mathbf{5 2 . 5 \%}$ | $\mathbf{2 0 , 4 5 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Total |  |  |  |  |  |  |  |  |  |  |  |

Degrees with Designation Awarded: AY 2016-2017 to AY 2020-2021

| Program | $\begin{aligned} & \text { AY 2016- } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { AY } 2017- \\ 2018 \end{gathered}$ | $\begin{gathered} \text { AY 2018- } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { AY 2019- } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { AY 2020- } \\ 2021 \end{gathered}$ | Total | Pct. of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | DwDs |
| Agricultural Business | 9 | 16 | 12 | 6 | 11 | 54 | 0.70\% |
| Agriculture |  |  |  |  | 2 | 2 | 0.00\% |
| Agriculture Education | 3 | 5 | 4 | 4 | 3 | 19 | 0.30\% |
| Animal Science | 8 | 12 | 10 | 16 | 12 | 58 | 0.80\% |
| Anthropology | 18 | 19 | 25 | 24 | 29 | 115 | 1.60\% |
| Art History | 3 | 9 | 7 | 12 | 5 | 36 | 0.50\% |
| Biology | 16 | 25 | 41 | 52 | 64 | 198 | 2.70\% |
| Business | 387 | 416 | 422 | 409 | 453 | 2,087 | 28.30\% |
| Chemistry | 1 | 6 | 7 | 7 | 11 | 32 | 0.40\% |
| Communication | 67 | 89 | 88 | 97 | 104 | 445 | 6.00\% |
| Computer Information Systems |  |  |  |  | 2 | 2 | 0.00\% |
| Computer Science |  |  |  |  | 2 | 2 | 0.00\% |
| Criminal Justice | 106 | 99 | 134 | 145 | 163 | 647 | 8.80\% |
| Criminology |  |  |  |  | 1 | 1 | 0.00\% |
| Dance |  |  |  |  | 2 | 2 | 0.00\% |
| Early Child Tchr Ed | 24 | 42 | 49 | 56 | 58 | 229 | 3.10\% |
| Early Childhood Ed Agreement | 29 | 13 | 8 | 3 | 1 | 54 | 0.70\% |
| Economics | 13 | 12 | 11 | 19 | 15 | 70 | 0.90\% |
| Elem Teacher Education | 26 | 60 | 83 | 83 | 102 | 354 | 4.80\% |
| Elementary Education Agreement | 52 | 39 | 10 | 2 |  | 103 | 1.40\% |
| Engineering Agreement |  | 3 | 1 |  | 1 | 5 | 0.10\% |
| English | 22 | 43 | 52 | 51 | 45 | 213 | 2.90\% |
| Enviro Hort - Landscp Bus |  |  |  |  | 1 | 1 | 0.00\% |


| Equine Science |  | 2 |  | 4 | 1 | 7 | 0.10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fermentation Science |  |  | 1 | 3 | 3 | 7 | 0.10\% |
| French | 5 | 2 | 2 | 4 | 1 | 14 | 0.20\% |
| Geography | 8 | 18 | 16 | 13 | 10 | 65 | 0.90\% |
| Geology | 4 | 9 | 6 | 5 | 2 | 26 | 0.40\% |
| History | 47 | 49 | 61 | 61 | 61 | 279 | 3.80\% |
| Hort Bus Management | 1 | 5 | 4 | 3 | 3 | 16 | 0.20\% |
| Hospitality: Management |  |  |  |  | 1 | 1 | 0.00\% |
| Mass Communications |  |  |  | 1 | 4 | 5 | 0.10\% |
| Mathematics | 16 | 33 | 29 | 32 | 34 | 144 | 2.00\% |
| Music | 1 | 6 | 7 | 7 | 9 | 30 | 0.40\% |
| Philosophy | 14 | 17 | 12 | 16 | 14 | 73 | 1.00\% |
| Physics |  | 3 | 8 | 9 | 8 | 28 | 0.40\% |
| Political Science | 22 | 39 | 38 | 44 | 31 | 174 | 2.40\% |
| Psychology | 231 | 251 | 271 | 244 | 318 | 1,315 | 17.80\% |
| Sociology | 29 | 33 | 21 | 28 | 36 | 147 | 2.00\% |
| Soil \& Crop Science | 1 | 4 | 4 | 1 | 2 | 12 | 0.20\% |
| Spanish | 16 | 15 | 15 | 18 | 19 | 83 | 1.10\% |
| Studio Art | 24 | 36 | 38 | 47 | 40 | 185 | 2.50\% |
| Theater | 2 | 4 | 19 | 11 | 5 | 41 | 0.60\% |
| CCCS Total | 1,205 | 1,434 | 1,516 | 1,537 | 1,689 | 7,381 | 100.00\% |

Top Career-Oriented ${ }^{1}$ Awards Granted by College: AY 2020-2021

| College | Program Name | Number of Awards | Pct. Of All Career-Oriented <br> Credentials Granted by College |
| :---: | :---: | :---: | :---: |
| ACC | Nursing Assistant/Aide | 137 | $13.10 \%$ |
| CCA | Cinematography \& Film/Video Pr | 53 | $11.80 \%$ |
| CCA | Nursing Assistant/Aide | 53 | $11.80 \%$ |
| CCD | Nursing Assistant/Aide | 110 | $17.00 \%$ |
| CNCC | Natural Resources/Conservation | 35 | $25.00 \%$ |
| FRCC | Business Admin \& Management, G | 1,629 | $33.30 \%$ |
| LCC | Animal Training | 41 | $23.80 \%$ |
| MCC | Registered Nursing/Nurse | 36 | $12.50 \%$ |
| NJC | Medium/Heavy Vehicle \& Truck T | 103 | $22.70 \%$ |
| OC | Registered Nursing/Nurse | 74 | $24.70 \%$ |
| PCC | Business/Office Automation/Tec | 431 | $18.70 \%$ |
| PPCC | Registered Nursing/Nurse | 485 | $20.00 \%$ |
| RRCC | Emergency Medical Tech/Techn | 274 | $15.80 \%$ |
| TSC | Lineworker | 130 | $23.70 \%$ |
| CCCS |  | 3,591 |  |
| Total |  |  |  |

[^3]
## Credentials by Student Demographics

Credentials Awarded by Race/Ethnicity: AY 2016-17 to AY 2020-2021

| Race/Ethnicity | AY 2016- <br> $\mathbf{2 0 1 7}$ | AY 2017- <br> $\mathbf{2 0 1 8}$ | AY 2018- <br> $\mathbf{2 0 1 9}$ | AY 2019- <br> $\mathbf{2 0 2 0}$ | AY 2020- <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 203 | 210 | 256 | 235 | 206 |
| Asian | 563 | 560 | 560 | 600 | 620 |
| Black or African American | 846 | 928 | 996 | 947 | 857 |
| Hispanic | 3,689 | 4,142 | 4,543 | 4,635 | 4,650 |
| Multiple races | 713 | 704 | 686 | 796 | 702 |
| Native Hawaiian and Other Pacific Islander | 89 | 70 | 88 | 42 | 61 |
| Non-Resident Alien (International) | 381 | 481 | 500 | 445 | 381 |
| Unknown | 747 | 879 | 926 | 977 | 857 |
| White | 13,719 | 14,038 | 13,452 | 13,192 | 12,124 |
| CCCS Total | $\mathbf{2 0 , 9 5 0}$ | $\mathbf{2 2 , 0 1 2}$ | $\mathbf{2 2 , 0 0 7}$ | $\mathbf{2 1 , 8 6 9}$ | $\mathbf{2 0 , 4 5 8}$ |
| $\mathbf{1 4 , 8 4 7}$ | $\mathbf{1 5 , 3 9 8}$ | $\mathbf{1 4 , 8 7 8}$ | $\mathbf{1 4 , 6 1 4}$ | $\mathbf{1 3 , 3 6 2}$ |  |
| Non-Students of Color | $\mathbf{1 4 , 8 4 7}$ | $\mathbf{6 , 6 1 4}$ | $\mathbf{7 , 1 2 9}$ | $\mathbf{7 , 2 5 5}$ | $\mathbf{7 , 0 9 6}$ |
| Students of Color | $\mathbf{6 , 1 0 3}$ |  |  |  |  |

Percentage of All Credentials Awarded by Race/Ethnicity: AY 2016-17 to AY 2020-2021

| Race/Ethnicity | AY 2016- | AY 2017- | AY 2018- | AY 2019- | AY 2020- |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |  |
| American Indian or Alaskan Native | $1.0 \%$ | $1.0 \%$ | $1.2 \%$ | $\mathbf{1 . 1 \%}$ | $1.00 \%$ |
| Asian | $2.7 \%$ | $2.5 \%$ | $2.5 \%$ | $2.7 \%$ | $3.00 \%$ |
| Black or African American | $4.0 \%$ | $4.2 \%$ | $4.5 \%$ | $4.3 \%$ | $4.20 \%$ |
| Hispanic | $17.6 \%$ | $18.8 \%$ | $20.6 \%$ | $21.2 \%$ | $22.70 \%$ |
| Multiple races | $3.4 \%$ | $3.2 \%$ | $3.1 \%$ | $3.6 \%$ | $3.40 \%$ |
| Native Hawaiian and Other Pacific Islander | $0.4 \%$ | $0.3 \%$ | $0.4 \%$ | $0.2 \%$ | $0.30 \%$ |
| Non-Resident Alien (International) | $1.8 \%$ | $2.2 \%$ | $2.3 \%$ | $2.0 \%$ | $1.90 \%$ |
| Unknown | $3.6 \%$ | $4.0 \%$ | $4.2 \%$ | $4.5 \%$ | $4.20 \%$ |
| White | $65.5 \%$ | $63.8 \%$ | $61.1 \%$ | $60.3 \%$ | $59.30 \%$ |
| CCCS Total | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Non-Students of Color | $\mathbf{7 0 . 9 \%}$ | $\mathbf{7 0 . 0 \%}$ | $\mathbf{6 7 . 6 \%}$ | $\mathbf{6 6 . 8 \%}$ | $\mathbf{6 5 . 3 0 \%}$ |
| Students of Color | $\mathbf{2 9 . 1 \%}$ | $\mathbf{3 0 . 0 \%}$ | $\mathbf{3 2 . 4} \%$ | $\mathbf{3 3 . 2 \%}$ | $\mathbf{3 4 . 7 0 \%}$ |

Credentials Awarded by Demographic Group: AY 2019-2020 to AY 2020-2021

| College | Students <br> of Color <br> AY 2019- <br> $\mathbf{2 0 2 0}$ | Pell <br> Eligible <br> AY 2019- <br> $\mathbf{2 0 2 0}$ | First <br> Generation <br> AY 2019- <br> $\mathbf{2 0 2 0}$ | All <br> Awards <br> Granted <br> AY 2019- <br> $\mathbf{2 0 2 0}$ | Students <br> of Color <br> AY 2020- <br> $\mathbf{2 0 2 1}$ | Pell <br> Eligible <br> AY 2020- <br> $\mathbf{2 0 2 1}$ | First <br> Generation <br> AY 2020- <br> $\mathbf{2 0 2 1}$ | All <br> Awards <br> Granted <br> AY 2020- <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 381 | 260 | 627 | 1,517 | 375 | 264 | 587 | 1,429 |
| CCA | 510 | 354 | 569 | 890 | 468 | 297 | 563 | 842 |
| CCD | 598 | 508 | 806 | 1,218 | 606 | 431 | 731 | 1,131 |
| CNCC | 47 | 56 | 135 | 219 | 47 | 60 | 123 | 200 |
| FRCC | 1,733 | 1,818 | 3,210 | 6,583 | 1,858 | 1,487 | 2,943 | 6,240 |
| LCC | 101 | 119 | 172 | 266 | 100 | 85 | 169 | 247 |
| MCC | 82 | 94 | 161 | 213 | 160 | 129 | 244 | 352 |
| NJC | 117 | 228 | 294 | 530 | 130 | 255 | 340 | 613 |
| OC | 171 | 237 | 282 | 395 | 187 | 219 | 304 | 414 |
| PCC | 1,246 | 779 | 1,722 | 2,833 | 1,083 | 856 | 1,526 | 2,600 |
| PPCC | 1,222 | 1,336 | 2,061 | 3,883 | 1,180 | 1,166 | 1,758 | 3,565 |
| RRCC | 651 | 494 | 1,130 | 2,541 | 597 | 427 | 932 | 2,152 |
| TSC | 396 | 412 | 471 | 781 | 305 | 357 | 419 | 673 |
| CCCS | $\mathbf{7 , 2 5 5}$ | $\mathbf{6 , 6 9 5}$ | $\mathbf{1 1 , 6 4 0}$ | $\mathbf{2 1 , 8 6 9}$ | $\mathbf{7 , 0 9 6}$ | $\mathbf{6 , 0 3 3}$ | $\mathbf{1 0 , 6 3 9}$ | $\mathbf{2 0 , 4 5 8}$ |
| Total |  |  |  |  |  |  |  |  |

