

OTERO

Data Book 2020-2021

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Data Book Methodology

Data Sources and Timing

Data Book totals are pulled from the operational data store (ODS) and reflect the end-of-term freeze for a given academic period to ensure consistency. The end-of-term freeze dates for academic periods are as follows:

Summer – October 10th

Fall – February 10th

Spring – July 10th

The only exception to these freeze dates is the Credentials section, which was pulled from the ODS and reflects updated totals through August 18th. Since many colleges are still awarding credentials beyond the July 10th freeze, the later date coincides more closely with the colleges' degree file reporting to the CDHE.

Course Pass Rate:

Course pass rate is calculated by dividing the number of courses passed (any grade of A, B, C, S/A, S/B, S/C, S, P) by total number of registered courses (any student who received a grade, including W).

Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

Enrollment by Course Delivery Methods:

Duplicated headcount (seat count) is used to calculate course enrollment by course delivery method. Duplicated headcounts include each student for every course taken.

Delivery methods in this document are predicated on the same classifications used in SURDS reporting to the CDHE.

Graduation Rates:

Graduation rates are based on the IPEDS 150% graduation rate methodology. Graduation rate cohorts include first-time, full-time, degree-seeking students enrolled in the fall, or enrolled in the fall and first-time in summer directly preceding the fall term. The graduation rates are calculated by dividing the number of first-time, full-time, degree-seeking students who received a credential within three years by the total number of students in the cohort.

Headcount and FTE:

All enrollment data was pulled from the operational data store (ODS) at the Colorado Community College System office.

Populations used in calculating enrollment were pulled from freeze tables for consistency and are reflective of the end-of-term freeze for a given academic term (outlined at the beginning of this document).

FTE totals reflect all countable registered courses and their corresponding credits.

Undergraduate FTE reflects total credits divided by 30, and graduate FTE reflects total credits divided by 24.

Headcounts include all enrolled students, including those registered in non-countable courses. Headcounts are unduplicated for each college and may be displayed by year or term.

Instructor Credit Hours Taught by Employment Classification:

Credit Hours:

Total credit hours referenced in the instructor section reflect the sum of credits each unique course section is worth. This is not indicative of student enrollment or registrations. CCC online courses are excluded from this calculation.

Generated Credits:

Generated credits are calculated by multiplying the number of students registered in a class by the number of credits the course is worth. CCC online courses are excluded from this calculation.

Median credits to degree:

Cohorts used in calculating credits to degree include all graduates with an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. Median credits to degree are the median number of credit hours earned upon completion of a degree.

Median time to degree:

Cohorts used in calculating time to degree include all graduates earning an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. One academic year is divided into two terms, with summer and fall semesters in one term (0.5) and spring in another (0.5). Median time to degree is the median number of academic years elapsed upon completion of a degree, excluding semesters when students were taking concurrent enrollment courses.

Military, Veteran, and Dependent:

Veteran category, veteran type, military attributes (namely, ADM, MIL, MIL_DEP), military cohort, application question, and element 9 are used to identify military affiliated students.

Retention:

Fall-to-Fall Cohort Retention is based on the CDHE and IPEDS method of calculation. Retention cohorts include students enrolled as new first-time students in the fall term or registered in the fall and new first-time in the summer directly preceding the fall term.

Only degree-seeking students (declared in any academic program) are included in the cohort, and separate rates are calculated for full and part-time students.

Fall-to-Fall All Student Retention is inclusive of all students, regardless of program of study or population type. Like the cohort retention, separate rates are calculated for full and part time students as well.

Students are considered retained if they enrolled in the following fall term or were awarded a credential between the fall term of entry and the following summer term. For example: for the fall 2017 cohort, students registered in fall 2018 or attaining a credential by the end of summer 2018 are considered retained.

Transfers:

For purposes of the data book, transfer cohorts include all non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if he/she enrolls at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

Glossary of Terms

Academic Year: The academic year starts with the summer semester and ends with the following spring semester. Academic years are named for the calendar year of the spring semester.

Age Groups: Age is calculated using IPEDS methodology. In summer and fall semesters, age is calculated from September 15th of the current academic year. In spring semesters, age is calculated from February 15th of the current academic year. Percentages are based on reported data. A small number of students did not report a birth date.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term “Native American or Alaskan Native” is also used in this document.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate Degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Adjunct Instructors: Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Black or African American: A person having origins in any of the black racial groups of Africa.

Career and Technical Education: An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. CTE was previously referred to as

vocational education. Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

Certificate (Less Than One Year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

Continuing: A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status if course requirements are met.

Delivery Methods: Refers to the type of course delivery and is based off the SURDS Reported Categories.

Face-to-Face Course (FTF): A course in which all instruction is face to face in a classroom setting. These courses are also known as a “traditional” or “classroom” courses.

Financial-Aid Year: Consists of the fall of one calendar year, and spring and summer of the succeeding calendar year.

First Generation: For purposes of this report, a student whose parents have not completed a bachelor’s degree.

First-Time: Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

FTE or Full-Time Equivalent: A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student for an undergraduate student and twenty-four credit hours for a graduate student.

Full-Time Student: In spring and fall semesters, an undergraduate student enrolled for 12 or more semester credits, or a graduate student enrolled for 9 or more semester credits. In summer semesters, an undergraduate student enrolled for 6 or more semester credits, or a graduate student enrolled for 6 or more semester credits.

Graduation Rate: A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if

transfer is part of the institution's mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

Headcount: Unduplicated count of enrolled students.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Hybrid Learning: Hybrid learning refers to the practice of using both online and in person learning experiences Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Military Students: Military Status is derived from a combination of student attributes, veteran status, and the student application. In an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

Native American or Alaska Native: Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree Seeking: A student enrolled in courses for credit who is not pursuing a formal degree or award.

Non-resident Alien (International): A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Online Course: A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.

Part-time Student: In spring and fall semesters, an undergraduate student enrolled for less than 12 semester credits, or a graduate student enrolled for less than 9 semester credits. In summer semesters, an undergraduate student enrolled for less than 6 semester credits, or a graduate student enrolled for less than 6 semester credits.

Pell Eligible: A measurement of ability to pay for higher education; students who are least able to afford to pay for college are "Pell eligible." A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility is the most common proxy for low income when assessing student outcomes by socioeconomic status.

Private Fundraising: Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

Public Fundraising: Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

Race/Ethnicity: The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

Registration Status: The student's status at the reporting institution.

Stafford Loan – Subsidized: The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

Stafford Loan – Unsubsidized: The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need. Students are responsible for all the interest that accrues while the student is enrolled in school.

Student of Color: A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Student Grants: Money awarded to student to assist in paying school costs. Student does not have to pay that money back.