Percent Change in Credentials Awarded by Demographic Group: AY 2019-2020 to 2020-2021

| College | Pct. Change Students <br> of Color | Pct. Change Pell <br> Eligible | Pct. Change First <br> Generation | Pct. Change Overall |
| :---: | :---: | :---: | :---: | :---: |
| ACC | $-1.6 \%$ | $1.5 \%$ | $-6.4 \%$ | $-5.80 \%$ |
| CCA | $-8.2 \%$ | $-16.1 \%$ | $-1.1 \%$ | $-5.40 \%$ |
| CCD | $1.3 \%$ | $-15.2 \%$ | $-9.3 \%$ | $-7.10 \%$ |
| CNCC | $0.0 \%$ | $7.1 \%$ | $-8.9 \%$ | $-8.70 \%$ |
| FRCC | $7.2 \%$ | $-18.2 \%$ | $-8.3 \%$ | $-5.20 \%$ |
| LCC | $-1.0 \%$ | $-28.6 \%$ | $-1.7 \%$ | $-7.10 \%$ |
| MCC | $95.1 \%$ | $37.2 \%$ | $51.6 \%$ | $65.30 \%$ |
| NJC | $11.1 \%$ | $11.8 \%$ | $15.6 \%$ | $15.70 \%$ |
| OC | $9.4 \%$ | $-7.6 \%$ | $7.8 \%$ | $4.80 \%$ |
| PCC | $-13.1 \%$ | $9.9 \%$ | $-11.4 \%$ | $-8.20 \%$ |
| PPCC | $-3.4 \%$ | $-12.7 \%$ | $-14.7 \%$ | $-8.20 \%$ |
| RRCC | $-8.3 \%$ | $-13.6 \%$ | $-17.5 \%$ | $-15.30 \%$ |
| TSC | $-23.0 \%$ | $-13.3 \%$ | $-11.0 \%$ | $-13.80 \%$ |
| CCCS | $-2.2 \%$ | $-9.9 \%$ | $-8.6 \%$ | $-6.50 \%$ |
| Total |  |  |  |  |

## Graduation

## Overall Three-Year Graduation Rates: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Three Year Graduation Rate: First-Time, Full-Time Degree Seeking Students

| College | Fall 2014 Graduated by Summer 2017 | Fall 2015 Graduated by Summer 2018 | Fall 2016 Graduated by Summer 2019 | Fall 2017 Graduated by Summer 2020 | Fall 2018 Graduated by Summer 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 26.3\% | 27.7\% | 27.0\% | 26.7\% | 29.30\% |
| CCA | 29.6\% | 26.2\% | 19.3\% | 25.7\% | 31.70\% |
| CCD | 13.9\% | 16.5\% | 18.4\% | 16.8\% | 21.30\% |
| CNCC | 37.8\% | 42.3\% | 42.7\% | 35.6\% | 33.10\% |
| FRCC | 23.2\% | 25.8\% | 25.6\% | 31.3\% | 33.10\% |
| LCC | 40.0\% | 39.3\% | 42.6\% | 41.6\% | 35.50\% |
| MCC | 52.7\% | 51.7\% | 41.2\% | 50.0\% | 44.70\% |
| NJC | 43.7\% | 45.0\% | 47.7\% | 48.5\% | 52.50\% |
| OC | 35.0\% | 41.5\% | 43.2\% | 38.5\% | 40.70\% |
| PCC | 21.7\% | 20.9\% | 26.3\% | 36.3\% | 31.10\% |
| PPCC | 18.9\% | 24.2\% | 24.0\% | 23.1\% | 21.20\% |
| RRCC | 25.7\% | 30.6\% | 38.8\% | 41.5\% | 33.80\% |
| TSC | 44.6\% | 42.3\% | 49.8\% | 58.3\% | 51.40\% |
| CCCS Total | 26.6\% | 28.4\% | 31.0\% | 32.6\% | 31.60\% |

## Three-Year Graduation Rates by Student Demographics: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

## Graduation Rates by Race/Ethnicity: Fall 2014 Cohort to Fall 2018 Cohort

| Race/Ethnicity | Fall 2014 Graduated by Summer 2017 | Fall 2015 Graduated by Summer 2018 | Fall 2016 Graduated by Summer 2019 | Fall 2017 Graduated by Summer 2020 | Fall 2018 Graduated by Summer 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 23.7\% | 29.0\% | 14.9\% | 35.2\% | 23.60\% |
| Asian | 16.9\% | 21.4\% | 25.0\% | 29.2\% | 29.10\% |
| Black or African American | 9.7\% | 15.8\% | 16.6\% | 16.5\% | 19.80\% |
| Hispanic | 21.3\% | 24.5\% | 27.4\% | 27.7\% | 27.60\% |
| Multiple races | 22.7\% | 25.3\% | 23.2\% | 28.8\% | 26.80\% |
| Native Hawaiian and Other Pacific Islander | 52.4\% | 27.8\% | 45.8\% | 21.4\% | 23.10\% |
| Non-Resident Alien (International) | 29.1\% | 29.3\% | 29.0\% | 32.0\% | 41.40\% |
| Unknown | 24.4\% | 29.1\% | 32.3\% | 39.0\% | 37.30\% |
| White | 31.0\% | 31.5\% | 35.5\% | 37.2\% | 35.00\% |
| CCCS Total | 26.6\% | 28.4\% | 31.0\% | 32.6\% | 31.60\% |
| Students of Color Subtotal | 19.4\% | 23.2\% | 25.2\% | 26.6\% | 26.50\% |

## Graduation Rates by Demographic Group: Fall 2014 Cohort to Fall 2018 Cohort

| Demographic Group | Fall 2014 <br> Graduated by <br> Summer 2017 | Fall 2015 <br> Graduated by <br> Summer 2018 | Fall 2016 <br> Graduated by <br> Summer 2019 | Fall 2017 <br> Graduated by <br> Summer 2020 | Fall 2018 <br> Graduated by <br> Summer 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students of Color | $19.4 \%$ | $23.2 \%$ | $25.2 \%$ | $26.6 \%$ | $26.50 \%$ |
| White Students | $31.0 \%$ | $31.5 \%$ | $35.5 \%$ | $37.2 \%$ | $35.00 \%$ |
| First Generation | $24.9 \%$ | $26.9 \%$ | $30.0 \%$ | $30.9 \%$ | $30.70 \%$ |
| Non-First Generation | $29.2 \%$ | $30.8 \%$ | $32.6 \%$ | $35.3 \%$ | $32.90 \%$ |
| Pell Eligible | $23.8 \%$ | $24.6 \%$ | $27.0 \%$ | $27.3 \%$ | $27.90 \%$ |
| Not Pell Eligible | $31.3 \%$ | $33.2 \%$ | $36.3 \%$ | $37.8 \%$ | $35.00 \%$ |
| Unknown (No FAFSA) | $27.4 \%$ | $31.5 \%$ | $32.8 \%$ | $38.9 \%$ | $36.00 \%$ |
| 24 \& Under | $25.7 \%$ | $27.6 \%$ | $29.9 \%$ | $31.3 \%$ | $30.80 \%$ |
| 25 \& Over | $31.8 \%$ | $32.8 \%$ | $37.5 \%$ | $40.7 \%$ | $36.30 \%$ |
| CCCS | $\mathbf{2 6 . 6 \%}$ | $\mathbf{2 8 . 4 \%}$ | $\mathbf{3 1 . 0 \%}$ | $\mathbf{3 2 . 6 \%}$ | $\mathbf{3 1 . 6 0 \%}$ |

${ }^{1}$ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

## Overall Time to Degree \& Credits to Degree

## Median Time to Degree (in years): AY 2018-2019 to 2020-2021²

| College | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| ACC | 3.0 | 3.0 | 3 |
| CCA | 3.0 | 3.0 | 3 |
| CCD | 3.0 | 3.0 | 3 |
| CNCC | 2.0 | 2.0 | 2.5 |
| FRCC | 3.0 | 3.0 | 3 |
| LCC | 2.0 | 2.0 | 2 |
| MCC | 2.0 | 2.5 | 2.5 |
| NJC | 2.0 | 2.0 | 2 |
| OC | 2.0 | 2.0 | 2 |
| PCC | 3.0 | 3.0 | 3 |
| PPCC | 3.0 | 3.0 | 3 |
| TRCC | 3.0 | 3.0 | 3 |
| CCCS | 2.0 | 2.0 | 2 |
| Total | $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ | $\mathbf{3}$ |

## Median Credits to Degree: AY 2018-2019 to 2020-2021 ${ }^{3}$

| College | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| ACC | 63.0 | 63.0 | 63 |
| CCA | 66.0 | 65.0 | 64 |
| CCD | 66.5 | 64.0 | 64 |
| CNCC | 64.3 | 63.5 | 64 |
| FRCC | 66.0 | 65.0 | 63 |
| LCC | 62.3 | 61.0 | 64 |
| MCC | 67.0 | 65.3 | 65.5 |
| NJC | 67.0 | 64.8 | 64 |
| OC | 62.0 | 59.0 | 59.5 |
| PCC | 70.0 | 67.5 | 67 |
| PPCC | 67.0 | 67.0 | 66 |
| RRCC | 65.0 | 65.0 | 65 |
| TSC | 65.0 | 66.0 | 63 |
| CCCS | $\mathbf{6 6 . 0}$ | $\mathbf{6 5 . 0}$ | $\mathbf{6 4}$ |

[^4]
## Median Time \& Credits to Degree-by-Degree Type: AY 2020-2021

| CCCS | AA/AS | AAS | AGS |
| :---: | :---: | :---: | :---: |
| Median Time to Degree | 2.5 | 3.0 | 3 |
| Median Credits to Degree | 63.0 | 68.0 | 62 |

## Time to Degree \& Credits to Degree by Student Demographics

Median Time (in years) to Degree by Race: AY 2018-2019 to 2020-2021

| Race/Ethnicity | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| American Indian or Alaska Native | 3.0 | 3.0 | 3 |
| Asian | 3.0 | 3.0 | 3 |
| Black or African American | 3.0 | 3.0 | 3 |
| Hispanic | 3.0 | 3.0 | 3 |
| Multiple Races | 3.0 | 3.0 | 3 |
| Native Hawaiian \& Other Pacific Islander | 3.0 | 2.5 | 2.5 |
| Non-Resident Alien | 2.5 | 2.5 | 2.5 |
| Unknown | 2.5 | 2.5 | 3 |
| White | 3.0 | 3.0 | 3 |
| CCCS Total | $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ | $\mathbf{3}$ |
| $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ | $\mathbf{3}$ |  |

## Median Credits to Degree by Race: AY 2018-2019 to 2020-2021

| Race/Ethnicity | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| American Indian or Alaska Native | 65.0 | 67.0 | 68.5 |
| Asian | 68.0 | 67.0 | 65 |
| Black or African American | 65.0 | 64.5 | 64 |
| Hispanic | 67.0 | 6.0 | 65 |
| Multiple Races | 6.0 | 65.0 | 65 |
| Native Hawaiian \& Other Pacific Islander | 67.0 | 62.0 | 58.8 |
| Non-Resident Alien | 64.0 | 64.0 | 62 |
| Unknown | 63.5 | 63.0 | 65 |
| White | 65.0 | 65.0 | 64 |
| CCCS Total | $\mathbf{6 6 . 0}$ | $\mathbf{6 5 . 0}$ | $\mathbf{6 4}$ |
| $\mathbf{6 7 . 0}$ | $\mathbf{6 6 . 0}$ | $\mathbf{6 5}$ |  |