Student Level: The level – graduate or undergraduate – at which a student is classified during the term being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Student Unit Record Data System (SURDS): Information gathered from every state institution by Colorado Dept. of Higher Education (CDHE) each year. The data collection year begins with the summer term and ends with spring, the following calendar year. The Department collects data throughout the year, depending on the type of data.

Transfer in: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

Unknown Degree-Seeking Type: Includes students who have self-reported either a Non-Degree Seeking Degree, an Undeclared Degree, or their degree field is Unknown.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Work Study (Federal and State): Jobs for students to help them earn money to pay for college while in school that are either federally, or state funded.

Enrollment

Overall Headcount and FTE

Headcount and FTE: AY 2020-2021

College	Headcount	Percent of Total CCCS Headcount	FTE	Percent of Total CCCS FTE
OC	1,524	1.30%	817.27	1.80%

Annual Headcount Enrollment: AY 2016-2017 to AY 2020-2021

College	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	Pct. Of Change from 2018-2019 to 2020-2021	Pct. Of Change from 2016-2017 to 2020-2021
OC	1,860	1,740	1,622	1,608	1,524	-6.0%	-18.10%

Annual FTE Enrollment: AY 2016-2017 to AY 2020-2021

College	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	Pct. Of Change from 2018-2019 to 2020-2021	Pct. Of Change from 2016-2017 to 2020-2021
OC	978.43	905.82	877.05	818.38	817.27	-6.8%	-16.50%

Fall Headcount and FTE

Fall Headcount Enrollment: 2016 to 2020

College	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Pct. Change from 2018 to 2020	Pct. Change from 2016 to 2020
OC	1,464	1,331	1,262	1,279	1,216	-3.6%	-16.90%

Fall FTE Enrollment: 2016 to 2020

College	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Pct. Change from 2018 to 2020	Pct. Change from 2016 to 2020
OC	483.03	452.67	433.72	397.02	400.37	-7.7%	-17.10%

Tuition and Residency Headcount and FTE

Headcount Tuition Residency by Type & College: AY 2020-2021

College	Summer 2020 Resident Pct.	Summer 2020 Non-Res Pct.	Fall 2020 Resident Pct.	Fall 2020 Non-Res Pct.	Spring 2021 Resident Pct.	Spring 2021 Non-Res Pct.
OC	96.7%	3.3%	91.1%	8.9%	89.7%	10.30%

Headcount by Full-Time/Part-Time Status and Degree-Seeking Type

Headcount by Full-Time and Part-time Status by College: AY 2020-2021

College	Summer 2020 Full-Time Pct.	Summer 2020 Part-Time Pct.	Fall 2020 Full-Time Pct.	Fall 2020 Part-Time Pct.	Spring 2021 Full-Time Pct.	Spring 2021 Part-Time Pct.
OC	62.4%	37.6%	43.4%	56.6%	44.1%	55.90%

Headcount by Degree-Seeking Type by College: AY 2020-2021

College	Master's Degree	BAS	BS	AA	AS	AAS	AFA	AGS	Certs	Unknown Incl Non-Degree & Undecl.	Total
OC				642	328	262		95	151	46	1,524

FTE Tuition Residency by Type & College: AY 2020-2021

College	Summer 2020 Resident Pct.	Summer 2020 Non-Res Pct.	Fall 2020 Resident Pct.	Fall 2020 Non-Res Pct.	Spring 2021 Resident Pct.	Spring 2021 Non-Res Pct.
OC	96.2%	3.8%	87.0%	13.0%	85.2%	14.80%

Enrollment by Student Demographics

Percentage of Headcount by IPEDS Race/Ethnicity by College: AY 2020-2021

College	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Multiple Races	Native Hawaiian or Pacific Islander	Non-Resident Alien	Unknown	White	Total % Students of Color ¹
OC	1.0%	1.5%	5.2%	39.5%	3.0%	0.1%	3.0%	3.6%	43.0%	50.30%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander. Headcount is unduplicated by academic year with the most recent race/ethnicity retained.

Students of Color as Proportion of Overall Headcount: AY 2016-2017 to AY 2020-2021

College	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
OC	35.4%	40.2%	46.4%	48.0%	50.30%

Percentage of Headcount by Age Group² by College: AY 2020-2021

College	<18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
OC	25.7%	36.4%	9.3%	14.3%	6.9%	3.7%	2.2%	1.5%	24	19

² IPEDS age is used. Percentages are based on reported data only. A small number of students, less than 0.02 percent, did not report a birth date. Headcount is unduplicated by academic year with the most recent age retained.

Percentage Change in Proportion of Students by Age Group: AY 2016-2017 to AY 2020-2021

College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
OC	5.9%	-14.0%	-34.3%	-17.4%	-13.2%	-39.1%	-61.8%	-63.5%	-9.1%	-5.00%

Headcount by Gender³ and College: AY 2020-2021

College	Female Students	Pct. Female	Male Students	Pct. Male	Total
OC	952	62.5%	572	37.5%	1,524

³ Headcount is unduplicated by academic year with the most recent gender retained.

Headcount of Military Affiliated⁴ Students: AY 2020-2021

College	Active U.S. Military	Veterans	Total Military (Active + Veterans)	Dependents of Active U.S. Military and Veterans	Total U.S. Military Affiliated Students	Percent of Military Affiliated Students	College as Pct. of CCCS Total
OC	4	30	34	24	58	3.3%	0.60%

⁴ In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents

Retention

Fall-to-Fall Retention by Full-Time/Part-Time Status: IPEDS Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Fall-to-Fall Retention: Full-Time Students Compared to National Rates

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	51.7%	56.1%	52.5%	55.1%	48.20%
CCCS Total	54.3%	56.8%	57.5%	57.7%	55.10%
National Public 2-Year Schools ¹	62.1%	62.3%	62.1%	62.7%	Unavailable

Fall-to-Fall Retention: Part-Time Students Compared to National Rates

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	44.4%	45.5%	42.0%	50.0%	36.80%
CCCS Total	39.7%	40.7%	40.5%	41.9%	37.40%
National Public 2-Year Schools	44.6%	45.3%	45.0%	44.7%	Unavailable

Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	50.4%	54.5%	50.9%	54.3%	46.30%
CCCS Total	46.3%	48.6%	49.2%	49.9%	46.10%

Fall-to-Fall Retention by Demographics: IPEDS Cohort

IPEDS retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Retention Rates by Race/Ethnicity: Full- and Part-Time Students

Race/Ethnicity	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
American Indian or Alaskan Native	0.0%	0.0%	100.0%	60.0%	20.0%
Asian	100%	0.0%	66.7%	100.0%	0.0%
Black or African American	47.6%	42.1%	30.0%	30.8%	16.7%
Hispanic	50.0%	52.9%	57.6%	52.7%	50.5%
Multiple races	63.6%	62.5%	50.0%	55.6%	60.0%
Native Hawaiian and Other Pacific Islander			0.0%		0.0%
Non-Resident Alien (International)	60.0%	55.6%	38.1%	57.1%	50.0%
Unknown	25.0%	80.0%	33.3%	83.3%	50.0%
White	52.6%	56.4%	50.8%	55.2%	48.5%
OC Total	50.4%	54.5%	50.9%	54.3%	46.3%
Students of Color¹	49.0%	51.1%	52.9%	52.1%	44.4%

Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
Non-First Generation	48.1%	58.5%	57.1%	56.7%	43.5%
First Generation	51.5%	52.5%	48.3%	53.2%	47.5%
OC Total	50.4%	54.5%	50.9%	54.3%	46.3%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
Not Pell Eligible	57.5%	59.4%	49.5%	65.2%	50.8%
Pell Eligible	46.9%	55.7%	53.6%	50.6%	44.4%
Unknown (No FAFSA)	48.0%	36.8%	41.5%	51.5%	46.7%
OC Total	50.4%	54.5%	50.9%	54.3%	46.3%

Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
24 & Under	51.2%	55.6%	51.6%	53.2%	45.7%
25 & Over	46.7%	47.4%	46.3%	64.3%	50.0%
OC Total Total	50.4%	54.5%	50.9%	54.3%	46.3%

Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
All OC Students	50.4%	54.5%	50.9%	54.3%	46.3%
Students of Color	49.0%	51.1%	52.9%	52.1%	44.4%
First Generation	51.5%	52.5%	48.3%	53.2%	47.5%
Pell Eligible	46.9%	55.7%	53.6%	20.6%	44.4%
25 & Over	46.7%	47.4%	46.3%	64.3%	50.0%
White Students	52.6%	56.4%	50.8%	55.2%	48.5%

Fall-to-Fall Retention by Full-Time/Part-Time Status: All Students Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Fall-to-Fall Retention: Full-Time Students

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	61.3%	66.9%	60.3%	61.4%	63.20%

Fall-to-Fall Retention: Part-Time Students

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	55.3%	52.0%	58.0%	59.2%	55.20%

Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
OC	58.0%	58.5%	59.1%	60.2%	58.70%

Fall-to-Fall Retention by Student Demographics: All Students Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Retention Rates by Race/Ethnicity¹: Full- and Part-Time Students

Race/Ethnicity	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
American Indian or Alaskan Native	36.8%	45.5%	100.0%	56.3%	40.0%
Asian	80.0%	66.7%	71.4%	75.0%	66.7%
Black or African American	45.8%	53.4%	45.1%	56.1%	42.5%
Hispanic	60.2%	58.1%	59.1%	56.0%	60.9%
Multiple races	59.3%	66.7%	55.9%	52.8%	55.3%
Native Hawaiian and Other Pacific Islander	50.0%	100.0%	50.0%	100.0%	0.0%
Non-Resident Alien (International)	53.8%	51.5%	53.1%	47.2%	61.9%
Unknown	55.3%	64.6%	63.0%	73.2%	53.0%
White	58.5%	58.9%	60.3%	63.1%	59.6%
OC Total	58.0%	58.5%	59.1%	60.2%	58.7%
Students of Color	57.7%	58.2%	58.0%	56.3%	58.2%

Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
Non-First Generation	60.6%	60.6%	63.7%	63.4%	56.0%
First Generation	56.5%	57.4%	56.7%	58.6%	60.2%
OC Total	58.0%	58.5%	59.1%	60.2%	58.7%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
Not Pell Eligible	61.1%	64.0%	61.5%	70.5%	67.7%
Pell Eligible	59.9%	62.8%	58.4%	61.0%	64.5%
Unknown (No FAFSA)	54.7%	52.7%	58.9%	55.8%	51.0%
OC Total	58.0%	58.5%	59.1%	60.2%	58.7%

Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
24 & Under	58.1%	60.0%	58.3%	58.4%	57.4%
25 & Over	57.9%	54.9%	60.9%	65.4%	62.2%
OC Total	58.0%	58.5%	59.1%	60.2%	58.7%

CCCS Retention Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2015 Retained 2016	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020
All OC Students	58.0	58.5	59.1	60.2	58.7
Students of Color	57.7	58.2	58.0	56.3	58.2
First Generation	56.5	57.4	56.7	58.6	60.2
Pell Eligible	59.9	62.8	58.4	61.0	64.5
25 & Over	57.9	54.9	60.9	65.4	62.2
White Students	58.5	58.9	60.3	63.1	59.6

Credentials

Total Credentials Awarded & Year-Over-Year Growth

Total Credentials Awarded by College: AY 2016-2017 to AY 2020-2021

College	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021
OC	491	407	414	395	414

Year-Over-Year Credential Growth by College: AY 2016-2017 to AY 2020-2021

College	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021
OC	-2.2%	-17.1%	1.7%	-4.6%	4.80%

Award Type, Degrees with Designation & Career Oriented Awards

Credentials Awarded by Type of Award: AY 2020-2021

Degree Awarded	Number of Awards AY 2020-2021	Award Level as Pct. of Total Credentials	Pct. Change from AY 2019- 2020
1-year certificate	155	37.4%	-4.3%
2-year certificate	61	14.7%	0.0%
Associate of Applied Science	84	20.3%	18.3%
Associate of Arts	73	17.6%	7.4%
Associate of General Studies	11	2.7%	266.7%
Associate of Science	30	7.2%	0.0%
OC Total	414	100.0%	4.8%

Credentials Awarded by Type and College: AY 2020-2021

College	Master's Degree	BS	BAS	AS	AGS	AA	AAS	2-Year Cert	1-Year Cert	Total Awards	Pct. Of All CCCS Awards
OC				7.2%	2.7%	17.6%	20.3%	14.7%	37.4%	414	2.00%

Degrees with Designation Awarded: AY 2016-2017 to AY 2020-2021

Program	AY 2016- 2017	AY 2017- 2018	AY 2018- 2019	AY 2019- 2020	AY 2020- 2021	Total	Pct. of
							Total DwDs
Agricultural Business	2	1				3	6.7%
Animal Science					1	1	2.2%
Business	4	12	3	2	5	26	57.8%
Elem Teacher Education			2			2	4.4%
Mathematics			1		6	7	2.2%
Psychology		1			6	7	16.6%
Soil & Crop Science			1			1	2.2%
Spanish				1		1	2.2%
Studio Art	1			1	1	3	6.7%
OC Total	7	14	7	4	13	45	100.0%

Top Career-Oriented¹ Awards Granted by College: AY 2020-2021

College	Program Name	Number of Awards	Pct. Of All Career-Oriented Credentials Granted by College
OC	Registered Nursing/Nurse	74	24.70%