Median Time (in years) to Degree by Demographic Group: AY 2018-2019 to 2020-2021

| Race/Ethnicity | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| Students of Color | 3.0 | 3.0 | 3 |
| White Students | 3.0 | 3.0 | 3 |
| First Generation | 3.0 | 3.0 | 3 |
| Non-First Generation | 2.5 | 2.5 | 2.5 |
| Pell Eligible | 3.0 | 3.0 | 3 |
| Not Pell Eligible | 2.5 | 2.5 | 2.5 |
| Unknown (No FAFSA) | 3.0 | 3.0 | 3 |
| 24 \& Under | 2.5 | 2.5 | 2.5 |
| 25 \& Over | 3.5 | 3.5 | 3.5 |
| CCCS | $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ | $\mathbf{3}$ |
| Total |  |  |  |

Median Credits to Degree by Demographic Group: AY 2018-2019 to 2020-2021

| Demographic Group | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 |
| :---: | :---: | :---: | :---: |
| Students of Color | 67.0 | 66.0 | 65 |
| White Students | 65.0 | 65.0 | 64 |
| First Generation | 67.0 | 66.0 | 66 |
| Non-First Generation | 64.0 | 64.0 | 63 |
| Pell Eligible | 68.0 | 67.5 | 66 |
| Not Pell Eligible | 64.0 | 64.0 | 64 |
| Unknown (No FAFSA) | 64.0 | 64.0 | 63 |
| 24 \& Under | 64.0 | 64.0 | 63 |
| 25 \& Over | 68.0 | 67.0 | 66 |
| CCCS | $\mathbf{6 6 . 0}$ | $\mathbf{6 5 . 0}$ | $\mathbf{6 4}$ |

## Transfers

## Overall One-Year Transfer Counts and Rates

## Transfer Counts by College, AY 2016-2017 to AY 2020-2021

| College | Enrolled AY <br> 2015-2016 <br> Transferred by <br> Spring 2017 | Enrolled AY <br> 2016-2017 <br> Transferred by <br> Spring 2018 | Enrolled AY <br> 2017-2018 <br> Transerred by <br> Spring 2019 | Enrolled AY <br> 2018-2019 <br> 2ransferred by <br> Spring 2020 | Enrolled AY <br> 2019-2020 <br> Transferred by <br> Spring 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 2,361 | 2,340 | 2,467 | 2,349 | 2,206 |
| CCA | 1,344 | 1,307 | 1,263 | 1,081 | 1,109 |
| CCD | 2,893 | 2,798 | 2,796 | 1,990 | 2,202 |
| CNCC | 190 | 187 | 197 | 189 | 198 |
| FRCC | 5,483 | 5,624 | 5,656 | 5,062 | 5,342 |
| LCC | 108 | 99 | 112 | 97 | 114 |
| MCC | 236 | 160 | 165 | 139 | 138 |
| NJC | 311 | 306 | 341 | 272 | 281 |
| OC | 210 | 239 | 207 | 160 | 172 |
| PCC | 743 | 766 | 779 | 642 | 711 |
| PPCC | 3,068 | 2,885 | 2,877 | 2,656 | 2,741 |
| RRCC | 2,144 | 2,269 | 2,066 | 1,483 | 1,954 |
| TSC | 225 | 229 | 217 | 180 | 229 |
| CCCS | $\mathbf{1 9 , 3 1 6}$ | $\mathbf{1 9 , 2 0 9}$ | $\mathbf{1 9 , 1 4 3}$ | $\mathbf{1 6 , 3 0 0}$ | $\mathbf{1 7 , 3 9 7}$ |
| Total |  |  |  |  |  |

${ }^{1}$ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

One-Year Transfer Rates by College: AY 2016-2017 to AY 2020-2021

| College | Enrolled AY <br> 2015-2016 <br> Transferred by <br> Spring 2017 | Enrolled AY <br> 2016-2017 <br> Transferred by <br> Spring 2018 | Enrolled AY <br> 2017-2018 <br> Transferred by <br> Spring 2019 | Enrolled AY <br> 2018-2019 <br> ransferred by <br> Spring 2020 | Enrolled AY <br> 2019-2020 <br> Transerred by <br> Spring 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $18.6 \%$ | $20.1 \%$ | $17.9 \%$ | $17.9 \%$ | $16.50 \%$ |
| CCA | $18.1 \%$ | $17.7 \%$ | $17.9 \%$ | $16.5 \%$ | $16.70 \%$ |
| CCD | $25.2 \%$ | $25.7 \%$ | $26.3 \%$ | $20.0 \%$ | $22.70 \%$ |
| CNCC | $16.0 \%$ | $15.4 \%$ | $15.7 \%$ | $16.8 \%$ | $19.40 \%$ |
| FRCC | $23.2 \%$ | $24.2 \%$ | $25.2 \%$ | $23.2 \%$ | $25.10 \%$ |
| LCC | $17.7 \%$ | $14.7 \%$ | $16.6 \%$ | $14.3 \%$ | $16.30 \%$ |
| MCC | $15.6 \%$ | $13.9 \%$ | $15.1 \%$ | $13.7 \%$ | $13.80 \%$ |
| NJC | $17.3 \%$ | $16.2 \%$ | $18.3 \%$ | $14.7 \%$ | $17.30 \%$ |
| OC | $15.3 \%$ | $17.5 \%$ | $16.4 \%$ | $13.9 \%$ | $16.20 \%$ |
| PCC | $10.0 \%$ | $11.1 \%$ | $9.7 \%$ | $8.4 \%$ | $9.80 \%$ |
| PPCC | $18.3 \%$ | $17.8 \%$ | $18.0 \%$ | $16.9 \%$ | $17.30 \%$ |
| RRCC | $20.1 \%$ | $22.0 \%$ | $21.3 \%$ | $15.7 \%$ | $22.10 \%$ |
| TSC | $13.8 \%$ | $14.7 \%$ | $14.2 \%$ | $12.0 \%$ | $14.50 \%$ |
| CCCS | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 0 . 3} \%$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{1 7 . 8 \%}$ | $\mathbf{1 9 . 3 0 \%}$ |
| Total |  |  |  |  |  |

Transfer Rates by Demographic Group: AY 2016-2017 to AY 2020-2021

| Demographic Group | Enrolled AY <br> $2015-2016$ <br> Transferred <br> by Spring <br> 2017 | Enrolled AY <br> $2016-2017$ <br> Transferred <br> by Spring <br> 2018 | Enrolled AY <br> 2017-2018 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> 2018-2019 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> 2019-2020 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All CCCS Students | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 0 . 3 \%}$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{1 7 . 8 \%}$ | $\mathbf{1 9 . 3 0 \%}$ |
| Students of Color | $16.9 \%$ | $17.2 \%$ | $17.5 \%$ | $15.2 \%$ | $17.20 \%$ |
| First Generation | $15.5 \%$ | $16.1 \%$ | $16.1 \%$ | $13.8 \%$ | $15.20 \%$ |
| Pell Eligible | $14.4 \%$ | $14.8 \%$ | $15.4 \%$ | $13.2 \%$ | $14.50 \%$ |
| White Students | $21.6 \%$ | $22.3 \%$ | $22.6 \%$ | $20.0 \%$ | $22.20 \%$ |

Transfer Counts by Race/Ethnicity

| Race/Ethnicity | Enrolled AY <br> $\mathbf{2 0 1 5 - 2 0 1 6}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> $\mathbf{2 0 1 6 - 2 0 1 7}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> $\mathbf{2 0 1 8 - 2 0 1 9}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> $\mathbf{2 0 1 9 - 2 0 2 0 ~}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaska <br> Native | 138 | 139 | 132 | 105 | 103 |
| Asian | 772 | 769 | 763 | 662 | 786 |
| Black or African American | 1,077 | 1,027 | 998 | 807 | 915 |
| Hispanic | 2,675 | 2,851 | 3,118 | 2,784 | 3,238 |
| Multiple Races | 867 | 789 | 790 | 686 | 731 |
| Native Hawaiian or Other <br> Pacific Islander | 53 | 61 | 50 | 38 | 55 |
| Non-Resident Alien <br> (International) | 194 | 279 | 300 | 271 | 261 |
| Unknown | 888 | 1,142 | 1,263 | 1,179 | 737 |
| White | 12,652 | 12,152 | 11,729 | 9,768 | 10,571 |
| CCCS Total | $\mathbf{1 9 , 3 1 6}$ | $\mathbf{1 9 , 2 0 9}$ | $\mathbf{1 9 , 1 4 3}$ | $\mathbf{1 6 , 3 0 0}$ | $\mathbf{1 7 , 3 9 7}$ |
| Students of Color | $\mathbf{5 , 5 8 2}$ | $\mathbf{5 , 6 3 6}$ | $\mathbf{5 , 8 5 1}$ | $\mathbf{5 , 0 9 3}$ | $\mathbf{5 , 8 2 8}$ |
| Non-Students of Color | $\mathbf{1 3 , 7 3 4}$ | $\mathbf{1 3 , 5 7 3}$ | $\mathbf{1 3 , 2 9 2}$ | $\mathbf{1 1 , 2 0 7}$ | $\mathbf{1 1 , 5 6 9}$ |

[^5]
## Transfer Rates by Race/Ethnicity

| Race/Ethnicity | $\begin{aligned} & \text { Enrolled AY } \\ & 2015-2016 \\ & \text { Transferred } \\ & \text { by Spring } \\ & 2017 \end{aligned}$ | $\begin{aligned} & \text { Enrolled AY } \\ & 2016-2017 \\ & \text { Transferred } \\ & \text { by Spring } \\ & 2018 \end{aligned}$ | $\begin{gathered} \hline \text { Enrolled AY } \\ 2017-2018 \\ \text { Transferred } \\ \text { by Spring } \\ 2019 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Enrolled AY } \\ & 2018-2019 \\ & \text { Transferred } \\ & \text { by Spring } \\ & 2020 \end{aligned}$ | $\begin{aligned} & \text { Enrolled AY } \\ & 2019-2020 \\ & \text { Transferred } \\ & \text { by Spring } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaska Native | 15.0\% | 15.6\% | 16.3\% | 13.1\% | 13.10\% |
| Asian | 25.7\% | 26.2\% | 26.8\% | 22.6\% | 26.30\% |
| Black or African American | 16.8\% | 17.0\% | 16.7\% | 13.9\% | 16.10\% |
| Hispanic | 14.6\% | 15.0\% | 15.6\% | 13.8\% | 15.60\% |
| Multiple Races | 21.5\% | 21.8\% | 22.2\% | 19.7\% | 21.30\% |
| Native Hawaiian or Other Pacific Islander | 19.5\% | 20.7\% | 19.1\% | 14.6\% | 20.70\% |
| Non-Resident Alien (International) | 8.6\% | 11.5\% | 12.6\% | 12.4\% | 13.00\% |
| Unknown | 20.5\% | 24.2\% | 16.7\% | 16.5\% | 11.70\% |
| White | 21.6\% | 22.3\% | 22.6\% | 20.0\% | 22.2\% |
| CCCS Total | 19.7\% | 20.3\% | 20.1\% | 17.8\% | 19.3\% |
| Students of Color | 16.9\% | 17.2\% | 17.5\% | 19.3\% | 17.2\% |
| Non-Students of Color | 21.1\% | 22.0\% | 21.5\% | 15.2\% | 20.7\% |

## Transfer Counts by First Generation Status

| First Generation Status | $\begin{gathered} \text { Enrolled AY } \\ 2015-2016 \\ \text { Transferred } \\ \text { by Spring } \\ 2017 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Enrolled AY } \\ 2016-2017 \\ \text { Transferred } \\ \text { by Spring } \\ 2018 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Enrolled AY } \\ 2017-2018 \\ \text { Transferred } \\ \text { by Spring } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Enrolled AY } \\ 2018-2019 \\ \text { Transferred } \\ \text { by Spring } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Enrolled AY } \\ 2019-2020 \\ \text { Transferred } \\ \text { by Spring } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-First Generation | 11,090 | 10,983 | 11,094 | 9,688 | 10,359 |
| First Generation | 8,226 | 8,226 | 8,049 | 6,612 | 7,038 |
| CCCS Total | 19,316 | 19,209 | 19,143 | 16,300 | 17,397 |