¹ Career-oriented awards exclude AA, AS, and AGS degrees. Program names are associated with the CIP code for the degree awarded

Credentials by Student Demographics

Credentials Awarded by Race/Ethnicity: AY 2016-17 to AY 2020-2021

Race/Ethnicity	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021
American Indian or Alaskan Native	3	4	5	5	1
Asian	4	1	4	5	6
Black or African American	19	16	14	23	19
Hispanic	136	121	124	132	147
Multiple races	13	12	11	6	14
Native Hawaiian and Other Pacific Islander	0	0	1	0	0
Non-Resident Alien (International)	12	27	11	9	10
Unknown	17	8	13	7	9
White	287	218	231	208	208
OC Total	491	407	414	395	414
Non-Students of Color	316	253	255	224	227
Students of Color	175	154	159	171	187

Percentage of All Credentials Awarded by Race/Ethnicity: AY 2016-17 to AY 2020-2021

Race/Ethnicity	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021
American Indian or Alaskan Native	0.6%	1.0%	1.2%	1.3%	0.2%
Asian	0.8%	0.2%	1.0%	1.3%	1.4%
Black or African American	3.9%	3.9%	3.4%	5.8%	4.6%
Hispanic	27.7%	29.7%	30.0%	33.4%	35.5%
Multiple races	2.6%	2.9%	2.7%	1.5%	3.4%
Native Hawaiian and Other Pacific Islander	0.0%	0.0%	0.2%	0.0%	0.0%
Non-Resident Alien (International)	2.4%	6.6%	2.7%	2.3%	2.4%
Unknown	3.5%	2.0%	3.4%	1.8%	2.2%
White	58.5%	53.6%	55.8%	52.7%	50.2%
OC Total	100.0%	100.0%	100.0%	100.0%	100.0%
Non-Students of Color	64.4%	62.2%	61.6%	56.7%	54.8%
Students of Color	35.6%	37.8%	38.4%	43.3%	45.2%

Credentials Awarded by Demographic Group: AY 2019-2020 to AY 2020-2021

College	Students of Color AY 2019-2020	Pell Eligible AY 2019-2020	First Generation AY 2019-2020	All Awards Granted AY 2019-2020	Students of Color AY 2020-2021	Pell Eligible AY 2020-2021	First Generation AY 2020-2021	All Awards Granted AY 2020-2021
OC	171	237	282	395	187	219	304	414

Percent Change in Credentials Awarded by Demographic Group: AY 2019-2020 to 2020-2021

College	Pct. Change Students of Color	Pct. Change Pell Eligible	Pct. Change First Generation	Pct. Change Overall
OC	9.4%	-7.6%	7.8%	4.80%

Graduation

Overall Three-Year Graduation Rates: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Three Year Graduation Rate: First-Time, Full-Time Degree Seeking Students

College	Fall 2014 Graduated by Summer 2017	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021
OC	35.0%	41.5%	43.2%	38.5%	40.70%

Three-Year Graduation Rates by Student Demographics: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Graduation Rates by Race/Ethnicity¹: Fall 2014 Cohort to Fall 2018 Cohort

Race/Ethnicity	Fall 2014 Graduated by Summer 2017	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021
American Indian or Alaskan Native	0.0%	20.0%	0.0%	100.0%	20.0%
Asian	100.0%		0.0%	50.0%	66.7%
Black or African American	23.1%	47.1%	22.2%	7.7%	16.7%
Hispanic	28.6%	41.8%	40.0%	39.7%	39.4%
Multiple races	30.0%	45.5%	50.0%	25.0%	50.0%
Native Hawaiian and Other Pacific Islander	50.0%				
Non-Resident Alien (International)	40.9%	60.0%	55.6%	33.3%	30.8%
Unknown	33.3%	28.6%	75.0%	33.3%	40.0%
White	39.3%	41.1%	46.6%	45.2%	46.2%
OC Total	35.0%	41.5%	43.2%	38.5%	40.7%
Students of Color Subtotal	28.9%	42.0%	37.3%	34.7%	37.8%

Graduation Rates by Demographic Group: Fall 2014 Cohort to Fall 2018 Cohort

Demographic Group	Fall 2014 Graduated by Summer 2017	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021
Students of Color	19.4%	23.2%	25.2%	26.6%	26.50%
White Students	31.0%	31.5%	35.5%	37.2%	35.00%
First Generation	24.9%	26.9%	30.0%	30.9%	30.70%
Non-First Generation	29.2%	30.8%	32.6%	35.3%	32.90%
Pell Eligible	23.8%	24.6%	27.0%	27.3%	27.90%
Not Pell Eligible	31.3%	33.2%	36.3%	37.8%	35.00%
Unknown (No FAFSA)	27.4%	31.5%	32.8%	38.9%	36.00%
24 & Under	25.7%	27.6%	29.9%	31.3%	30.80%
25 & Over	31.8%	32.8%	37.5%	40.7%	36.30%
OC Total	26.6%	28.4%	31.0%	32.6%	31.60%

¹Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

Overall Time to Degree & Credits to Degree

Median Time to Degree (in years): AY 2018-2019 to 2020-2021²

College	AY 2018-2019	AY 2019-2020	AY 2020-2021
OC	2.0	2.0	2

Median Credits to Degree: AY 2018-2019 to 2020-2021³

College	AY 2018-2019	AY 2019-2020	AY 2020-2021
OC	62.0	59.0	59.5

¹ The methodology of calculating years to degree and credits to degree was originally adopted from the Colorado Department of Higher Education's (CDHE) ROI report and was modified in 2021. Median is used to better reflect time and credits to degree because this measure of central tendency is less influenced by skewness and outliers. Students who graduated with an associate degree in the most recent three academic years were used for both time to degree and credits to degree calculation. ² Excludes semesters when students were taking concurrent enrollment courses.

³ Median credits reflect the median of *earned* credits at the respective institution. Transfer credits are excluded.