Transfer Rates by First Generation Status

| First Generation Status | Enrolled AY <br> $\mathbf{2 0 1 5 - 2 0 1 6}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> 2016-2017 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> $\mathbf{2 0 1 8 - 2 0 1 9}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $24.6 \%$ | $25.4 \%$ | $24.4 \%$ | $22.2 \%$ | $23.7 \%$ |
|  | $15.5 \%$ | $16.1 \%$ | $16.1 \%$ | $13.8 \%$ | $15.2 \%$ |
| CCCS | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 0 . 3} \%$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{1 7 . 8 \%}$ | $\mathbf{1 9 . 3 \%}$ |

Transfer Counts by Pell Eligibility

|  | Enrolled AY <br> 2015-2016 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> $\mathbf{2 0 1 6 - 2 0 1 7}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> $\mathbf{2 0 1 8 - 2 0 1 9}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> $\mathbf{2 0 1 9 - 2 0 2 0 ~}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Not Pell Eligible | 3,851 | 3,925 | 3,783 | 3,146 | 3,433 |
| Pell Eligible | 5,514 | 5,275 | 5,384 | 4,372 | 4,640 |
| Unknown <br> No FAFSA) | 9,951 | 10,009 | 9,976 | 8,782 | 9,324 |
| CCCS <br> Total | 19,316 | 19,209 | 19,143 | 16,300 | 17,397 |

Transfer Rates by Pell Eligibility

| Pell Eligibility | Enrolled AY <br> 2015-2016 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> 2016-2017 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> 2018-2019 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> 2019-2020 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Not Pell Eligible | $20.2 \%$ | $20.6 \%$ | $20.9 \%$ | $18.1 \%$ | $19.7 \%$ |
| Pell Eligible | $14.4 \%$ | $14.8 \%$ | $15.4 \%$ | $13.2 \%$ | $14.5 \%$ |
| Unknown <br> (No FAFSA) | $24.4 \%$ | $25.3 \%$ | $23.6 \%$ | $21.4 \%$ | $23.0 \%$ |
| CCCS <br> Total | $19.7 \%$ | $20.3 \%$ | $20.1 \%$ | $17.8 \%$ | $19.2 \%$ |

## Transfer Counts by Age Group ${ }^{2}$

| Age Group | Enrolled <br> AY 2015- <br> 2016 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> $\mathbf{2 0 1 6 - 2 0 1 7}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> 2018-2019 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> 2019-2020 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 and older | 7,532 | 7,354 | 7,084 | 5,947 | 6,101 |
| Under 25 | 11,784 | 11,855 | 12,059 | 10,353 | 11,296 |
| CCS <br> Total | $\mathbf{1 9 , 3 1 6}$ | $\mathbf{1 9 , 2 0 9}$ | $\mathbf{1 9 , 1 4 3}$ | $\mathbf{1 6 , 3 0 0}$ | $\mathbf{1 7 , 3 9 7}$ |

[^6]Transfer Rates by Age Group

| Age Group | Enrolled <br> AY 2015- <br> 2016 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 7}$ | Enrolled AY <br> $\mathbf{2 0 1 6 - 2 0 1 7}$ <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 8}$ | Enrolled AY <br> 2017-2018 <br> Transferred <br> by Spring <br> $\mathbf{2 0 1 9}$ | Enrolled AY <br> 2018-2019 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 0}$ | Enrolled AY <br> 2019-2020 <br> Transferred <br> by Spring <br> $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 and older | $15.2 \%$ | $15.9 \%$ | $14.9 \%$ | $13.2 \%$ | $14.0 \%$ |
| Under 25 | $24.2 \%$ | $24.7 \%$ | $25.2 \%$ | $22.2 \%$ | $24.4 \%$ |
| CCS <br> Total | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 0 . 3 \%}$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{1 7 . 8 \%}$ | $\mathbf{1 9 . 3 \%}$ |

## Top Transfer Destinations

Top 40 Four-Year Transfer Destinations: AY 2020-2021

| Transfer Destination | Number of <br> Transfers | Percent of All <br> Transfers |
| :---: | :---: | :---: |
| METROPOLITAN STATE UNIVERSITY OF DENVER | 2,712 | $14.80 \%$ |
| COLORADO STATE UNIVERSITY | 2,149 | $11.80 \%$ |
| UNIVERSITY OF COLORADO DENVER | 1,880 | $10.30 \%$ |
| UNIVERSITY OF COLORADO BOULDER | 1,791 | $9.80 \%$ |
| UNIVERSITY OF COLORADO SPRINGS | 1,536 | $8.40 \%$ |
| COLORADO SCHOOL OF MINES | 736 | $4.10 \%$ |
| UNIVERSITY OF NORTHERN COLORADO | 581 | $4.00 \%$ |
| COLORADO STATE UNIVERSITY - PUEBLO | 482 | $3.20 \%$ |
| REGIS UNIVERSITY-SEMESTERS | 226 | $2.60 \%$ |
| COLORADO MESA UNIVERSITY | 185 | $1.20 \%$ |
| COLORADO CHRISTIAN UNIVERSITY | 175 | $1.00 \%$ |
| WESTERN GOVERNORS UNIVERSITY | 157 | $0.00 \%$ |
| ARIZONA STATE UNIVERSITY | 135 | $0.70 \%$ |
| UNIVERSITY OF DENVER - COLORADO | 134 | 128 |
| UNIVERSITY OF WYOMING | 122 | $0.70 \%$ |
| COLORADO MOUNTAIN COLLEGE | 122 | $0.70 \%$ |
| ADAMS STATE UNIVERSITY | 121 | $0.70 \%$ |
| UNIVERSITY OF PHOENIX | 121 | $0.70 \%$ |
| COLORADO TECHNICAL UNIVERSITY | 108 | $0.70 \%$ |
| SOUTHERN NEW HAMPSHIRE- O9WEEK | 91 | $0.60 \%$ |
| AMERICAN PUBLIC UNIVERSITY SYSTEM | 84 | $0.50 \%$ |
| GRAND CANYON UNIVERSITY | 67 | $0.50 \%$ |
| WESTERN COLORADO UNIVERSITY | 64 | $0.40 \%$ |
| FORT LEWIS COLLEGE | 61 | $0.30 \%$ |
| ADVENTHEALTH UNIVERSITY | 54 | $0.30 \%$ |
| GRAND CANYON UNIVERSITY-TRADITIONAL | 52 | $0.30 \%$ |
| PURDUE UNIVERSITY GLOBAL |  |  |
| LIBERTY UNIVERSITY |  |  |
| $~$ |  |  |


| THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS | 49 | $0.30 \%$ |
| :---: | :---: | :---: |
| MONTANA STATE UNIVERSITY - BOZEMAN | 42 | $0.20 \%$ |
| AMERICAN INTERCONTINENTAL UNIVERSITY | 40 | $0.20 \%$ |
| UNIVERSITY OF MARYLAND GLOBAL CAMPUS | 39 | $0.20 \%$ |
| UNIVERSITY OF KANSAS | 37 | $0.20 \%$ |
| ADAMS STATE UNIVERSITY EXTENDED | 34 | $0.20 \%$ |
| NORTHERN ARIZONA UNIVERSITY | 34 | $0.20 \%$ |
| CREIGHTON UNIVERSITY | 32 | $0.2 \%$ |
| OREGON STATE UNIVERSITY | 32 | $0.2 \%$ |
| UNIVERSITY OF OKLAHOMA | 32 | $0.2 \%$ |
| FULL SAIL UNIVERSITY | 31 | $0.2 \%$ |
| UNIVERSITY OF ALABAMA | $\mathbf{3 1}$ | $0.2 \%$ |
| Total CCCS Transfers Represented by Top 40 |  | $\mathbf{8 3 . 8} \%$ |

Top 15 Private Transfer Destinations: AY 2020-2021

| Transfer Destination | Number of <br> Transfers | Percent of All <br> Transfers |
| :---: | :---: | :---: |
| REGIS UNIVERSITY-SEMESTERS | 482 | $14.20 \%$ |
| COLORADO CHRISTIAN UNIVERSITY | 185 | $5.50 \%$ |
| WESTERN GOVERNORS UNIVERSITY | 175 | $5.20 \%$ |
| UNIVERSITY OF DENVER - COLORADO | 135 | $4.00 \%$ |
| UNIVERSITY OF PHOENIX | 122 | $3.60 \%$ |
| COLORADO TECHNICAL UNIVERSITY | 121 | $3.60 \%$ |
| SOUTHERN NEW HAMPSHIRE- 09WEEK | 121 | $3.60 \%$ |
| AMERICAN PUBLIC UNIVERSITY SYSTEM | 108 | $3.20 \%$ |
| GRAND CANYON UNIVERSITY | 91 | $2.70 \%$ |
| ADVENTHEALTH UNIVERSITY | 64 | $1.90 \%$ |
| GRAND CANYON UNIVERSITY-TRADITIONAL | 61 | $1.80 \%$ |
| LIBERTY UNIVERSITY | 52 | $1.50 \%$ |
| THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS | 49 | $1.40 \%$ |
| AMERICAN INTERCONTINENTAL UNIVERSITY | 40 | $1.20 \%$ |
| CREIGHTON UNIVERSITY | $\mathbf{1 , 8 3 8}$ | $0.90 \%$ |
| CCCS Private Transfers Represented by Top 15 | $\mathbf{5 4 . 3 0 \%}$ |  |

Top 40 Out of State Transfer Destinations: AY 2020-2021

| Transfer Destination | Number of Transfers | Percent of All Transfers |
| :---: | :---: | :---: |
| WESTERN GOVERNORS UNIVERSITY | 175 | 4.00\% |
| ARIZONA STATE UNIVERSITY | 157 | 3.60\% |
| UNIVERSITY OF WYOMING | 134 | 3.00\% |
| UNIVERSITY OF PHOENIX | 122 | 2.80\% |
| SOUTHERN NEW HAMPSHIRE- 09WEEK | 121 | 2.70\% |
| AMERICAN PUBLIC UNIVERSITY SYSTEM | 108 | 2.40\% |
| GRAND CANYON UNIVERSITY | 91 | 2.10\% |
| ADVENTHEALTH UNIVERSITY | 64 | 1.40\% |
| GRAND CANYON UNIVERSITY-TRADITIONAL | 61 | 1.40\% |
| PURDUE UNIVERSITY GLOBAL | 54 | 1.20\% |
| LIBERTY UNIVERSITY | 52 | 1.20\% |
| THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS | 49 | 1.10\% |
| MONTANA STATE UNIVERSITY - BOZEMAN | 42 | 1.00\% |
| AMERICAN INTERCONTINENTAL UNIVERSITY | 40 | 0.90\% |
| UNIVERSITY OF MARYLAND GLOBAL CAMPUS | 39 | 0.90\% |
| UNIVERSITY OF KANSAS | 37 | 0.80\% |
| NORTHERN ARIZONA UNIVERSITY | 34 | 0.80\% |
| CREIGHTON UNIVERSITY | 32 | 0.70\% |
| OREGON STATE UNIVERSITY | 32 | 0.70\% |
| UNIVERSITY OF OKLAHOMA | 32 | 0.70\% |
| FULL SAIL UNIVERSITY | 31 | 0.70\% |
| UNIVERSITY OF ALABAMA | 31 | 0.70\% |
| WEST TEXAS A\&M UNIVERSITY | 31 | 0.70\% |
| FORT HAYS STATE UNIVERSITY | 28 | 0.60\% |
| UNIVERSITY OF ARIZONA | 26 | 0.60\% |
| UNIVERSITY OF NEW MEXICO | 26 | 0.60\% |
| DEVRY UNIVERSITY | 25 | 0.60\% |
| KANSAS STATE UNIVERSITY | 25 | 0.60\% |
| CHAMBERLAIN UNIVERSITY | 21 | 0.50\% |
| COLUMBIA SOUTHERN UNIVERSITY | 21 | 0.50\% |
| BAYLOR UNIVERSITY | 20 | 0.50\% |
| SAN DIEGO STATE UNIVERSITY | 20 | 0.50\% |
| SOUTH DAKOTA SCHOOL OF MINES | 20 | 0.50\% |
| UTAH STATE UNIVERSITY | 20 | 0.50\% |
| UNIVERSITY OF NORTH DAKOTA | 19 | 0.40\% |
| UTAH VALLEY UNIVERSITY | 19 | 0.40\% |
| CAPELLA UNIVERSITY | 18 | 0.40\% |
| DOANE UNIVERSITY | 18 | 0.40\% |
| COLLEGE OF SOUTHERN NEVADA | 17 | 0.40\% |
| OKLAHOMA STATE UNIVERSITY - STILLWATER/TULSA | 17 | 0.40\% |
| CCCS Out of State Transfers Represented by Top 40 | 1,929 | 43.90\% |