Median Time & Credits to Degree-by-Degree Type: AY 2020-2021

OC	AA/AS	AAS	AGS
Median Time to Degree	2.0	2.0	2.0
Median Credits to Degree	61.0	50.5	60.0

Time to Degree & Credits to Degree by Student Demographics

Median Time (in years) to Degree by Race: AY 2018-2019 to 2020-2021

Race/Ethnicity	AY 2018-2019	AY 2019-2020	AY 2020-2021
American Indian or Alaska Native	2.0	2.0	
Asian	1.5	2.0	2.0
Black or African American	2.0	1.8	1.0
Hispanic	2.0	2.0	2.0
Multiple Races	2.0	1.5	2.0
Native Hawaiian & Other Pacific Islander			
Non-Resident Alien	2.0	2.0	2.0
Unknown	2.0	2.0	1.5
White	2.0	2.0	2.0
OC Total	2.0	2.0	2.0
Students of Color Subtotal	2.0	2.0	2.0

Median Credits to Degree by Race: AY 2018-2019 to 2020-2021

Race/Ethnicity	AY 2018-2019	AY 2019-2020	AY 2020-2021
American Indian or Alaska Native	67.0	61.0	
Asian	41.8	60.0	34.5
Black or African American	52.0	49.0	29.3
Hispanic	64.0	60.5	61.0
Multiple Races	55.3	54.3	59.5
Native Hawaiian & Other Pacific Islander			
Non-Resident Alien	62.0	59.0	61.5
Unknown	61.0	65.5	61.5
White	62.0	58.5	58.0
OC Total	62.0	59.0	59.5
Students of Color Subtotal	62.0	58.8	59.8

Median Time (in years) to Degree by Demographic Group: AY 2018-2019 to 2020-2021

Race/Ethnicity	AY 2018-2019	AY 2019-2020	AY 2020-2021
Students of Color	2.0	2.0	2.0
White Students	2.0	2.0	2.0
First Generation	2.0	2.0	2.0
Non-First Generation	2.0	2.0	2.0
Pell Eligible	2.0	2.0	2.0
Not Pell Eligible	2.0	2.0	2.0
Unknown (No FAFSA)	2.0	2.0	2.0
24 & Under	2.0	2.0	2.0
25 & Over	3.0	2.5	2.0
OC Total	2.0	2.0	2.0

Median Credits to Degree by Demographic Group: AY 2018-2019 to 2020-2021

Demographic Group	AY 2018-2019	AY 2019-2020	AY 2020-2021
Students of Color	62.0	58.8	59.8
White Students	62.0	58.5	58.0
First Generation	61.3	59.3	60.5
Non-First Generation	62.5	59.0	57.5
Pell Eligible	64.0	60.0	59.0
Not Pell Eligible	61.5	56.8	60.0
Unknown (No FAFSA)	60.5	57.3	59.5
24 & Under	62.0	60.0	61.0
25 & Over	62.8	53.5	49.5
OC Total	62.0	59.0	59.5

Transfers

Overall One-Year Transfer Counts and Rates

Transfer Counts by College, AY 2016-2017 to AY 2020-2021

College	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
OC	210	239	207	160	172

¹ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

One-Year Transfer Rates by College: AY 2016-2017 to AY 2020-2021

College	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
OC	15.3%	17.5%	16.4%	13.9%	16.20%

One-Year Transfer Counts & Rates by Student Demographics

Transfer Rates by Demographic Group: AY 2016-2017 to AY 2020-2021

Demographic Group	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
All OC Students	15.3%	17.5%	16.4%	13.9%	16.2%
Students of Color	15.5%	15.6%	15.5%	14.2%	18.1%
First Generation	11.7%	15.8%	13.6%	12.0%	14.7%
Pell Eligible	12.7%	14.3%	14.0%	11.6%	15.8%
White Students	16.1%	18.7%	17.4%	13.5%	14.2%

Transfer Counts by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
American Indian or Alaska Native	2	1	2	1	2
Asian	0	5	1	3	3
Black or African American	12	13	13	9	14
Hispanic	48	49	57	56	62
Multiple Races	16	10	8	4	6
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
Non-Resident Alien (International)	3	14	11	6	9
Unknown	5	6	5	5	3
White	123	141	110	76	72
OC Total	210	239	207	160	172
Students of Color	79	78	81	73	88
Non-Students of Color	131	161	126	87	84

¹ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

Transfer Rates by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
American Indian or Alaska Native	11.1%	10.0%	22.2%	8.3%	14.3%
Asian	0.0%	55.6%	11.1%	25.0%	23.1%
Black or African American	17.9%	18.1%	16.0%	13.6%	22.6%
Hispanic	13.1%	13.1%	14.5%	14.3%	16.9%
Multiple Races	31.4%	28.6%	28.6%	13.8%	21.4%
Native Hawaiian or Other Pacific Islander	33.3%		0.0%	0.0%	100.0%
Non-Resident Alien (International)	5.8%	17.3%	14.9%	14.3%	18.0%
Unknown	10.4%	20.0%	16.7%	16.7%	13.0%
White	16.1%	18.7%	17.4%	13.5%	14.2%
OCTotal	15.3%	17.5%	16.4%	13.9%	16.2%
Students of Color	15.5%	15.6%	15.5%	14.2%	18.1%
Non-Students of Color	15.2%	18.6%	17.1%	13.7%	14.5%

Transfer Counts by First Generation Status

First Generation Status	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
Non-First Generation	105	92	90	66	65
First Generation	105	147	117	94	107
OC Total	210	239	207	160	172

Transfer Rates by First Generation Status

First Generation Status	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
Non-First Generation	22.1%	21.3%	22.7%	18.2%	19.4%
First Generation	11.7%	15.8%	13.6%	12.0%	14.7%
OC Total	15.3%	17.5%	16.4%	13.9%	16.2%

Transfer Counts by Pell Eligibility

Pell Eligibility	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
Not Pell Eligible	60	76	54	48	51
Pell Eligible	99	109	103	77	94
Unknown (No FAFSA)	51	54	50	35	27
OC Total	210	239	207	160	172

Transfer Rates by Pell Eligibility

Pell Eligibility	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
Not Pell Eligible	26.2%	32.9%	25.5%	22.6%	24.2%
Pell Eligible	12.7%	14.3%	14.0%	11.6%	15.8%
Unknown (No FAFSA)	14.0%	14.6%	15.9%	12.7%	10.4%
OC Total	15.3%	17.5%	16.4%	13.9%	16.2%

Transfer Counts by Age Group²

Age Group	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
25 and older	41	56	31	37	37
Under 25	169	183	176	123	135
OC Total	210	239	207	160	172

² Age group totals may not match the overall totals in other tables, as student records without birth dates were omitted from these calculations. The number of student records without birth dates is very low and has a negligible effect on percentages.

Transfer Rates by Age Group

Age Group	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021
25 and older	6.4%	8.9%	5.6%	7.6%	8.1%
Under 25	23.2%	24.9%	24.9%	18.5%	22.1%
OC Total	15.3%	17.5%	16.4%	13.9%	16.2%

Top Transfer Destinations

OC Top 40 Four-Year Transfer Destinations: AY 2020-2021

Transfer Destination	Number of Transfers	Percent of All Transfers
COLORADO STATE UNIVERSITY - PUEBLO	26	14.30%
UNIVERSITY OF COLORADO SPRINGS	16	8.80%
UNIVERSITY OF COLORADO DENVER	15	8.20%
METROPOLITAN STATE UNIVERSITY OF DENVER	9	4.90%
WESTERN GOVERNORS UNIVERSITY	9	4.90%
UNIVERSITY OF NORTHERN COLORADO	7	3.80%
GRAND CANYON UNIVERSITY	5	2.70%
ADAMS STATE UNIVERSITY	4	2.20%
COLORADO MESA UNIVERSITY	4	2.20%
UTAH VALLEY UNIVERSITY	4	2.20%
CAPELLA UNIVERSITY	3	1.60%
DAVIS & ELKINS COLLEGE	3	1.60%
WEST TEXAS A&M UNIVERSITY	3	1.60%
AMERICAN PUBLIC UNIVERSITY SYSTEM	2	1.10%
AMERICAN SENTINEL UNIVERSITY	2	1.10%
ARIZONA STATE UNIVERSITY	2	1.10%
CENTRAL BAPTIST COLLEGE	2	1.10%
COLORADO CHRISTIAN UNIVERSITY	2	1.10%
COLORADO TECHNICAL UNIVERSITY	2	1.10%
DEVRY UNIVERSITY	2	1.10%
EASTERN NEW MEXICO UNIVERSITY	2	1.10%
FORT HAYS STATE UNIVERSITY	2	1.10%
NEW MEXICO HIGHLANDS UNIVERSITY	2	1.10%
NOTRE DAME COLLEGE OF OHIO-UNDERGRADUATES	2	1.10%
PARK UNIVERSITY	2	1.10%
STERLING COLLEGE	2	1.10%
UNIVERSITY OF PHOENIX	2	1.10%
WEBER STATE UNIVERSITY	2	1.10%
BETHANY COLLEGE	1	0.50%
CALIFORNIA STATE UNIVERSITY - FRESNO	1	0.50%
CALIFORNIA STATE UNIVERSITY - SAN MARCOS	1	0.50%
COLORADO MOUNTAIN COLLEGE	1	0.50%
COLORADO STATE UNIVERSITY	1	0.50%
GRAND CANYON UNIVERSITY-TRADITIONAL	1	0.50%
HASKELL INDIAN NATIONS UNIVERSITY	1	0.50%
INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS	1	0.50%
MCPHERSON COLLEGE	1	0.50%
MONTANA STATE UNIVERSITY – BOZEMAN	1	0.50%
NATIONAL LOUIS UNIVERSITY	1	0.50%
NEW ENGLAND COLLEGE – SEMESTERS - DAYO	1	0.50%
OC TRANSFERS REPRESENTED BY TOP 40	150	81.5

Top 15 Private Transfer Destinations: AY 2020-2021

Transfer Destination	Number of Transfers	Percent of All Transfers
WESTERN GOVERNORS UNIVERSITY	9	15.5%
GRAND CANYON UNIVERSITY	5	8.6%
CAPELLA UNIVERSITY	3	5.2%
DAVIS & ELKINS COLLEGE	3	5.2%
AMERICA PUBLIC UNIVERSITY SYSTEM	2	3.4%
AMERICAN SENTINEL UNIVERSITY	2	3.4%
CENTRAL BAPTIST COLLEGE	2	3.4%
COLORADO CHRISTIAN UNIVERSITY	2	3.4%
COLORADO TECHNICAL UNIVERSITY	2	3.4%
DEVRY UNIVERSITY	2	3.4%
NOTRE DAME COLLEGE OF OHIO – UNDERGRADUATES	2	3.4%
PARK UNIVERSITY	2	3.4%
STERLING COLLEGE	2	3.4%
UNIVERSITY OF PHOENIX	2	3.4%
BETHANY COLLEGE	1	1.7%
OC Private Transfers Represented by Top 15	41	70.2%

Top 40 Out of State Transfer Destinations: AY 2020-2021

Transfer Destination	Number of Transfers	Percent of Out-of-State Transfers
WESTERN GOVERNORS UNIVERSITY	9	10.00%
GRAND CANYON UNIVERSITY	5	5.60%
UTAH VALLEY UNIVERSITY	4	4.40%
CAPELLA UNIVERSITY	3	3.30%
DAVIS & ELKINS COLLEGE	3	3.30%
WEST TEXAS A&M UNIVERSITY	3	3.30%
AMERICAN PUBLIC UNIVERSITY SYSTEM	2	2.20%
ARIZONA STATE UNIVERSITY	2	2.20%
CENTRAL BAPTIST COLLEGE	2	2.20%
DEVRY UNIVERSITY	2	2.20%
EASTERN NEW MEXICO UNIVERSITY	2	2.20%
FORT HAYS STATE UNIVERSITY	2	2.20%
NEW MEXICO HIGHLANDS UNIVERSITY	2	2.20%
NOTRE DAME COLLEGE OF OHIO-UNDERGRADUATES	2	2.20%
PARK UNIVERSITY	2	2.20%
STERLING COLLEGE	2	2.20%
UNIVERSITY OF PHOENIX	2	2.20%
WEBER STATE UNIVERSITY	2	2.20%
BETHANY COLLEGE	1	1.10%
CALIFORNIA STATE UNIVERSITY - FRESNO	1	1.10%
CALIFORNIA STATE UNIVERSITY - SAN MARCOS	1	1.10%
GRAND CANYON UNIVERSITY-TRADITIONAL	1	1.10%
HASKELL INDIAN NATIONS UNIVERSITY	1	1.10%
INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS	1	1.10%
MCPHERSON COLLEGE	1	1.10%
MONTANA STATE UNIVERSITY - BOZEMAN	1	1.10%
NATIONAL LOUIS UNIVERSITY	1	1.10%
NEW ENGLAND COLLEGE - SEMESTERS - DAYO	1	1.10%
NEW MEXICO STATE UNIVERSITY-MAIN	1	1.10%
NEWMAN UNIVERSITY	1	1.10%
NYACK COLLEGE - MANHATTAN UG	1	1.10%
OAKLAND CITY UNIVERSITY	1	1.10%
OKLAHOMA CHRISTIAN UNIVERSITY	1	1.10%
OKLAHOMA PANHANDLE STATE UNIVERSITY	1	1.10%
PENNSYLVANIA STATE UNIVERSITY	1	1.10%
PRESENTATION COLLEGE	1	1.10%
SKAGIT VALLEY COLLEGE	1	1.10%
SOUTHERN NEW HAMPSHIRE UNIVERSITY	1	1.10%
SOUTHERN NEW HAMPSHIRE- 09WEEK	1	1.10%
SOUTHERN UNIVERSITY AND A&M COLLEGE	1	1.10%
OC Out of State Transfers Represented by Top 40	73	80.50%

Top Transfer Destinations by CCCS Institution: AY 2020-2021

College	Top Transfer Destination	Number of Transfers	Percent of All Transfers from College
OC	COLORADO STATE UNIVERSITY - PUEBLO	26	14.30%