Top Transfer Destinations by CCCS Institution: AY 2020-2021

| College | Top Transfer Destination | Number of <br> Transfers | Percent of All <br> Transfers from <br> College |
| :---: | :---: | :---: | :---: |
| ACC | METROPOLITAN STATE UNIVERSITY OF DENVER | 387 | $16.50 \%$ |
| CCA | METROPOLITAN STATE UNIVERSITY OF DENVER | 304 | $26.10 \%$ |
| CCD | METROPOLITAN STATE UNIVERSITY OF DENVER | 902 | $39.10 \%$ |
| CNCC | METROPOLITAN STATE UNIVERSITY OF DENVER | 29 | $13.70 \%$ |
| FRCC | COLORADO STATE UNIVERSITY | 1,518 | $27.20 \%$ |
| LCC | UNIVERSITY OF COLORADO SPRINGS | 10 | $8.30 \%$ |
| MCC | UNIVERSITY OF NORTHERN COLORADO | 34 | $24.10 \%$ |
| NJC | UNIVERSITY OF NORTHERN COLORADO | 47 | $16.20 \%$ |
| OC | COLORADO STATE UNIVERSITY - PUEBLO | 26 | $14.30 \%$ |
| PCC | COLORADO STATE UNIVERSITY - PUEBLO | 295 | $39.80 \%$ |
| PPCC | UNIVERSITY OF COLORADO SPRINGS | 1,196 | $41.50 \%$ |
| RRCC | COLORADO SCHOOL OF MINES | 511 | $24.80 \%$ |
| TSC | ADAMS STATE UNIVERSITY | 61 | $25.30 \%$ |

## Instruction

Course Enrollment, Generated Credits, and FTE by Course Delivery Method1 CCCS Course Enrollments ${ }^{2}$ by Course Delivery Method, AY 2018-2019 to AY 2019-2021

| Course Delivery Method | AY 2018- <br> $\mathbf{2 0 1 9}$ | Percent of <br> Total | AY 2019- <br> $\mathbf{2 0 2 0}$ | Percent of <br> Total | AY 2020- <br> $\mathbf{2 0 2 1}$ | Percent of <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face (FTF) | 311,914 | $64.5 \%$ | 313,318 | $64.1 \%$ | 210,265 | $48.00 \%$ |
| Mixed FTF/Hybrid | 25,119 | $5.2 \%$ | 26,715 | $5.5 \%$ | 38,364 | $8.80 \%$ |
| Distance/Online | 104,461 | $21.6 \%$ | 110,430 | $22.6 \%$ | 160,349 | $36.60 \%$ |
| Independent or Directed Study | 1,862 | $0.4 \%$ | 1,821 | $0.4 \%$ | 3,034 | $0.70 \%$ |
| Internship or Practicum | 38,413 | $7.9 \%$ | 34,101 | $7.0 \%$ | 24,287 | $5.50 \%$ |
| Other | 2,006 | $0.4 \%$ | 2,414 | $0.5 \%$ | 1,513 | $0.30 \%$ |
| CCCS | $\mathbf{4 8 3 , 7 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{4 8 8 , 7 9 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{4 3 7 , 8 1 2}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Generated Credits ${ }^{3}$ by Course Delivery Method, AY 2018-2019 to AY 2019-2021

| Course Delivery Method | AY 2018- <br> $\mathbf{2 0 1 9}$ | Percent of <br> Total | AY 2019- <br> $\mathbf{2 0 2 0}$ | Percent of <br> Total | AY 2020- <br> $\mathbf{2 0 2 1}$ | Percent <br> of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face (FTF) | 955,467 | $65.5 \%$ | 964,990 | $65.5 \%$ | 642,876 | $47.60 \%$ |
| Mixed FTF/Hybrid | 78,436 | $5.4 \%$ | 84,019 | $5.7 \%$ | 121,517 | $9.00 \%$ |
| Distance/Online | 311,407 | $21.3 \%$ | 323,144 | $21.9 \%$ | 506,955 | $37.50 \%$ |
| Independent or Directed Study | 5,630 | $0.4 \%$ | 5,761 | $0.4 \%$ | 8,721 | $0.60 \%$ |
| Internship or Practicum | 107,100 | $7.3 \%$ | 94,795 | $6.4 \%$ | 70,042 | $5.20 \%$ |
| Other | 642 | $0.0 \%$ | 502 | $0.0 \%$ | 1,036 | $0.10 \%$ |
| CCCS <br> Total | $\mathbf{1 , 4 5 8 , 6 8 2}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 , 4 7 3 , \mathbf { 2 1 0 }}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 , 3 5 1 , 1 4 7}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

[^7]
## Proportion of FTE $^{4}$ in Online and Hybrid Courses ${ }^{5}$, AY 2018-2019 to AY 2019-2021

| Course Delivery Method | $\begin{gathered} \text { 2018- } \\ 2019 \% \\ \text { Online } \\ \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 2018- } \\ 2019 \% \\ \text { Hybrid } \\ \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 2018-2019 } \\ \text { \% Online+ } \\ \text { Hybrid } \\ \text { FTE } \end{gathered}$ | $\begin{aligned} & \text { 2019- } \\ & 2020 \% \\ & \text { Online } \\ & \text { FTE } \end{aligned}$ | $\begin{gathered} \text { 2019- } \\ 2020 \% \\ \text { Hybrid } \\ \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 2019- } \\ 2020 \% \\ \text { Online+ } \\ \text { Hybrid } \\ \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 2020- \\ 2021 \% \\ \text { Online } \\ \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 2020- } \\ 2021 \% \\ \text { Hybrid } \\ \text { FTE } \end{gathered}$ | 2020-2021 <br> \% Online+ Hybrid FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 24.5\% | 3.2\% | 27.8\% | 22.6\% | 3.5\% | 26.0\% | 27.9\% | 4.6\% | 32.50\% |
| CCA | 14.9\% | 2.2\% | 17.1\% | 15.6\% | 3.2\% | 18.8\% | 27.5\% | 5.5\% | 33.10\% |
| CCD | 18.3\% | 3.6\% | 21.9\% | 20.0\% | 3.6\% | 23.6\% | 30.2\% | 2.6\% | 32.80\% |
| CNCC | 12.3\% | 4.6\% | 16.8\% | 13.8\% | 3.8\% | 17.5\% | 18.8\% | 7.0\% | 25.80\% |
| FRCC | 24.6\% | 7.5\% | 32.1\% | 24.7\% | 7.9\% | 32.7\% | 36.7\% | 8.1\% | 44.80\% |
| LCC | 8.2\% | 8.7\% | 16.9\% | 9.3\% | 9.4\% | 18.7\% | 18.4\% | 7.5\% | 25.90\% |
| MCC | 45.9\% | 4.1\% | 50.0\% | 47.4\% | 9.8\% | 57.2\% | 58.5\% | 9.7\% | 68.10\% |
| NJC | 10.3\% | 6.6\% | 16.9\% | 11.3\% | 7.2\% | 18.5\% | 15.3\% | 32.3\% | 47.60\% |
| OC | 6.4\% | 11.4\% | 17.8\% | 6.5\% | 12.1\% | 18.6\% | 18.1\% | 47.5\% | 65.50\% |
| PCC | 21.1\% | 6.2\% | 27.3\% | 21.5\% | 6.0\% | 27.5\% | 29.6\% | 7.3\% | 36.90\% |
| PPCC | 25.9\% | 5.6\% | 31.5\% | 26.6\% | 6.1\% | 32.7\% | 53.0\% | 7.5\% | 60.50\% |
| RRCC | 18.1\% | 4.4\% | 22.5\% | 19.9\% | 4.5\% | 24.4\% | 61.6\% | 15.2\% | 76.70\% |
| TSC | 11.6\% | 8.8\% | 20.4\% | 13.6\% | 6.0\% | 19.6\% | 10.6\% | 26.2\% | 36.70\% |
| $\begin{aligned} & \text { CCCS } \\ & \text { Total } \end{aligned}$ | 21.3\% | 5.4\% | 26.7\% | 21.9\% | 5.7\% | 27.6\% | 37.5\% | 9.0\% | 46.50\% |
| Rural | 17.3\% | 7.0\% | 24.2\% | 18.4\% | 7.1\% | 25.5\% | 25.3\% | 17.1\% | 42.30\% |
| Urban | 22.2\% | 5.0\% | 27.2\% | 22.7\% | 5.4\% | 28.1\% | 40.1\% | 7.3\% | 47.40\% |

${ }^{4}$ FTE totals reflect all countable registered courses and their corresponding credits.
${ }^{5}$ Online courses reflect the SURDS definition for 'distance courses'. Hybrid courses reflect the SURDS definition for 'Mixed FTF/Hybrid'.

## Unique Course Offerings by Course Delivery Method

Unique Course Offerings by Course Delivery Method: AY 2018-2019 to AY 2020-2021

| Course Delivery Method | $\mathbf{2 0 1 8 -}$ <br> $\mathbf{2 0 1 9}$ | Percent <br> of Total | $\mathbf{2 0 1 9 -}$ <br> $\mathbf{2 0 2 0}$ | Percent <br> of Total | $\mathbf{2 0 2 0}$ <br> $\mathbf{2 0 2 1}$ | Percent <br> of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face (FTF) | 21,223 | $54.3 \%$ | 21,649 | $54.5 \%$ | 15,854 | $42.00 \%$ |
| Mixed FTF/Hybrid | 2,048 | $5.2 \%$ | 2,298 | $5.8 \%$ | 3,496 | $9.30 \%$ |
| Distance/Online | 11,423 | $29.2 \%$ | 11,779 | $29.7 \%$ | 14,935 | $39.60 \%$ |
| Independent or Directed Study | 566 | $1.4 \%$ | 518 | $1.3 \%$ | 578 | $1.50 \%$ |
| Internship or Practicum | 3,713 | $9.5 \%$ | 3,321 | $8.4 \%$ | 2,704 | $7.20 \%$ |
| Other | 134 | $0.3 \%$ | 136 | $0.3 \%$ | 149 | $0.40 \%$ |
| CCCS <br> Total | $\mathbf{3 9 , 1 0 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 9 , 7 0 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 7 1 6}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Instructors - Proportion of Credit Hours Taught \& Generated Credits by Employment Classification

## Proportion of Credit Hours Taught and Generated Credits ${ }^{1}$ by Employment Classification: AY 2020-2021

| College | Faculty <br> Credit <br> Hours | Faculty <br> Generated <br> Credits | Adjunct <br> Credit <br> Hours | Adjunct <br> Generated <br> Credits | Admin, <br> Professional, <br> Technical Staff <br> Credit Hours | Admin, <br> Professional, <br> Technical Staff <br> Generated <br> Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $43.8 \%$ | $44.7 \%$ | $51.0 \%$ | $51.0 \%$ | $5.2 \%$ | $4.30 \%$ |
| CCA | $29.9 \%$ | $29.6 \%$ | $66.4 \%$ | $67.1 \%$ | $3.7 \%$ | $3.20 \%$ |
| CCD | $37.7 \%$ | $37.5 \%$ | $61.6 \%$ | $61.8 \%$ | $0.6 \%$ | $0.60 \%$ |
| CNCC | $68.8 \%$ | $71.5 \%$ | $24.6 \%$ | $23.7 \%$ | $6.5 \%$ | $4.80 \%$ |
| FRCC | $34.9 \%$ | $38.2 \%$ | $63.8 \%$ | $60.6 \%$ | $1.2 \%$ | $1.20 \%$ |
| LCC | $62.9 \%$ | $56.4 \%$ | $28.1 \%$ | $35.3 \%$ | $9.0 \%$ | $8.30 \%$ |
| MCC | $69.2 \%$ | $66.8 \%$ | $30.3 \%$ | $32.7 \%$ | $0.5 \%$ | $0.50 \%$ |
| NJC | $79.8 \%$ | $86.4 \%$ | $12.8 \%$ | $7.7 \%$ | $7.4 \%$ | $5.90 \%$ |
| OC | $57.3 \%$ | $54.9 \%$ | $27.6 \%$ | $28.1 \%$ | $15.2 \%$ | $17.10 \%$ |
| PCC | $46.7 \%$ | $43.7 \%$ | $48.4 \%$ | $51.6 \%$ | $4.9 \%$ | $4.70 \%$ |
| PPCC | $44.4 \%$ | $42.8 \%$ | $52.5 \%$ | $53.2 \%$ | $3.0 \%$ | $4.00 \%$ |
| RRCC | $42.8 \%$ | $44.6 \%$ | $54.7 \%$ | $52.9 \%$ | $2.5 \%$ | $2.50 \%$ |
| TSC | $51.6 \%$ | $48.0 \%$ | $44.5 \%$ | $50.3 \%$ | $3.9 \%$ | $1.70 \%$ |
| CCCS | $43.4 \%$ | $42.8 \%$ | $53.3 \%$ | $53.9 \%$ | $3.3 \%$ | $3.30 \%$ |
| Total |  |  |  |  |  |  |