Instruction

Course Enrollment, Generated Credits, and FTE by Course Delivery Method¹

CCCS Course Enrollments² by Course Delivery Method, AY 2018-2019 to AY 2019-2021

Course Delivery Method	AY 2018-2019	Percent of Total	AY 2019-2020	Percent of Total	AY 2020-2021	Percent of Total
Face-to-Face (FTF)	7,106	81.5%	6,447	80.4%	2,454	32.3%
Mixed FTF/Hybrid	1,0051	11.5%	988	12.3%	3,751	49.4%
Distance/Online	486	5.6%	467	5.8%	1,340	17.7%
Internship or Practicum	127	1.5%	112	1.4%	43	0.6%
Other			4	0.0%		
OC Total	8,724	100.0	8,018	100.0	7,588	100.0%

Generated Credits³ by Course Delivery Method, AY 2018-2019 to AY 2019-2021

Course Delivery Method	AY 2018-2019	Percent of Total	AY 2019-2020	Percent of Total	AY 2020-2021	Percent of Total
Face-to-Face (FTF)	21,417	81.4%	19,774	80.5%	8,364	34.1%
Mixed FTF/Hybrid	2,996	11.4%	2,964	12.1%	11,635	47.5%
Distance/Online	1,679	6.4%	1,603	6.5%	4,427	18.1%
Internship or Practicum	220	0.8%	207	0.8%	92	0.4%
Other			4	0.0%		
OC Total	26,312	100.0%	24,552	100.0%	24,518	100.0%

¹ Delivery methods are reflective of SURDS definitions as outlined by the Colorado Department of Higher Education. Detailed definitions can be found in the methodology section.

² Duplicated headcount enrollment

³ Generated credits are the number of students enrolled multiplied by the number of credits the course is worth.

Proportion of FTE⁴ in Online and Hybrid Courses⁵, AY 2018-2019 to AY 2019-2021

Course Delivery Method	2018-2019 % Online FTE	2018-2019 % Hybrid FTE	2018-2019 % Online+ Hybrid FTE	2019-2020 % Online FTE	2019-2020 % Hybrid FTE	2019-2020 % Online+ Hybrid FTE	2020-2021 % Online FTE	2020-2021 % Hybrid FTE	2020-2021 % Online+ Hybrid FTE
OC	6.4%	11.4%	17.8%	6.5%	12.1%	18.6%	18.1%	47.5%	65.50%

⁴ FTE totals reflect all countable registered courses and their corresponding credits.

⁵ Online courses reflect the SURDS definition for 'distance courses'. Hybrid courses reflect the SURDS definition for 'Mixed FTF/Hybrid'.

Unique Course Offerings by Course Delivery Method

Unique Course Offerings by Course Delivery Method: AY 2018-2019 to AY 2020-2021

Course Delivery Method	2018-2019	Percent of Total	2019-2020	Percent of Total	2020-2021	Percent of Total
Face-to-Face (FTF)	534	58.4%	470	55.9%	193	23.3%
Mixed FTF/Hybrid	120	13.1%	125	14.9%	323	38.9%
Distance/Online	243	26.6%	224	26.6%	302	36.4%
Internship or Practicum	17	1.9%	21	2.5%	12	1.4%
Other			1	0.1%		
OC Total	914	100.0%	841	100.0%	830	100.0%

Instructors – Proportion of Credit Hours Taught & Generated Credits by Employment Classification

Proportion of Credit Hours Taught and Generated Credits¹ by Employment Classification: AY 2020-2021

College	Faculty Credit Hours	Faculty Generated Credits	Adjunct Credit Hours	Adjunct Generated Credits	Admin, Professional, Technical Staff Credit Hours	Admin, Professional, Technical Staff Generated Credits
OC	57.3%	54.9%	27.6%	28.1%	15.2%	17.10%

¹ Generated credits is the number of students enrolled multiplied by the number of credits the course is worth.

Course Pass Rates

Overall Course Pass Rates

Course Pass Rates¹ by College: AY 2016-2017 to AY 2020-2021

College	AY 2016-2017 Pass Rate	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate
OC	81.1%	81.1%	81.8%	82.4%	82.90%

¹ Course pass rate = successful completion (any grade of A, B, C, S/A, S/B, S/C, S) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

Course Pass Rates by Student Demographics

Course Pass Rates¹ by Race/Ethnicity: AY 2016-2017 to AY 2020-2021

Race/Ethnicity	AY 2016-2017 Pass Rate	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate
American Indian or Alaskan Native	78.3%	98.7%	81.8%	72.1%	59.7%
Asian	88.0%	77.8%	78.4%	82.9%	98.3%
Black or African American	74.7%	60.5%	63.1%	66.3%	76.1%
Hispanic	77.7%	77.4%	77.1%	81.6%	79.7%
Multiple races	70.1%	79.2%	79.5%	77.7%	82.8%
Native Hawaiian and Other Pacific Islander	100.0%	40.0%	0.0%	0.0%	100.0%
Non-Resident Alien (International)	88.8%	94.0%	88.8%	88.5%	86.7%
Unknown	87.6%	88.0%	89.8%	88.0%	90.8%
White	83.4%	84.3%	86.7%	84.5%	86.1%
OC Total	81.1%	81.1%	81.8%	82.4%	82.9%
Students of Color²	77.0%	75.7%	75.8%	79.7%	79.7%

Course Pass Rates by Select Demographic Groups: AY 2016-2017 to AY 2020-2021

Demographic	AY 2016-2017 Pass Rate	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate
Female	83.1%	82.6%	83.5%	85.5%	84.0%
Male	78.7%	79.4%	79.7%	78.2%	81.3%
24 & Under	81.3%	81.4%	81.7%	80.5%	82.2%
25 & Over	80.4%	80.3%	82.0%	87.8%	84.8%
First Generation	78.9%	78.2%	79.4%	80.7%	80.6%
Pell Eligible	75.5%	75.3%	76.2%	77.8%	78.5%
OC Total	81.1%	81.1%	81.8%	82.4%	82.9%

¹ Course pass rate = successful completion (any grade of A, B, C, S/A, S/B, S/C, S) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

² Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander.

Student Financial Resources

Tuition and Fees

Financial Aid Years 2016-2017 to 2020-2021¹

In-State Public Tuition for all Colorado Community Colleges

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-Year Change	5-Year Percent Change
CCCS	\$4,107	\$4,337	\$4,467	\$4,467	\$4,601	\$494	12.00%

Out-of-State Public Tuition for Colorado Community Colleges²

College	2016-2017	2018-2018	2018-2019	2019-2020	2020-2021	5-Year Change	5-Year Percent Change
OC	\$7,032	\$7,229	\$7,446	\$7,446	\$7,669	\$637	9.10%

¹ Taken from documentation provided by the CCCS Finance Office. Totals reflect 30 credit hours in a given academic year. ² Lower out-of-state tuition rates, e.g., \$7,446 in 2019-2020, were originally part of a pilot program designed to bolster declining non-resident enrollment at rural colleges in response to the tuition rates at colleges in border states that were less than CCCS's in state tuition.

³ Taken from documentation provided by the CCD Business Office. Totals reflect 30 credit hours in a given academic year.

Required Fees for Colorado Community Colleges

College	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-Year Change	5-Year Percent Change
OC	\$297	\$401	\$415	\$426	\$434	\$137	46.10%

In-State Public Tuition per Credit Hour for All Colorado Community Colleges

Tuition per Credit Hour	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-Year Change	5-Year Percent Change
Student Share of Resident Tuition	\$136.90	\$144.55	\$148.90	\$148.90	\$148.90	\$12.00	8.80%
Total Resident Tuition (includes COF Stipend)	\$211.90	\$221.55	\$231.90	\$242.90	\$193.35	-\$18.55	-8.80%
Student Share of CCC Online / Campus Online Tuition	\$241.95	\$255.50	\$263.20	\$263.20	\$263.20	\$21.25	8.80%
Total Online Tuition (includes COF Stipend)	\$316.95	\$332.50	\$346.20	\$357.20	\$303.20	-\$13.75	-4.30%

Out-of-State Public Tuition per Credit Hour for Colorado Community Colleges

College	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-Year Change	5-Year Percent Change
OC	\$234.40	\$240.95	\$248.20	\$248.20	\$255.65	\$21.25	9.10%

Financial Aid

Total Financial Aid and Average Aid per Recipient, 2016-2017 to 2020-2021¹

	Financial Aid Year	Total Financial Aid	Number of Recipients	Average Financial Aid per Recipient	Proportion of Non-High School Students Receiving Aid
OC	2016-2017	\$7,113,882	1,165	\$6,106	88.3%
	2017-2018	\$7,236,573	1,104	\$6,555	87.6%
	2018-2019	\$7,299,407	1,023	\$7,135	81.2%
	2019-2020	\$6,935,178	975	\$7,113	81.5%
	2020-2021	\$6,299,367	858	\$7,342	84.4%

Total Pell Grants Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Pell Grants Awarded	Number of Pell Recipients	Average Pell Award per Recipient
OC	2016-2017	\$2,384,564	692	\$3,446
	2017-2018	\$2,371,288	673	\$3,535
	2018-2019	\$2,344,284	598	\$3,920
	2019-2020	\$2,207,628	539	\$4,096
	2020-2021	\$1,940,343	482	\$4,026

¹ The financial aid year consists of the fall of one calendar year, followed by spring and summer of the succeeding calendar year. For example, the 2016-17 aid year consists of fall 2016, spring 2017 and summer 2017. In contrast, the academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not considered when calculating of the proportion of students receiving financial aid; that is, proportions of financial aid recipients are divided by headcount totals for the similarly named academic year.

Count of Financial Aid Applicants and Pell Eligible Students by College, 2017-2018 to 2020-2021

College	Fin Aid Applicants 2017-18	Pell Eligible 2017-18	Fin Aid Applicants 2018-19	Pell Eligible 2018-19	Fin Aid Applicants 2019-20	Pell Eligible 2019-20	Fin Aid Applicants 2020-21	Pell Eligible 2020-21
OC	1,051	829	977	751	938	692	849	604

Percent of Pell Eligible Students by College, 2017-2018 to 2020-2021

College	Pct. Pell Eligible 2017-2018	Pct. Pell Eligible 2018-2019	Pct. Pell Eligible 2019-2020	Pct. Pell Eligible 2020-2021
OC	78.9%	76.9%	73.8%	71.10%

Average Pell Award per Recipient by College, 2017-2018 to 2020-2021

College	2017-2018	2018-2019	2019-2020	2020-2021
OC	\$3,523	\$3,920	\$4,096	\$4,026

Total of Colorado Student Grants Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Colorado Student Grants Awarded	Number of Colorado Student Grant Recipients	Average Colorado Student Grant Award per Recipient
OC	2016-2017	\$786,185	621	\$1,266
	2017-2018	\$731,152	594	\$1,231
	2018-2019	\$881,208	550	\$1,602
	2019-2020	\$1,003,654	488	\$2,057
	2020-2021	\$1,092,978	446	\$2,451

Total of Stafford Subsidized Loans Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Stafford Subsidized Loans	Number of Stafford Subsidized Loan Recipients	Average Stafford Subsidized Loan Amount per Recipient
OC	2016-2017	\$995,983	305	\$3,266
	2017-2018	\$1,051,295	320	\$3,285
	2018-2019	\$948,307	305	\$3,109
	2019-2020	\$773,566	239	\$3,237
	2020-2021	\$656,143	207	\$3,170

Total of Stafford Unsubsidized Loans Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Stafford Unsubsidized Loans	Number of Stafford Unsubsidized Loan Recipients	Average Stafford Unsubsidized Loan Amount per Recipient
OC	2016-2017	\$792,865	208	\$3,812
	2017-2018	\$840,387	246	\$3,416
	2018-2019	\$788,003	238	\$3,311
	2019-2020	\$777,186	210	\$3,701
	2020-2021	\$768,819	193	\$3,984

Total of Stafford Loans (Sub+Unsub) Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Stafford Loans (Sub+Unsub) Awarded	Number of Stafford Loan (Sub+Unsub) Recipients	Average Stafford Loan (Sub+Unsub) Amount per Recipient
OC	2016-2017	\$1,788,848	366	\$4,888
	2017-2018	\$1,891,682	378	\$5,004
	2018-2019	\$1,736,310	356	\$4,877
	2019-2020	\$1,550,752	294	\$5,275
	2020-2021	\$1,424,962	254	\$5,610

Total Federal and State Work Study Awarded and Average Aid per Recipient, 2016-2017 to 2020-2021

	Financial Aid Year	Total Amount of Federal & State Work Study Awarded	Number of Unique Federal & State Work Study Recipients	Average Federal & State Work Study Amount per Recipient
OC	2016-2017	\$193,386	93	\$2,079
	2017-2018	\$241,662	84	\$2,877
	2018-2019	\$199,293	65	\$3,066
	2019-2020	\$190,875	71	\$2,688
	2020-2021	\$97,714	32	\$3,054

Sources of Student Financial Aid by College, 2020-2021²

College	Federal Pell Grants	Federal Stafford Subsidized Loans	Federal Stafford Unsubsidized Loans	CO Student Grants	Federal & State Work Study	Other Aid	Total Aid
OC	\$1,940,343	\$656,143	\$768,819	\$1,092,978	\$97,714	\$1,743,370	\$6,299,367

² Table includes: federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.