[^8]
## Course Pass Rates

## Overall Course Pass Rates

Course Pass Rates ${ }^{1}$ by College: AY 2016-2017 to AY 2020-2021

| College | AY 2016-2017 <br> Pass Rate | AY 2017-2018 <br> Pass Rate | AY 2018-2019 <br> Pass Rate | AY 2019-2020 <br> Pass Rate | AY 2020-2021 <br> Pass Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $82.9 \%$ | $84.7 \%$ | $85.6 \%$ | $86.4 \%$ | $84.80 \%$ |
| CCA | $79.6 \%$ | $80.6 \%$ | $81.9 \%$ | $81.3 \%$ | $81.30 \%$ |
| CCD | $73.7 \%$ | $73.7 \%$ | $74.6 \%$ | $72.2 \%$ | $70.70 \%$ |
| CNCC | $88.4 \%$ | $88.8 \%$ | $88.0 \%$ | $88.0 \%$ | $85.40 \%$ |
| FRCC | $77.8 \%$ | $78.8 \%$ | $78.4 \%$ | $78.9 \%$ | $79.00 \%$ |
| LCC | $84.5 \%$ | $83.1 \%$ | $84.3 \%$ | $84.6 \%$ | $84.10 \%$ |
| MCC | $88.2 \%$ | $88.9 \%$ | $86.3 \%$ | $87.3 \%$ | $87.30 \%$ |
| NJC | $82.2 \%$ | $84.5 \%$ | $84.6 \%$ | $83.5 \%$ | $83.80 \%$ |
| OC | $81.1 \%$ | $81.1 \%$ | $81.8 \%$ | $82.4 \%$ | $82.90 \%$ |
| PCC | $85.1 \%$ | $87.8 \%$ | $87.8 \%$ | $87.4 \%$ | $85.00 \%$ |
| PPCC | $75.9 \%$ | $77.1 \%$ | $77.1 \%$ | $76.5 \%$ | $76.80 \%$ |
| RRCC | $82.2 \%$ | $82.7 \%$ | $83.6 \%$ | $83.2 \%$ | $83.50 \%$ |
| TSC | $86.7 \%$ | $85.9 \%$ | $86.8 \%$ | $86.2 \%$ | $85.10 \%$ |
| CCCS | $79.6 \%$ | $80.8 \%$ | $81.2 \%$ | $80.9 \%$ | $80.30 \%$ |
| Total | 79 |  |  |  | 8 |

${ }^{1}$ Course pass rate $=$ successful completion (any grade of $A, B, C, S / A, S / B, S / C, S$ ) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'l' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

## Course Pass Rates by Student Demographics

## Course Pass Rates ${ }^{\mathbf{1}}$ by Race/Ethnicity: AY 2016-2017 to AY 2020-2021

| Race/Ethnicity | AY 2016- <br> 2017 Pass <br> Rate | AY 2017- <br> 2018 Pass <br> Rate | AY 2018- <br> 2019 Pass <br> Rate | AY 2019- <br> 2020 Pass <br> Rate | AY 2020- <br> 2021 Pass <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | $73.9 \%$ | $78.4 \%$ | $78.1 \%$ | $75.2 \%$ | $75.10 \%$ |
| Asian | $81.6 \%$ | $82.2 \%$ | $82.4 \%$ | $83.3 \%$ | $83.50 \%$ |
| Black or African American | $70.3 \%$ | $72.4 \%$ | $72.5 \%$ | $70.6 \%$ | $71.80 \%$ |
| Hispanic | $76.1 \%$ | $77.0 \%$ | $77.2 \%$ | $77.1 \%$ | $75.50 \%$ |
| Multiple races | $75.7 \%$ | $76.7 \%$ | $77.6 \%$ | $76.6 \%$ | $75.40 \%$ |
| Native Hawaiian and Other Pacific Islander | $74.4 \%$ | $77.8 \%$ | $74.9 \%$ | $71.2 \%$ | $76.10 \%$ |
| Non-Resident Alien (International) | $79.1 \%$ | $81.0 \%$ | $81.3 \%$ | $81.8 \%$ | $80.40 \%$ |
| Unknown | $83.6 \%$ | $87.5 \%$ | $87.8 \%$ | $89.8 \%$ | $89.70 \%$ |
| White | $81.9 \%$ | $82.8 \%$ | $83.3 \%$ | $83.2 \%$ | $83.00 \%$ |
| CCCS Total | $79.6 \%$ | $\mathbf{8 0 . 8 \%}$ | $\mathbf{8 1 . 2 \%}$ | $\mathbf{8 0 . 9 \%}$ | $\mathbf{8 0 . 3 0 \%}$ |
| Students of Color ${ }^{2}$ | $75.5 \%$ | $\mathbf{7 6 . 7 \%}$ | $\mathbf{7 7 . 0 \%}$ | $\mathbf{7 6 . 5 \%}$ | $\mathbf{7 5 . 7 0 \%}$ |

Course Pass Rates by Select Demographic Groups: AY 2016-2017 to AY 2020-2021

| Demographic | AY 2016- <br> 2017 Pass <br> Rate | AY 2017- <br> 2018 Pass <br> Rate | AY 2018- <br> 2019 Pass <br> Rat | AY 2019- <br> 2020 Pass <br> Rate | AY 2020- <br> 2021 Pass <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $81.0 \%$ | $82.0 \%$ | $82.5 \%$ | $82.7 \%$ | $81.30 \%$ |
| Male | $77.9 \%$ | $79.4 \%$ | $79.5 \%$ | $78.6 \%$ | $78.90 \%$ |
| $24 \&$ Under | $78.5 \%$ | $79.2 \%$ | $79.7 \%$ | $79.7 \%$ | $79.00 \%$ |
| $25 \&$ Over | $81.5 \%$ | $83.3 \%$ | $83.7 \%$ | $83.2 \%$ | $82.90 \%$ |
| First Generation | $77.7 \%$ | $78.7 \%$ | $78.9 \%$ | $78.3 \%$ | $77.20 \%$ |
| Pell Eligible | $74.0 \%$ | $75.0 \%$ | $75.4 \%$ | $74.8 \%$ | $74.20 \%$ |
| CCCS | $\mathbf{7 9 . 6 \%}$ | $\mathbf{8 0 . 8 \%}$ | $\mathbf{8 1 . 2 \%}$ | $\mathbf{8 0 . 9 \%}$ | $\mathbf{8 0 . 3 0 \%}$ |
| Total |  |  |  |  |  |

[^9]Course Success Rates by Select Demographic Groups by College: AY 2020-2021

| College | Students of <br> Color Pass Rate | 25 \& Over <br> Pass Rate | First Generation <br> Pass Rate | Pell Eligible <br> Pass Rate | All Students <br> Pass Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $80.1 \%$ | $87.2 \%$ | $80.9 \%$ | $75.4 \%$ | $84.80 \%$ |
| CCA | $78.8 \%$ | $80.6 \%$ | $78.8 \%$ | $74.8 \%$ | $81.30 \%$ |
| CCD | $65.9 \%$ | $76.7 \%$ | $68.0 \%$ | $66.5 \%$ | $70.70 \%$ |
| CNCC | $76.7 \%$ | $90.7 \%$ | $83.3 \%$ | $79.9 \%$ | $85.40 \%$ |
| FRCC | $74.3 \%$ | $81.6 \%$ | $76.0 \%$ | $74.4 \%$ | $79.00 \%$ |
| LCC | $80.2 \%$ | $80.6 \%$ | $82.2 \%$ | $76.3 \%$ | $84.10 \%$ |
| MCC | $84.1 \%$ | $88.3 \%$ | $86.0 \%$ | $82.7 \%$ | $87.30 \%$ |
| NJC | $74.9 \%$ | $90.0 \%$ | $79.8 \%$ | $78.6 \%$ | $83.80 \%$ |
| OC | $79.7 \%$ | $84.8 \%$ | $80.6 \%$ | $78.5 \%$ | $82.90 \%$ |
| PCC | $81.8 \%$ | $88.9 \%$ | $82.4 \%$ | $75.8 \%$ | $85.00 \%$ |
| PPCC | $72.3 \%$ | $78.9 \%$ | $74.0 \%$ | $73.2 \%$ | $76.80 \%$ |
| RRCC | $79.0 \%$ | $85.3 \%$ | $80.4 \%$ | $76.2 \%$ | $83.50 \%$ |
| TSC | $81.8 \%$ | $83.7 \%$ | $82.3 \%$ | $81.4 \%$ | $85.10 \%$ |
| CCCS | $75.7 \%$ | $82.9 \%$ | $77.2 \%$ | $74.2 \%$ | $80.30 \%$ |
| Total |  |  |  |  |  |

## Student Financial Resources

## Tuition and Fees

Financial Aid Years 2016-2017 to 2020-20211
In-State Public Tuition for all Colorado Community Colleges

|  | $2016-$ | $2017-$ | $2018-$ | $2019-$ | 2020- | 5-Year <br> Change | 5-Year <br> Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CCCS | $\$ 4,107$ | $\$ 4,337$ | $\$ 4,467$ | $\$ 4,467$ | $\$ 4,601$ | $\$ 494$ | $12.00 \%$ |

## Out-of-State Public Tuition for Colorado Community Colleges ${ }^{2}$

| College | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 8 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | 5-Year <br> Change | 5-Year <br> Percent <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| CCA | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| CCD | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| CNCC $^{3}$ | $\$ 7,032$ | $\$ 7,229$ | $\$ 7,446$ | $\$ 7,446$ | $\$ 7,669$ | $\$ 637$ | $9.10 \%$ |
| FRCC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| LCC | $\$ 7,032$ | $\$ 7,229$ | $\$ 7,446$ | $\$ 7,446$ | $\$ 7,669$ | $\$ 637$ | $9.10 \%$ |
| MCC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| NJC | $\$ 7,032$ | $\$ 7,229$ | $\$ 7,446$ | $\$ 7,446$ | $\$ 7,669$ | $\$ 637$ | $9.10 \%$ |
| OC | $\$ 7,032$ | $\$ 7,229$ | $\$ 7,446$ | $\$ 7,446$ | $\$ 7,669$ | $\$ 637$ | $9.10 \%$ |
| PCC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| PPCC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| RRCC | $\$ 16,850$ | $\$ 17,793$ | $\$ 18,327$ | $\$ 18,327$ | $\$ 18,878$ | $\$ 2,028$ | $12.00 \%$ |
| TSC | $\$ 7,032$ | $\$ 7,229$ | $\$ 7,446$ | $\$ 7,446$ | $\$ 7,669$ | $\$ 637$ | $9.10 \%$ |

[^10]Required Fees for Colorado Community Colleges

| College | 2016-2017 | 2017-2018 | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 0 2 1}$ | 5-Year <br> Change | 5-Year Percent <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $\$ 204$ | $\$ 207$ | $\$ 344$ | $\$ 347$ | $\$ 349$ | $\$ 145$ | $\mathbf{7 1 . 0 0 \%}$ |
| CCA | $\$ 250$ | $\$ 257$ | $\$ 266$ | $\$ 273$ | $\$ 277$ | $\$ 27$ | $11.00 \%$ |
| CCD | $\$ 1,024$ | $\$ 1,056$ | $\$ 1,074$ | $\$ 1,148$ | $\$ 1,195$ | $\$ 171$ | $16.70 \%$ |
| CNCC | $\$ 414$ | $\$ 424$ | $\$ 439$ | $\$ 451$ | $\$ 459$ | $\$ 45$ | $10.90 \%$ |
| FRCC | $\$ 348$ | $\$ 357$ | $\$ 370$ | $\$ 379$ | $\$ 386$ | $\$ 38$ | $11.10 \%$ |
| LCC | $\$ 416$ | $\$ 421$ | $\$ 431$ | $\$ 526$ | $\$ 526$ | $\$ 110$ | $260 \%$ |
| MCC | $\$ 184$ | $\$ 186$ | $\$ 178$ | $\$ 145$ | $\$ 147$ | $-\$ 37$ | $-20.20 \%$ |
| NJC | $\$ 603$ | $\$ 604$ | $\$ 605$ | $\$ 605$ | $\$ 606$ | $\$ 3$ | $0.40 \%$ |
| OC | $\$ 297$ | $\$ 401$ | $\$ 415$ | $\$ 426$ | $\$ 434$ | $\$ 137$ | $46.10 \%$ |
| PCC | $\$ 568$ | $\$ 582$ | $\$ 802$ | $\$ 824$ | $\$ 839$ | $\$ 271$ | $47.80 \%$ |
| PPCC | $\$ 307$ | $\$ 315$ | $\$ 345$ | $\$ 353$ | $\$ 359$ | $\$ 52$ | $16.80 \%$ |
| RRCC | $\$ 530$ | $\$ 539$ | $\$ 548$ | $\$ 557$ | $\$ 564$ | $\$ 34$ | $6.40 \%$ |
| TSC | $\$ 439$ | $\$ 496$ | $\$ 505$ | $\$ 519$ | $\$ 529$ | $\$ 90$ | $20.50 \%$ |

In-State Public Tuition per Credit Hour for All Colorado Community Colleges

| Tuition per Credit Hour | 2016- <br> 2017 | $2017-$ <br> 2018 | $2018-$ <br> 2019 | $2019-$ <br> 2020 | 2020- <br> $\mathbf{2 0 2 1}$ | 5-Year <br> Change | 5-Year <br> Percent <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Share of <br> Resident Tuition | $\$ 136.90$ | $\$ 144.55$ | $\$ 148.90$ | $\$ 148.90$ | $\$ 148.90$ | $\$ 12.00$ | $8.80 \%$ |
| Total Resident Tuition <br> (includes COF Stipend) | $\$ 211.90$ | $\$ 221.55$ | $\$ 231.90$ | $\$ 242.90$ | $\$ 193.35$ | $-\$ 18.55$ | $-8.80 \%$ |
| Student Share of CCC <br> Online / Campus <br> Online Tuition | $\$ 241.95$ | $\$ 255.50$ | $\$ 263.20$ | $\$ 263.20$ | $\$ 263.20$ | $\$ 21.25$ | $8.80 \%$ |
| Total Online Tuition <br> (includes COF Stipend) | $\$ 316.95$ | $\$ 332.50$ | $\$ 346.20$ | $\$ 357.20$ | $\$ 303.20$ | $-\$ 13.75$ | $-4.30 \%$ |

## Out-of-State Public Tuition per Credit Hour for Colorado Community Colleges

| College | $\mathbf{2 0 1 6 -}$ <br> $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 7}-$ <br> $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}-$ <br> $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 9 -}$ <br> $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 0}$ <br> $\mathbf{2 0 2 1}$ | 5-Year <br> Change | 5-Year <br> Percent <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| CCA | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| CCD | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| CNCC | $\$ 234.40$ | $\$ 240.95$ | $\$ 248.20$ | $\$ 248.20$ | $\$ 255.65$ | $\$ 21.25$ | $9.10 \%$ |
| FRCC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| LCC | $\$ 234.40$ | $\$ 240.95$ | $\$ 248.20$ | $\$ 248.20$ | $\$ 255.65$ | $\$ 21.25$ | $9.10 \%$ |
| MCC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| NJC | $\$ 234.40$ | $\$ 240.95$ | $\$ 248.20$ | $\$ 248.20$ | $\$ 255.65$ | $\$ 21.25$ | $9.10 \%$ |
| OC | $\$ 234.40$ | $\$ 240.95$ | $\$ 248.20$ | $\$ 248.20$ | $\$ 255.65$ | $\$ 21.25$ | $9.10 \%$ |
| PCC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| PPCC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| RRCC | $\$ 561.65$ | $\$ 593.10$ | $\$ 610.90$ | $\$ 610.90$ | $\$ 629.25$ | $\$ 67.60$ | $12.00 \%$ |
| TSC | $\$ 234.40$ | $\$ 240.95$ | $\$ 248.20$ | $\$ 248.20$ | $\$ 255.65$ | $\$ 21.25$ | $9.10 \%$ |
| CCC Online/Campus | $\$ 368.90$ | $\$ 389.55$ | $\$ 401.25$ | $\$ 401.25$ | $\$ 401.25$ | $\$ 32.35$ | $8.80 \%$ |
| Online | $\$ 431.01$ | $\$ 452.79$ | $\$ 466.39$ | $\$ 466.39$ | $\$ 479.53$ | $\$ 48.53$ | $\mathbf{1 1 . 3 0 \%}$ |
| CCCS Average |  |  |  |  |  |  |  |

## Financial Aid

Total Financial Aid and Average Aid per Recipient, 2016-2017 to 2020-2021 ${ }^{1}$

| Financial Aid <br> Year | Total Financial Aid | Number of <br> Recipients | Average <br> Financial Aid <br> per Recipient | Proportion of <br> Non-High <br> School <br> Students <br> Receiving Aid |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 276,527,257$ | 45,688 | $\$ 6,053$ | $488.80 \%$ |
|  | $2017-2018$ | $\$ 268,369,737$ | 43,866 | $\$ 6,118$ | $46.00 \%$ |
|  | $2018-2019$ | $\$ 262,310,729$ | 42,068 | $\$ 6,235$ | $46.50 \%$ |
|  | $2019-2020$ | $\$ 265,913,782$ | 41,969 | $\$ 6,336$ | $47.20 \%$ |
|  | $2020-2021$ | $\$ 235,963,278$ | 37,518 | $\$ 6,289$ | $47.10 \%$ |

Total Pell Grants Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

|  | Financial Aid <br> Year | Total Amount of Pell <br> Grants Awarded | Number of Pell <br> Recipients | Average Pell <br> Award per <br> Recipient |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 90,209,859$ | 30,971 | $\$ 2,913$ |
|  | $2017-2018$ | $\$ 88,304,436$ | 29,619 | $\$ 2,981$ |
|  | $2018-2019$ | $\$ 88,757,347$ | 28,074 | $\$ 3,162$ |
|  | $2019-2020$ | $\$ 90,086,419$ | 27,553 | $\$ 3,270$ |
|  | $2020-2021$ | $\$ 74,583,495$ | 23,312 | $\$ 3,199$ |

${ }^{1}$ The financial aid year consists of the fall of one calendar year, followed by spring and summer of the succeeding calendar year. For example, the 2016-17 aid year consists of fall 2016, spring 2017 and summer 2017. In contrast, the academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not considered when calculating of the proportion of students receiving financial aid; that is, proportions of financial aid recipients are divided by headcount totals for the similarly named academic year.

## Count of Financial Aid Applicants and Pell Eligible Students by College, 2017-2018 to

 2020-2021| College | Fin Aid <br> Applicants <br> $\mathbf{2 0 1 7 - 1 8}$ | Pell <br> Eligible <br> $\mathbf{2 0 1 7 - 1 8}$ | Fin Aid <br> Applicants <br> $\mathbf{2 0 1 8 - 1 9}$ | Pell <br> Eligible <br> $\mathbf{2 0 1 8 - 1 9}$ | Fin Aid <br> Applicants <br> $\mathbf{2 0 1 9 - 2 0}$ | Pell <br> Eligible <br> $\mathbf{2 0 1 9 - 2 0}$ | Fin Aid <br> Applicants <br> $\mathbf{2 0 2 0 - 2 1}$ | Pell <br> Eligible <br> $\mathbf{2 0 2 0} \mathbf{- 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 5,743 | 3,120 | 5,326 | 2,883 | 5,526 | 2,853 | 5,338 | $\mathbf{2 , 6 5 6}$ |
| CCA | 5,788 | 4,194 | 5,382 | 3,913 | 5,195 | 3,672 | 4,702 | 3,198 |
| CCD | 8,462 | 6,148 | 7,983 | 5,728 | 7,988 | 5,503 | 7,509 | 4,938 |
| CNCC | 632 | 359 | 624 | 341 | 591 | 312 | 569 | 329 |
| FRCC | 14,559 | 8,884 | 13,804 | 8,496 | 13,410 | 7,952 | 12,535 | 7,022 |
| LCC | 597 | 425 | 599 | 451 | 593 | 425 | 490 | 329 |
| MCC | 899 | 651 | 808 | 566 | 866 | 602 | 832 | 548 |
| NJC | 1,098 | 653 | 1,010 | 633 | 976 | 592 | 842 | 493 |
| OC | 1,051 | 829 | 977 | 751 | 938 | 692 | 849 | 604 |
| PCC | 5,511 | 4,304 | 5,281 | 4,126 | 5,486 | 4,155 | 4,919 | 3,589 |
| PPCC | 13,877 | 9,991 | 13,435 | 9,543 | 13,379 | 9,165 | 12,260 | 8,074 |
| RRCC | 5,634 | 3,592 | 5,356 | 3,337 | 5,151 | 3,016 | 4,642 | 2,524 |
| TSC | 1,184 | 956 | 1,142 | 899 | 1,193 | 942 | 1,171 | 904 |
| CCCS | $\mathbf{6 5 , 0 3 5}$ | $\mathbf{4 4 , 1 0 6}$ | $\mathbf{6 1 , 7 2 7}$ | $\mathbf{4 1 , 6 6 7}$ | $\mathbf{6 1 , 2 9 2}$ | $\mathbf{3 9 , 8 8 1}$ | $\mathbf{5 6 , 6 5 8}$ | $\mathbf{3 5 , 2 0 8}$ |
| Total |  |  |  |  |  |  |  |  |

Percent of Pell Eligible Students by College, 2017-2018 to 2020-2021

| College | Pct. Pell Eligible <br> $\mathbf{2 0 1 7 - 2 0 1 8}$ | Pct. Pell Eligible <br> $\mathbf{2 0 1 8 - 2 0 1 9}$ | Pct. Pell Eligible <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Pct. Pell Eligible <br> $\mathbf{2 0 2 0} \mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| ACC | $54.3 \%$ | $54.1 \%$ | $51.6 \%$ | $49.80 \%$ |
| CCA | $72.5 \%$ | $72.7 \%$ | $70.7 \%$ | $68.00 \%$ |
| CCD | $72.7 \%$ | $71.8 \%$ | $68.9 \%$ | $65.80 \%$ |
| CNCC | $56.8 \%$ | $54.7 \%$ | $52.8 \%$ | $57.80 \%$ |
| FRCC | $61.0 \%$ | $61.6 \%$ | $59.3 \%$ | $56.00 \%$ |
| LCC | $71.2 \%$ | $75.3 \%$ | $71.7 \%$ | $67.10 \%$ |
| MCC | $72.4 \%$ | $70.1 \%$ | $69.5 \%$ | $65.90 \%$ |
| NJC | $59.5 \%$ | $62.7 \%$ | $60 \%$ | $58.60 \%$ |
| OC | $78.9 \%$ | $76.9 \%$ | $73.8 \%$ | $71.10 \%$ |
| PCC | $78.1 \%$ | $78.1 \%$ | $75.7 \%$ | $73.00 \%$ |
| PPCC | $72.0 \%$ | $71.0 \%$ | $68.5 \%$ | $65.90 \%$ |
| RRCC | $63.8 \%$ | $62.3 \%$ | $58.6 \%$ | $54.40 \%$ |
| TSC | $80.7 \%$ | $78.7 \%$ | $79.0 \%$ | $77.20 \%$ |
| CCCS | $\mathbf{6 6 . 8} \%$ | $\mathbf{6 7 . 8} \%$ | $\mathbf{6 7 . 5} \%$ | $\mathbf{6 2 . 1 0 \%}$ |

Average Pell Award per Recipient by College, 2017-2018 to 2020-2021

| College | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| ACC | $\$ 2,715$ | $\$ 2,958$ | $\$ 3,030$ | $\$ 2,983$ |
| CCA | $\$ 2,773$ | $\$ 2,953$ | $\$ 3,140$ | $\$ 3,049$ |
| CCD | $\$ 2,867$ | $\$ 3,032$ | $\$ 3,259$ | $\$ 3,074$ |
| CNCC | $\$ 3,744$ | $\$ 3,741$ | $\$ 4,224$ | $\$ 3,856$ |
| FRCC | $\$ 2,904$ | $\$ 2,971$ | $\$ 3,098$ | $\$ 3,036$ |
| LCC | $\$ 3,958$ | $\$ 3,662$ | $\$ 4,088$ | $\$ 3,885$ |
| MCC | $\$ 3,030$ | $\$ 3,363$ | $\$ 3,183$ | $\$ 3,270$ |
| NJC | $\$ 3,893$ | $\$ 3,938$ | $\$ 4,060$ | $\$ 4,146$ |
| OC | $\$ 3,523$ | $\$ 3,920$ | $\$ 4,096$ | $\$ 4,026$ |
| PCC | $\$ 3,067$ | $\$ 3,312$ | $\$ 3,372$ | $\$ 3,245$ |
| PPCC | $\$ 2,972$ | $\$ 3,190$ | $\$ 3,253$ | $\$ 3,274$ |
| RRCC | $\$ 2,926$ | $\$ 3,222$ | $\$ 3,177$ | $\$ 3,095$ |
| TSC | $\$ 3,759$ | $\$ 3,822$ | $\$ 3,849$ | $\$ 3,709$ |
| CCCS | $\$ 2,981$ | $\$ 3,162$ | $\$ 3,270$ | $\$ 3,199$ |

Total of Colorado Student Grants Awarded and Average Aid per Recipient, 20162017 to 2020-2021

| Financial Aid <br> Year | Total Amount of <br> Colorado Student <br> Grants Awarded | Number of Colorado <br> Student Grant Recipients | Average Colorado Student <br> Grant Award per Recipient |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 38,318,906$ | 24,364 | $\$ 1,573$ |
|  | $2017-2018$ | $\$ 37,730,808$ | 23,332 | $\$ 1,617$ |
|  | $2018-2019$ | $\$ 38,602,441$ | 23,076 | $\$ 1,673$ |
|  | $2019-2020$ | $\$ 44,383,190$ | 23,919 | $\$ 1,856$ |
|  | $2020-2021$ | $\$ 44,962,114$ | 21,473 | $\$ 2,094$ |

Total of Stafford Subsidized Loans Awarded and Average Aid per Recipient, 20162017 to 2020-2021

| Financial Aid Year | Total Amount of <br> Stafford Subsidized <br> Loans | Number of Stafford <br> Subsidized Loan <br> Recipients | Average Stafford <br> Subsidized Loan <br> Amount per Recipient |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 60,195,626$ | 20,635 | $\$ 2,917$ |
|  | $2017-2018$ | $\$ 53,885,582$ | 18,091 | $\$ 2,979$ |
|  | $2018-2019$ | $\$ 47,544,966$ | 16,305 | $\$ 2,916$ |
|  | $2019-2020$ | $\$ 44,337,765$ | 14,978 | $\$ 2,960$ |
|  | $2020-2021$ | $\$ 37,185,417$ | 12,729 | $\$ 2,921$ |

Total of Stafford Unsubsidized Loans Awarded and Average Aid per Recipient, 20162017 to 2020-2021

| CCCS Financial Aid <br> Year Total Amount of Stafford <br> Unsubsidized LoansNumber of Stafford <br> Unsubsidized Loan <br> Recipients | Average Stafford <br> Unsubsidized Loan <br> Amount per Recipient |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 51,342,913$ | 13,620 | $\$ 3,770$ |
|  | $2017-2018$ | $\$ 51,666,565$ | 13,495 | $\$ 3,829$ |
|  | $2018-2019$ | $\$ 46,688,755$ | 12,129 | $\$ 3,849$ |
|  | $2019-2020$ | $\$ 43,821,054$ | 11,060 | $\$ 3,962$ |

Total of Stafford Loans (Sub+Unsub) Awarded and Average Aid per Recipient, 20162017 to 2020-2021

| CCCS | Financial Aid <br> Year | Total Amount of Stafford <br> Loans (Sub+Unsub) <br> Awarded | Number of Stafford <br> Loan (Sub+Unsub) <br> Recipients | Average Stafford Loan <br> (Sub+Unsub) Amount <br> per Recipient |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 111,538,539$ | 23,590 | $\$ 4,728$ |
|  | $2017-2018$ | $\$ 105,552,147$ | 21,102 | $\$ 5,002$ |
|  | $2018-2019$ | $\$ 94,233,721$ | 19,171 | $\$ 4,915$ |
|  | $2019-2020$ | $\$ 88,158,819$ | 17,717 | $\$ 4,976$ |

Total Federal and State Work Study Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

|  | Financial Aid Year | Total Amount of <br> Federal \& State Work <br> Study Awarded | Number of Unique <br> Federal \& State Work <br> Study Recipients |  <br> State Work Study <br> Amount per <br> Recipient |
| :---: | :---: | :---: | :---: | :---: |
|  | $2016-2017$ | $\$ 7,447,965$ | 2,338 | $\$ 3,186$ |
|  | $2017-2018$ | $\$ 7,148,608$ | 2,269 | $\$ 3,151$ |
|  | $2018-2019$ | $\$ 7,948,880$ | 2,353 | $\$ 3,378$ |
|  | $2019-2020$ | $\$ 8,080,877$ | 2,157 | $\$ 3,746$ |
|  | $2020-2021$ | $\$ 4,741,302$ | 1,276 | $\$ 3,716$ |

Sources of Student Financial Aid by College, 2020-2021²

| College | Federal Pell <br> Grants | Federal <br> Stafford <br> Subsidized <br> Loans | Federal <br> Staffor <br> Unsubsidized <br> Loans | CO Student <br> Grants |  <br> State Work <br> Study | Other Aid | Total Aid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | $\$ 4,909,308$ | $\$ 4,125,156$ | $\$ 6,321,074$ | $\$ 3,051,247$ | $\$ 366,756$ | $\$ 2,628,638$ | $\$ 21,402,179$ |
| CCA | $\$ 5,967,153$ | $\$ 2,686,660$ | $\$ 3,294,373$ | $\$ 3,329,500$ | $\$ 157,131$ | $\$ 1,422,159$ | $\$ 16,856,976$ |
| CCD | $\$ 9,503,532$ | $\$ 4,676,789$ | $\$ 4,976,476$ | $\$ 5,486,817$ | $\$ 652,337$ | $\$ 3,188,228$ | $\$ 28,484,179$ |
| CNCC | $\$ 994,969$ | $\$ 615,256$ | $\$ 904,818$ | $\$ 472,181$ | $\$ 98,078$ | $\$ 1,125,126$ | $\$ 4,210,428$ |
| FRCC | $\$ 14,370,915$ | $\$ 8,474,533$ | $\$ 12,111,436$ | $\$ 9,053,372$ | $\$ 594,280$ | $\$ 6,224,618$ | $\$ 50,829,154$ |
| LCC | $\$ 912,888$ | $\$ 273,213$ | $\$ 361,957$ | $\$ 584,018$ | $\$ 62,695$ | $\$ 1,435,162$ | $\$ 3,629,933$ |
| MCC | $\$ 1,350,671$ | $\$ 493,124$ | $\$ 217,990$ | $\$ 680,826$ | $\$ 63,472$ | $\$ 1,118,774$ | $\$ 3,924,857$ |
| NJC | $\$ 1,641,998$ | $\$ 913,203$ | $\$ 1,077,467$ | $\$ 829,130$ | $\$ 226,272$ | $\$ 2,588,779$ | $\$ 7,276,849$ |
| OC | $\$ 1,940,343$ | $\$ 656,143$ | $\$ 768,819$ | $\$ 1,092,978$ | $\$ 97,714$ | $\$ 1,743,370$ | $\$ 6,299,367$ |
| PCC | $\$ 8,155,103$ | $\$ 3,965,747$ | $\$ 2,216,370$ | $\$ 4,861,654$ | $\$ 500,519$ | $\$ 3,032,458$ | $\$ 22,731,851$ |
| PPCC | $\$ 17,033,039$ | $\$ 6,678,526$ | $\$ 3,378,125$ | $\$ 10,584,897$ | $\$ 1,153,467$ | $\$ 4,184,727$ | $\$ 43,012,781$ |
| RRCC | $\$ 5,236,996$ | $\$ 2,971,868$ | $\$ 3,088,887$ | $\$ 3,776,784$ | $\$ 496,831$ | $\$ 4,209,369$ | $\$ 19,780,735$ |
| TSC | $\$ 2,566,580$ | $\$ 655,199$ | $\$ 644,705$ | $\$ 1,158,710$ | $\$ 271,750$ | $\$ 2,227,045$ | $\$ 7,523,989$ |
| CCCS | $\$ 74,583,495$ | $\$ 37,185,417$ | $\$ 39,362,497$ | $\$ 44,962,114$ | $\$ 4,741,302$ | $\$ 35,128,453$ | $\$ 235,963,278$ |
| Total |  |  |  |  |  |  |  |

[^11]
[^0]:    ${ }^{1}$ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander. Headcount is unduplicated by academic year with the most recent race/ethnicity retained.

[^1]:    ${ }^{2}$ IPEDS age is used. Percentages are based on reported data only. A small number of students, less than 0.02 percent, did not report a birth date. Headcount is unduplicated by academic year with the most recent age retained.

[^2]:    ${ }^{1}$ National retention rates pulled from the NCES Trend Generator

[^3]:    ${ }^{1}$ Career-oriented awards exclude AA, AS, and AGS degrees. Program names are associated with the CIP code for the degree awarded

[^4]:    ${ }^{1}$ The methodology of calculating years to degree and credits to degree was originally adopted from the Colorado Department of Higher Education's (CDHE) ROI report and was modified in 2021. Median is used to better reflect time and credits to degree because this measure of central tendency is less influenced by skewness and outliers. Students who graduated with an associate degree in the most recent three academic years were used for both time to degree and credits to degree calculation. ${ }^{2}$ Excludes semesters when students were taking concurrent enrollment courses.
    ${ }^{3}$ Median credits reflect the median of earned credits at the respective institution. Transfer credits are excluded.

[^5]:    ${ }^{1}$ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

[^6]:    ${ }^{2}$ Age group totals may not match the overall totals in other tables, as student records without birth dates were omitted from these calculations. The number of student records without birth dates is very low and has a negligible effect on percentages.

[^7]:    ${ }^{1}$ Delivery methods are reflective of SURDS definitions as outlined by the Colorado Department of Higher Education. Detailed definitions can be found in the methodology section.
    ${ }^{2}$ Duplicated headcount enrollment
    ${ }^{3}$ Generated credits are the number of students enrolled multiplied by the number of credits the course is worth.

[^8]:    ${ }^{1}$ Generated credits is the number of students enrolled multiplied by the number of credits the course is worth.

[^9]:    ${ }^{1}$ Course pass rate $=$ successful completion (any grade of $A, B, C, S / A, S / B, S / C, S$ ) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'l' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.
    ${ }^{2}$ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander.

[^10]:    ${ }^{1}$ Taken from documentation provided by the CCCS Finance Office. Totals reflect 30 credit hours in a given academic year. ${ }^{2}$ Lower out-of-state tuition rates, e.g., $\$ 7,446$ in 2019-2020, were originally part of a pilot program designed to bolster declining non-resident enrollment at rural colleges in response to the tuition rates at colleges in border states that were less than CCCS's in state tuition.
    ${ }^{3}$ Taken from documentation provided by the CCD Business Office. Totals reflect 30 credit hours in a given academic year.

[^11]:    ${ }^{2}$ Table includes: federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.

